

Finishing School Program Report 2026

Schedule of Finishing School Program (19th to 30th March, 2026)

Resource Person	Topic	Date
Dr. Sandeep Kateria Principal GTB National College, Dakha	Teaching Competency & Classroom Skills (in different Pedagogies)	19.03.2026
Dr. M. L. Jaidka Retried Principal DM College of Edu, Moga	Life Skills & Values	20.03.2026
Dr. Amandeep Kaur Bakshi Principal, Eastwood International School Mullanpur	Mock Interview Sessions https://youtu.be/CK3yzHhO0GI?list=PLWi924Qz5F66Tn3GG73uZfzpRoHhQOG7z	21.03.2026
Dr. Rekha Teji Assistant Professor Malwa Central College of Education, Ludhiana	Tips for Preparing Interview and Interview Etiquettes https://youtu.be/EaICNoNmlyU?list=PLWi924Qz5F66Tn3GG73uZfzpRoHhQOG7z	23.03.2026
Dr. Deepika Kohli Assistant Professor Khalsa College of Edu, Amritsar	Open Educational Resources	24.03.2026
Dr. Mandeep Kochar Associate Professor BTTC Mumbai	Life Skills for teachers of 21st Century https://youtu.be/Jgcg1rMf-KQ?list=PLWi924Qz5F66MZXQvVzVgKGfGa7vvOglF	25.03.2026
S. Amandeep Singh Principal, Govt. Secondary School Boparai Kalan	Decision Making https://youtu.be/3rYIw-0nceE?list=PLWi924Qz5F66MZXQvVzVgKGfGa7vvOglF	26.03.26
Dr. Sumeet Brar Principal, Sanmati. Govt. College of Science Education and Research, Jagraon	Workshop on CV: Role of CV/Resume	27.03.2026
Dr. Monika Mahajan Assistant Professor Guru Nanak College of Education Dalewal, Hoshiarpur	Diversity, Equity and Inclusion https://youtu.be/MmVX3An2GGM?list=PLWi924Qz5F65mzHvjIOYv1QYwKBk5V2Io	28.03.2026
Prof Geetanjali Pabreja Assistant Professor SCD College for Boys, Ludhiana	Communication & Language Skills	30.03.2026

Report on the Lecture on “Teaching Competency & Classroom Skills in Different Pedagogies”

Date: 19 March 2026

A special lecture on the topic “Teaching Competency & Classroom Skills in Different Pedagogies” was organized on 19 March 2026 at the college. The session was delivered by Dr. Sandeep Kataria, Principal, GTB National College, Dakha, who was invited as the Resource Person for the programme. The programme began with the formal welcome of the guest by Dr. Rachhpal Singh, who warmly introduced Dr. Kataria and highlighted his academic contributions in the field of education. The stage proceedings were effectively conducted by Ms. Muskan Kalra, who ensured the smooth flow of the programme.

In his insightful lecture, Dr. Sandeep Kataria emphasized the importance of teaching competency and effective classroom skills for teachers in the modern education system. He discussed various pedagogical approaches and explained how teachers can adopt innovative methods such as learner-centred teaching, activity-based learning, collaborative learning, and the integration of technology to make classroom teaching more effective and engaging.

Dr. Kataria also stressed that a competent teacher should possess strong communication skills, classroom management abilities, creativity, and sensitivity towards students’ needs. He encouraged future teachers to continuously update their teaching strategies and adapt to the changing demands of education. The lecture proved to be highly informative and motivating for the students, especially the B.Ed. trainees, as it provided practical insights into improving teaching effectiveness and classroom interaction. The programme concluded with a vote of thanks by Dr. Pargat Singh Garcha, who expressed sincere gratitude to the resource person for sharing his valuable knowledge and experiences with the students and faculty members. The session was highly enriching and provided meaningful guidance to aspiring teachers in developing professional competencies and effective pedagogical skills.





Report on the Lecture on “Life Skills & Values”

Date: 20 March 2026

A special lecture on “Life Skills & Values” was organized in the college on 20 March 2026 for the students. The session was delivered by Dr. M. L. Jaidka, Retired Principal, DM College of Education, Moga, who was invited as the Resource Person for the programme.

The programme began with the welcome of the guest by Dr. Rachhpal Singh, who introduced the resource person and highlighted his rich experience and valuable contribution in the field of education. In his enlightening lecture, Dr. M. L. Jaidka emphasized the importance of life skills and values in shaping the personality of individuals, particularly for future teachers. He discussed various essential life skills such as communication, decision-making, problem-solving, empathy, self-awareness, and emotional intelligence. He also stressed the significance of values like honesty, respect, responsibility, cooperation, and compassion in leading a balanced and meaningful life.

Dr. Jaidka encouraged the students to cultivate these life skills and values so that they can become responsible citizens and effective teachers in the future. The session was highly informative and inspiring, and the students benefited greatly from the practical insights shared by the resource person. The programme concluded with a vote of thanks by Dr. Pargat Singh Garcha, who expressed heartfelt gratitude to the resource person for delivering such a meaningful and motivating lecture for the students.



Report on Mock Interview Session (Recorded)

Date: 21 March 2026

A Mock Interview Session was organized for the students on 21 March 2026 to enhance their interview skills and professional preparedness. The session was delivered by Dr. Amandeep Kaur Bakshi, Principal, Eastwood International School, Mullanpur, who served as the Resource Person for the programme.

The session focused on preparing students to face job interviews with confidence, clarity, and professionalism. Dr. Bakshi explained important aspects of the interview process such as effective communication, body language, confidence building, professional etiquette, and answering common interview questions. She also highlighted how candidates should present their strengths, qualifications, and teaching competencies during interviews.

Since the session was conducted in recorded format, the video lecture was shared with the students through WhatsApp so that they could watch and learn from it conveniently. The recorded session

helped students understand the structure of interviews and the expectations of employers, especially for teaching positions.

The session proved to be highly useful and informative, providing students with practical guidance on improving their presentation skills, confidence, and interview performance. The students appreciated the opportunity to learn from the valuable insights shared by Dr. Amandeep Kaur Bakshi.

RESUME / CURRICULUM VITAE FORMAT

Name:
Address
Email Id
Mobile No.
Career Objectives:-
Skills :-
Educational and Professional Qualification

Qualification	Year of Passing	University / Board	College/School	Percentage	Position (if any)
X					
XII					
B.A./B.Sc./B. Com.					
M.A./ M.Sc./ M. Com					
B.Ed.					
M.Ed.					
Higher Education					

Report on the Recorded Session on “Tips for Preparing Interview and Interview Etiquettes”

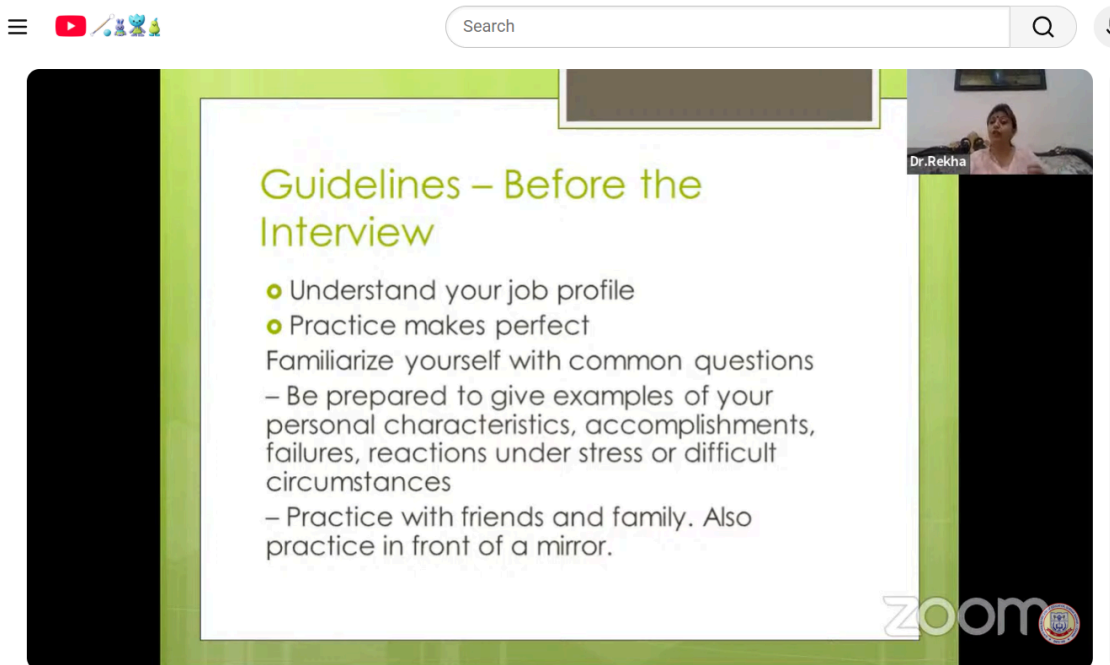
Date: 23 March 2026

A recorded session on “Tips for Preparing Interview and Interview Etiquettes” was arranged for the students on 23 March 2026. The lecture was delivered by Dr. Rekha Teji, Assistant Professor, Malwa Central College of Education, Ludhiana.

In this session, Dr. Rekha Teji shared important guidance regarding interview preparation and professional behaviour during interviews. She explained the significance of confidence, clear communication, proper dressing, positive body language, and punctuality while appearing for an interview. She also discussed how candidates should prepare answers to common interview questions and present their strengths effectively.

The lecture was made available to the students in the form of a recorded video, which was shared with them through WhatsApp for easy access. This allowed students to watch the session at their convenience and gain practical insights into interview preparation and interview etiquettes.

The session proved to be very informative and beneficial, helping students understand the essential skills and professional conduct required to perform well in interviews and succeed in their future careers.



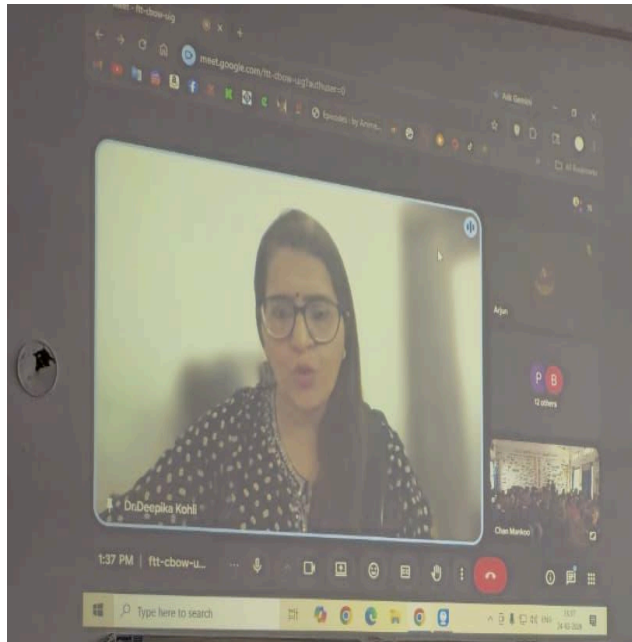
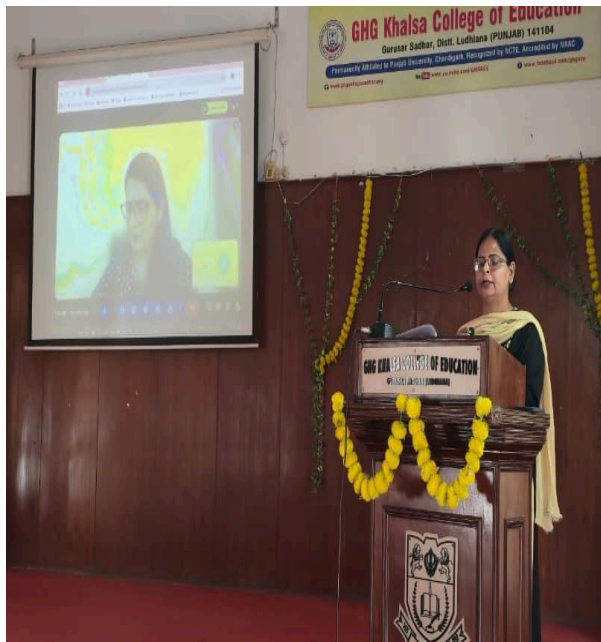
***Report on the Lecture on “Digital Literacy & Technology Integration”
Date: 24 March 2026***

A special lecture on “Digital Literacy & Technology Integration” was organized in the college on 24 March 2026 for the students. The session was delivered by Dr. Deepika Kohli, Assistant Professor, Khalsa College of Education, Amritsar, who served as the Resource Person for the programme.

The programme began with a formal welcome of the guest by Dr. Jasbir Kaur Sarna, who introduced the resource person and appreciated her academic contributions in the field of teacher education. During her lecture, Dr. Deepika Kohli highlighted the growing importance of digital literacy and the integration of technology in modern education. She explained how teachers can effectively use digital tools, online platforms, multimedia resources, and educational applications to enhance the teaching–learning process. She also emphasized that teachers should develop

technological skills and digital competence to make classroom learning more engaging, interactive, and student-centred.

Dr. Kohli encouraged the students, especially future teachers, to adapt to technological advancements and integrate digital resources in their teaching practices for better learning outcomes. The programme concluded with a vote of thanks by Dr. Jasbir Kaur Sarna, who expressed sincere gratitude to the resource person for delivering an informative and enlightening session. The lecture proved to be highly beneficial for the students as it helped them understand the significance of technology integration in contemporary education.



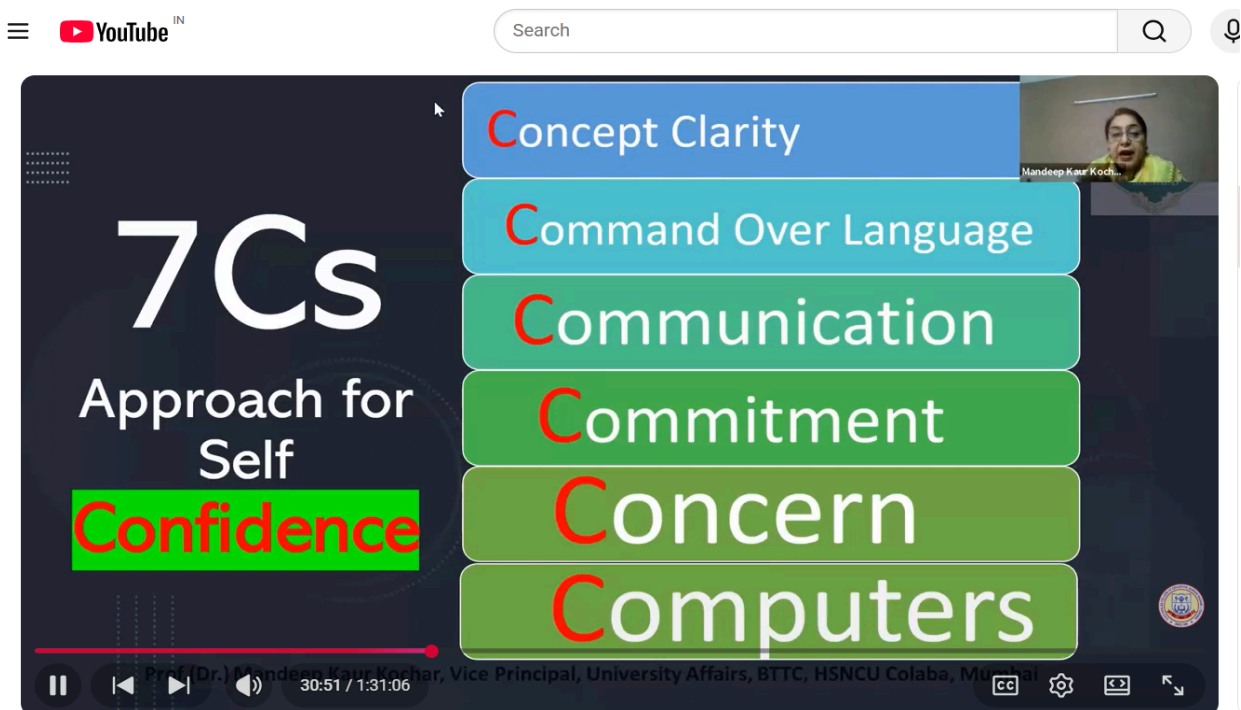


Report on lecture on the 'Life skills for teachers of 21st Century'

Date. 25.03.26

A recorded lecture was shared with students on 25th March under the 'Finishing School Programme'. The resource person for this lecture was 'Dr. Mandeep Kochar, Associate Professor, BTTC, Mumbai. This lecture focused on developing life skills among teachers for the 21st century. Madam Kochar introduced a **"seven-point formula"** consisting of essential skills: **concept clarity, command over oneself, communication, commitment, concern for students, computer literacy, and confidence.** Throughout the interactive session, Dr. Kochar focused on **intrinsic motivation** and **adaptability to technology** are vital for success in the 21st-century classroom.

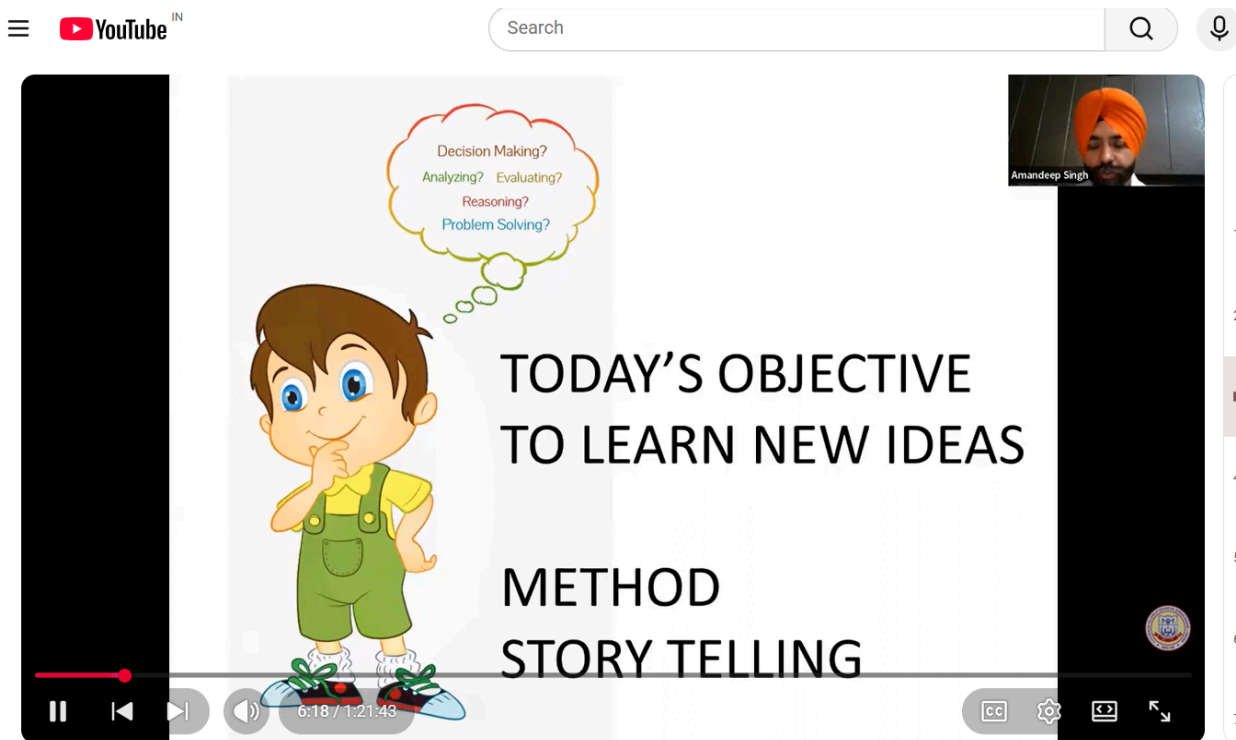
Students participated actively and discussed how **self-awareness** and **practice can** help them to overcome professional challenges like nervousness. To conclude, the lecture was very informative and could serve as a practical guide for transitioning from a student-teacher to a **qualified educational professional.** The lecture was made available to the students in the form of a recorded video, which was shared with them through WhatsApp for easy access. The session proved to be very informative and beneficial, helping students understand the essential skills and professional conduct required to succeed in their future careers.



Report on lecture on “Decision Making”

Date: 26 March, 2026

On 26th of March a recorded lecture was shared with the students under the finishing school programme. The resource person for the day was S. Amandeep Singh, Principal Govt. Secondary School, Boparai Kalan. S. Amandeep delivered his lecture on a very important and unique topic i.e. ‘Decision Making. The main focus of the presentation was to provide guidance on personal development and critical thinking. The speaker emphasizes the necessity of objective decision-making, urging students to remain impartial and avoid letting personal biases cloud their judgment. A significant portion of the lecture encourages individuals to dedicate time to self-reflection and reading to foster mental independence and clarity. Through various stories and practical advice, the source highlights how to eliminate distractions and consult experts when facing complex life choices. Ultimately, the discourse aims to equip students with the emotional intelligence and analytical skills needed to navigate professional and personal challenges successfully. As the lecture was recorded earlier so a you tube link was shared with the students through whatsapp group so that they can understand the basics of decision making and in the journey of their being a teacher how they can utilize this information and can develop the power of good decision making among their students through self reflection and good judgement. The session was overall very informative and practical in nature.



Report on Workshop on CV: Role of CV/Resume Writing
Date: 27th March, 2026

On 27th of March, 2026 a offline session was conducted by team GHG Khalsa College of Education Gurusar Sadhar under the ongoing sessions of ‘Finishing School Programme’. The esteemed resource person for the day was Dr. Sumeet Brar Principal Sanmati. Govt. College of Science Education and Research, Jagraon and her topic of presentation was ‘Role of CV/Resume Writing’

At the very beginning of the session Dr. Brar was given a floral welcome and a brief introduction about her career and professional development was also shared by ‘Dr. Rachhpal Singh’ from the host college. After getting introduced Dr. Brar started her lecture through a powerpoint presentation. The focus of the presentation was on modern **resume writing** and **career readiness**. The presentation emphasizes that a contemporary resume must be **tailor-made** for each job and optimized for **Application Tracking Systems (ATS)** by including specific industry **keywords**.

Moving further Dr. Brar advised students to move beyond basic biographies by highlighting **verifiable digital profiles** like **LinkedIn**, **Google Scholar**, and **Vidwan**, while also suggesting the use of **AI tools** and **Grammarly** to ensure professional quality. The discussion further covers the necessity of a strong **cover letter** and the strategic use of **color psychology** to match an employer’s brand. Finally, the college principal reinforces these points, encouraging future teachers to build a **robust portfolio** through **online certifications** and recorded **demo lessons** to distinguish themselves in a competitive job market. Overall the session was highly interactive,

students also shared their views and got clarity about some of the doubts they had for the CV/ Resume Writing’. A vote of thanks was presented at the end of the session.



***Report on recorded Lecture on ‘Diversity, Equity and Inclusion’
Date: 28th March, 2026***

On 28th of March A recorded lecture was shared with the students under the Finishing school programme dealing with the topic ‘ Diversity, Equity and Inclusion’ and the resource person for this lecture was Dr. Monika Mahajan, Assistant Professor, Guru Nanak College of Education Dalewal, Hoshiarpur

Dr. Monica started her discussion on diversity, emphasizing that everyone is unique and different. She defined diversity as the variety of differences among people, which can be

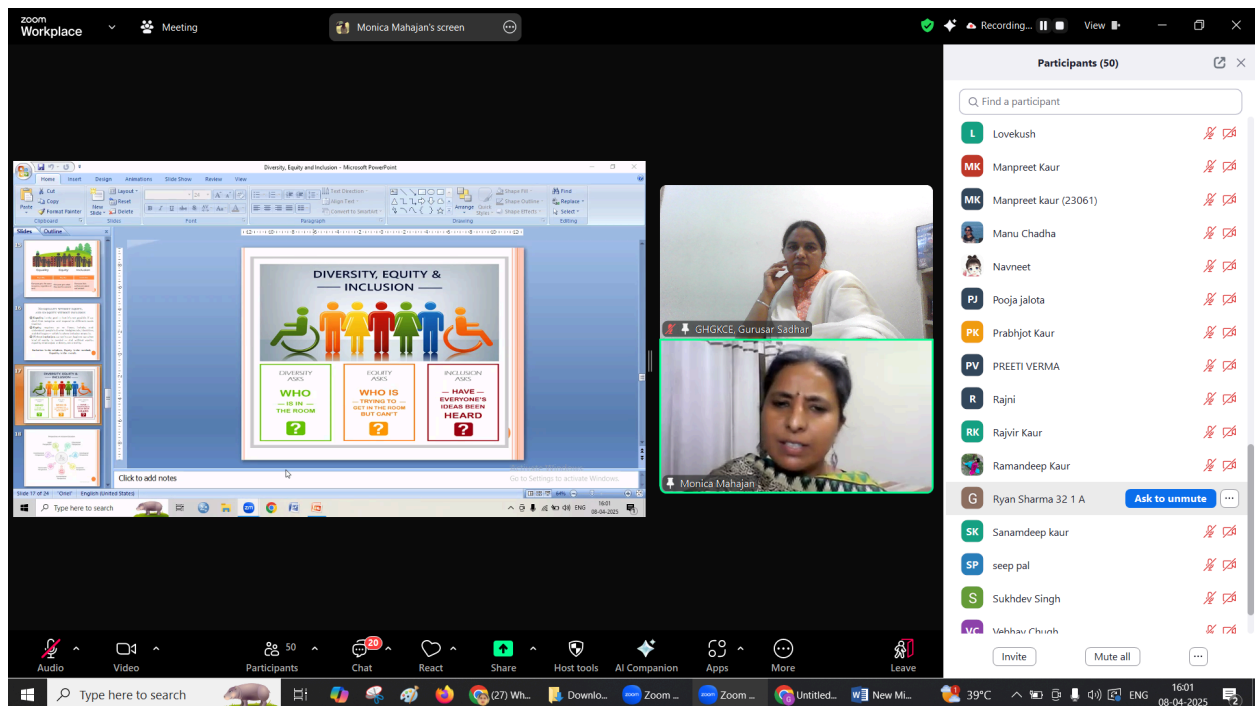
anything that sets one individual apart from another. Monica then asked the students to identify different aspects of diversity, such as physical appearance, way of speaking, personality, height, and mental abilities. She also mentioned that diversity can contribute to identity and experiences. The students were encouraged to think about these aspects and share their thoughts.

Dr. Monica discussed the importance of diversity and inclusion in education. She explained the concept of the diversity wheel, which includes various aspects such as age, sexual orientation, race, ethnicity, gender, mental abilities, and socioeconomic status. She emphasized the need to recognize and accept diversity, and how it can enhance self-awareness, empathy, and critical thinking. She also highlighted the importance of inclusive teaching, social-emotional learning, and creating an inclusive school culture. The participants agreed with Dr. Monica's points.

She also discussed the importance of diversity and diversity intelligence (DQ) in understanding various dimensions of diversity. She emphasized the need for an inclusive setup and the responsibility of teachers in addressing issues such as physical disabilities and learning disabilities. Dr. Monica also highlighted the importance of equality and equal treatment, explaining that it doesn't mean providing the same resources to everyone. She used an example of a marriage ceremony to illustrate the concept of equality. After focussing on diversity Dr. Monica discussed the concepts of equality, equity, and inclusion in education. She explains that equality means giving everyone the same resources regardless of need, while equity involves providing individuals with what they need to succeed. Inclusion is described as creating an environment where everyone feels welcomed, valued, and empowered. Monica emphasizes that the ultimate goal is equality, but it can only be achieved through equity and by recognizing and responding to diverse needs. She concludes by stating that inclusive education requires empathy, sensitivity, and understanding of individual requirements.

Dr. Monica discussed the importance of inclusive education and the need for practical implementation of policies at the grassroots level. She emphasized the role of teachers in addressing the needs of students with disabilities and the need for understanding the concept of inclusion. She also highlighted the issue of economic burden and the need for a humanitarian perspective in implementing inclusive education policies. The participants agreed with Dr. Monica's points.

In the meeting, Dr. Monica discussed the importance of inclusive education, highlighting the need for mindset changes and the role of teachers in promoting inclusivity. She emphasized the need for clear and inclusive curriculum, differentiated instructions, and support systems. Monica also touched on the challenges of overcoming attitudinal barriers and the need for professional training and leadership. The conversation ended with a discussion on the importance of life-changing experiences and the need for sensitivity and gratitude. At the end a formal vote of thanks was presented by Dr. Ramandeep Kaur Sidhu, Assistant Professor in Mathematics from the host college.



***Report on the lecture ‘Communication & Language Skills’
Date: 30th March, 2026***

On 30th of March, 2026 a offline session was conducted by team GHG Khalsa College of Education Gurusar Sadhar under the ongoing sessions of ‘Finishing School Programme’. The esteemed resource person for the day was Prof Geetanjali Pabreja Assistant Professor, SCD College for Boys, Ludhiana. Her topic of presentation was ‘Effective Communication’.

At the very beginning of the session Dr. Pabreja was given a floral welcome and a brief introduction about her career and professional development was also shared by ‘Dr. Rachhpal Singh’ from the host college. Dr. Pabreja started her lecture in an interactive manner and asked students to share some insights of their previous learning under this finishing school programme sessions. After establishing rapport with the audience, she started her lecture by emphasising that **effective communication** consists of both refined speaking and active listening, illustrating her points through historical anecdotes and modern media examples.

Moving further she also advised students to prioritize **professional body language**, appropriate attire, and vocal modulation to maintain audience engagement. Beyond technical skills, the speaker highlights the necessity of **emotional and adversity quotients** to navigate a rapidly changing, technology-driven job market. The session concludes with the college principal praising her ability to **connect with students** and urging the trainees to overcome hesitation when expressing themselves.

Overall the session was highly interactive, students also shared their views and got clarity about some of the doubts they had for the Effective communication strategies. A vote of thanks was presented at the end of the session.

