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धीਅਨ पंताध*

SIE.

SEPTEMBER 2024

SEPT 2024 // Compiled by: Dr. Jasleen Kaur, Designed by: Mr. Chanpreet Singh, Published by: GHG Khalsa College of Education



Report on Pledge-Taking Activity under Swachh Bharat Abhiyan

On September 2, 2024, Arshnoor Singh, a committed pupil teacher of B.Ed semester-III GHG Khalsa College of Education, currently interning at Dashmesh Public School, Kaind, Ludhiana, organized a successful pledge-taking activity as part of the Swachh Bharat Abhiyan. This event involved students and staff taking a solemn pledge to maintain cleanliness and hygiene in their surroundings, reinforcing their commitment to the mission of Swachh Bharat. Following this, on September 4, 2024, Reena and Shivani, also pupil teachers from Semester-3 of GHG Khalsa College of Education, who are currently interning at Government High School, Amarpura, Ahmedgarh, conducted a similar pledge-taking activity.

Their initiative further emphasized the importance of cleanliness and the role of every individual in contributing to a cleaner environment.These activities, led by Arshnoor, Reena, and Shivani, reflect the dedication of GHG Khalsa College of Education to not only train future educators but also to encourage them to actively participate in national missions like Swachh Bharat Abhiyan. The college takes pride in the leadership and initiative shown by its pupil teachers, as they help instill values of cleanliness and civic responsibility in their respective schools.

Report on Khedan Watan Punjab Diyan 2024 Block-Level Competitions Hosted by GHG Khalsa College of Education, Gurusar Sadhar

Introduction:

GHG Khalsa College of Education, Gurusar Sadhar, proudly hosted the block-level competitions of the prestigious Khedan Watan Punjab Diyan 2024 from September 3 to September 5, 2024. This grand sports event, organized under the aegis of the Punjab State Government, aims to promote physical fitness, foster a spirit of sportsmanship, and encourage youth participation in various sports disciplines. As a constituent of GHG Khalsa Colleges, our institution played a vital role in facilitating this significant event, ensuring that the competitions were conducted with the highest standards of organization and fairness.

Objectives:

- 1. **Promotion of Sports Culture:** To encourage students and local youth to actively engage in sports, fostering a lifelong commitment to physical fitness and a healthy lifestyle.
- 2. **Talent Identification:** To provide a platform for young athletes to showcase their skills and gain recognition at the block level, paving the way for further opportunities at district and state levels.
- 3. **Inclusive Participation:** To ensure broad participation across various sports, promoting gender equality and inclusivity by encouraging both boys and girls to compete.
- 4. **Enhancement of Sportsmanship:** To instill values of teamwork, discipline, and fair play among participants, contributing to their overall character development.
- 5. **Community Engagement:** To strengthen the bond between the college and the local community by involving students, staff, and residents in the event.

Event Overview:

The block-level competitions at GHG Khalsa College of Education featured a variety of sports, including Kho-Kho, Tug of War, Football, Kabaddi (Circle Style), Kabaddi (National Style), Volleyball (Smashing), Volleyball (Shooting), and Athletics. These events saw enthusiastic participation from students across different academic programs, including B.Ed, M.Ed, and PGDGC. The college provided state-of-the-art facilities and ensured a well-organized event that adhered to all safety protocols.

Outcomes:

- 1. **Enhanced Student Engagement:** The event successfully engaged a large number of students in physical activities, contributing to their holistic development beyond academics.
- 2. **Recognition of Talent:** Several students showcased exceptional sports talent, gaining recognition at the block level and setting the stage for their participation in district and state-level competitions.
- 3. **Promotion of Gender Equality:** The event saw active participation from both male and female students, reinforcing the college's commitment to gender equality in sports.
- 4. **Strengthened Community Relations:** The event fostered a sense of community spirit, with students, staff, and local residents coming together to celebrate the joy of sports.

Institutional Prestige: Hosting the event enhanced the reputation of GHG Khalsa College of Education as a center of excellence in promoting sports and holistic education.

Table of Results:

S.No.	Event	Name of the student	Gender	Class	Position	age group
1.	200 mts	Rupa Arora	Female	B.Ed Sem-3	I	31-40 years
2.	400 mts	Rupa Arora	Female	B.Ed Sem-3	I	31-40 years
3.	Long Jump	Sandeep Kaur	Female	B.Ed Sem-I	I	31-40 years
4.	Long Jump	Sumanjeet Kaur	Female	M.Ed Sem-3	11	31-40 years
5.	Shotput	Navjot Kaur	Female	PGDGC	I	31-40 years
6.	Shotput	Simarpal Kaur	Female	M.Ed Sem-III	11	31-40 years
7.	400 mts	Arshdeep Singh	Male	B.Ed	1	31-40 years
8.	400mts	Gurmandeep Singh	Male	B.Ed Sem-3	111	21-30 years
9.	Shotput	Amandeep Kaur	Female	M.Ed Sem-III	11	21-30 years
10.	Kho Kho	Team	Female	B.Ed, M.Ed &PGDGC	1	21-30 years
11.	Volley Ball	Team	Female	B.Ed, M.Ed &PGDGC	1	21-30 years
12.	Football	Team	Male	B.Ed, M.Ed &PGDGC	11	21-30 years
13.	Shotput	Ritu Vaid	Female	B.Ed Sem-3	1	21-30 years
14.	Shotput	Paramjot Singh	Male	B.Ed Sem-3	11	21-30 years
15.	100 mts	Jasmeen Kaur	Female	B.Ed Sem-3	1	21-30 years
16.	400 mts	Arshdeep Kaur	Female	B.Ed	I	21-30 years



ਜੀਐੱਚਜੀ ਖ਼ਾਲਸਾ ਕਾਲਜ ਦੇ ਜੇਤੂ ਵਿਦਿਆਥੀਆਂ ਨਾਲ ਡੀਪੀਆਈ ਸੁਖਚੈਨ ਸਿੰਘ ਤੇ ਪ੍ਰਬੰਧਕ।

ਪੰਜਾਬੀ ਜਾਗਰਣ

ਖ਼ਾਲਸਾ ਕਾਲਜ 'ਖੇਡਾਂ ਵਤਨ ਪੰਜਾਬ ਦੀਆਂ' 'ਚ ਜੇਤੂ

Conclusion:

The successful hosting of Khedan Watan Punjab Diyan 2024 block-level competitions at GHG Khalsa College of Education, Gurusar Sadhar, has significantly contributed to the college's mission of fostering a balanced development of mind and body among students. Under the able leadership of Principal Dr. Pargat Singh Garcha and with the dedicated efforts of Mr. Sukhchain Singh, DP (Physical Education), the event not only highlighted the college's commitment to promoting sports but also provided a memorable experience for all participants. This event will undoubtedly inspire more students to embrace sports and pursue excellence in their chosen fields.

Report on Activities for Parkash Purab of Guru Granth Sahib Ji

On September 4, 2024, in honor of the Parkash Purab of Guru Granth Sahib Ji, students from Semester-3 of GHG Khalsa College of Education took active roles in organizing meaningful activities at their respective internship schools. These activities were aimed at celebrating the spiritual significance of the occasion while also fostering a sense of devotion and community among the students.

At GHG Khalsa High School, New Shimlapuri, Ludhiana, Diksha Pathak, Jyoti Amandeep Kaur, and Ishmeet Kaur led the organization of a series of events that included special assemblies, kirtan sessions, and discussions on the teachings of Guru Granth Sahib Ji. The students and staff participated with great enthusiasm, reflecting on the values of humility, service, and universal brotherhood as taught by Guru Granth Sahib Ji.



Simultaneously, at GHG Khalsa School, Gurusar Sadhar, Sukhdeep Singh, Savita, Manpreet Kaur, and Arshdeep Kaur organized similar activities. These included the recitation of sacred hymns, a brief history of the compilation of Guru Granth Sahib Ji, and an art competition where students expressed their reverence through creative illustrations.



Teacher's Day Celebration at GHG Khalsa College of Education, Gurusar Sadhar

The Language Clubs of GHG Khalsa College of Education, Gurusar Sadhar, came together to commemorate Teacher's Day with a vibrant event organized by the Blue Bells English Society under Dr. Mini Sharma, the Punjabi Sahitya Academy headed by Dr. Jagjit Singh Mehmi, and the Hindi Sahitya Academy led by Ms. Ramandeep Kaur.



Inauguration Ceremony

The celebration began with a soulful rendition of the college's Shabad, performed by Dr. Jagjit Singh alongside the college Shabad team, creating an atmosphere of spiritual reflection. The formal inauguration of the event was marked by the lighting of the ceremonial lamp by the college principal, Dr. Pargat Singh Garcha, along with faculty members and students. A tribute to Dr. Sarvepalli Radhakrishnan, whose birth anniversary inspired the occasion, was offered with floral tribute.



Addresses and Speeches

Dr. Jagjit Singh, representing the Punjabi Sahitya Sabha, extended a warm welcome to the esteemed guests and the faculty. Dr. Mini Sharma followed with an insightful speech that underscored the crucial role teachers play in shaping students' character and futures.

Principal Dr. Pargat Singh Garcha's speech delved into the significance of educators in nurturing a compassionate and selfless society. He spoke of the teacher's pivotal role in guiding individuals toward higher ideals, likening them to invaluable pillars of society. His address was a heartfelt recognition of the profound impact teachers have in shaping the next generation.



Student Contributions

Adding to the occasion, Sukhdeep Singh from the B.Ed. program delivered a thoughtful speech on the life and teachings of Dr. Radhakrishnan, highlighting his legacy as an educator and philosopher. Manpreet Kaur, a thirdsemester student, reflected on the importance of celebrating Teacher's Day, expressing her admiration for teachers' dedication.

Further contributions from came Amanpreet Kaur and Sukhmanpreet Kaur, students of the PGDGC program, who spoke on various aspects of a teacher's role, from personality development to societal responsibilities. Arshpreet, another student, offered poetic insights, sharing famous couplets that resonated with the event's theme of honoring teachers.



Overall, the Teacher's Day celebration was a grand success, highlighting the deep bond between students and faculty at GHG Khalsa College of Education. The event not only paid tribute to the hard work and dedication of teachers but also fostered a sense of appreciation and joy among all participants.



ਸੁਧਾਰ ਕਾਲਜ ਵਿਖੇ ਅਧਿਆਪਕ ਦਿਵਸ ਧੁਮਧਾਮ ਨਾਲ ਮਨਾਇਆ



ਜੀ.ਐੱਚ.ਜੀ. ਖ਼ਾਲਸਾ ਕਾਲਜ ਆਫ ਐਜੂਕੇਸ਼ਨ ਗੁਰੂਸਰ ਸੁਧਾਰ ਵਿਖੇ ਮਨਾਏ ਗਏ ਅਧਿਆਪਕ ਦਿਵਸ ਮੌਕੇ ਹਾਜ਼ਰ ਪ੍ਰਿ: ਡਾ: ਪ੍ਰਗਟ ਸਿੰਘ ਗਰਚਾ ਸਮੇਰ ਸਮੂਹ ਕਾਲਜ ਸਟਾਫ਼ ਤੇ ਵਿਦਿਆਰਥੀ। ਭਸਵੀਕ: ਜਸ਼ਪਲ ਸਿੰਘ ਸਿਵੀਆਂ

ਸਮੂਹ ਕਾਲਜ ਸਟਾਡ ਤੇ ਵਿਦਿਆਚਥੀ। ਗੁਰਸਰ ਸੁਧਾਰ, 5 ਸਰੇਸ਼ਰ (ਜਗਪਾਲ ਸਿੰਘ ਸਿਵੀਅਨੇ-ਜੀ.ਮਾਂਗ, ਜੀ. ਸ਼ਾਲਸਾ ਕਾਲਜ ਆਡ ਅੰਜੂਕੇਸ਼ਨ ਗੁਰਸਰ ਸੁਧਾਰ ਦੇ ਪੰਜਾਬੀ ਸਾਹਿਰ ਸਭਾ, ਵਿਗਲਿਸ਼ ਲਿਟਰੇਰੀ ਸੁਸਾਸਿਟੀ ਅਤੇ ਹਿੰਦੀ ਸਾਹਿਤ ਸਭਾ ਵਲੋਂ ਅਧਿਆਪਕ ਦਿਵਜ ਮਨਾਉਣ ਲਈ ਇਕ ਸ਼ਾਨਦਾਰ ਸਮਰਸਮ ਦਾ ਆਯੋਜਨ ਕੀਤਾ। ਇਸ ਸਮਾਗਮ ਦੀ ਸ਼ੁਰੁਆਸਾਰ ਸ਼ਬਦ ਨਾਲ ਕੀਤੀ ਗਈ। ਕਾਲਜ ਦੇ ਪਿਸੀਪਲ ਡਾ ਪਰਗਟ ਸਿੰਘ ਗਰਧਾ, ਸਟਾਡ ਮੈਂਬਰ ਸਾਹਿਸਨ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਡਾ. ਸਰਵਪੋਲੀ ਰਾਧਾ ਵਿਜਨਨ ਨੂੰ ਸਰਧਾ ਦੇ ਵੱਲ ਡੋਟ ਕਰਦੇ ਹੋਏ ਦੀਪਮਾਲਾ ਕੀਤੀ ਗਈ। ਕਾਲਜ ਦੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਸਭਾ ਤੇ ਡਾ. ਗੁਰਜੀਤ ਸਿੰਘ, ਨੇ ਇਸ ਮੰਕੇ ਹਾਜ਼ਰ ਮੁੱਖ ਸਿੰਘ ਨੇ ਇਸ ਮੌਕੇ ਅਤੇ ਫੈਕਲਟੀ ਮੈਂਬਰਾਂ ਅਤ ਵਕਲਟਾ ਸਬਰਾ ਦ 'ਸਵਾਗੜ ਕੀਤਾ। ' ਸੋਸਾਇਟੀ ਤੋਂ ਡਾ. ਮਿਨੀ ਗ਼ੀਆਂ ਦੀ ਸ਼ਖ਼ਸੀਅਤ ਨੂੰ ਧਆਪਕਾਂ ਦੀ ਭੂਮਿਕਾ ਨੂੰ ' ਭਾਸ਼ਣ ਦਿੱਤਾ। ਕਾ ਡਾ. ਪਰਗਟ ਸਿੰਘ ਗ ਸ਼ਣ ਰਾਹੀਂ ਇਕ ਨਿਸ਼ਕਾ ਗ ਪੁੱਛ ਰਾਂਬਣ ਰਾਹਾ।ਇਕ ਨਿਸ਼ਕਾਮ ਸਮਾਜ ਉਸਰੀ ਵਿਚ ਅਧਿਆਪਕਾਂ ਦੀ ਭੂਮਿਕਾ ਕਿਸਬਾਰ ਵਿਚ ਸਮਝਾਇਆ।ਉਨ੍ਹਾਂ ਇਹ ਦੱਸਿਆ ਕਿ ਅਧਿਆਪਕ ਸਮਾਜ ਦਾ ਸਭ ਕੀਮਤੀ ਮਨੁੱਖੀ ਸਰੇਤ ਹਨ। ਕਾਲਜ ਦੇ ਦਆਰਥੀਆਂ ਵਿਚੋਂ ਸੁਖਦੀਪ ਸਿੰਘ ਨੇ

ਤਸਵਧਿ: ਸ਼ਬਪੱਖ ਸਿਲਸ ਸਵੀਆਂ ਡਾ. ਐੱਸ. ਰਾਧਾਕ੍ਰਿਸ਼ਨਨ ਜੀ ਦੇ ਜੀਵਨ ਅਤੇ ਡਾ. ਐੱਸ. ਰਾਧਾਕ੍ਰਿਸ਼ਨਨ ਜੀ ਦੇ ਜੀਵਨ ਅਤੇ ਡਾਸ਼ਣ ਦਿੱਡਾ। ਸੀ.ਐੱਡ. ਸੰਮਸਟਰ ਡੀਜਾ ਦੀ ਵਿਦਿਆਬਕਟ ਮਨਪ੍ਰੀਤ ਕੋਰ ਨੇ ਅਧਿਆਪਕ ਵਿਵਸ ਦੀ ਮਹੱਤਡਾ 'ਤੇ ਚਾਨਣ ਪਾਇਆ। ਕਿਦਿਆਰਬੀਆਂ ਵਲੋਂ ਸਾਰੇ ਸ਼ਧਿਆਪਕਾਂ ਨੂੰ ਕੁਝ ਖੇਡਾਂ ਵੀ ਕਰਵਾਈਆਂ ਗਈਆਂ। ਅੰਤ ਵਿਚ ਹਿੰਦੀ ਵਿਭਾਗ ਤੋਂ ਰਮਨਦੀਪ ਕੱਰ ਵਲੋਂ ਸਭ ਦਾ ਧੰਨਵਾਦ ਕੀਤਾ ਗਿਆ। ਸਮਾਰਸ ਦੀ ਸ਼ਮਾਪੀ ਰਾਸ਼ਟਰੀ ਗੀਤ ਗਾਇਨ ਨਾਲ ਜੋਸੇ। ਇਨ ਨਾਲ ਹੋਈ

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त्वधीर सिंध राषी॰ पंजन्बी लावतर ,

र स्ट्राय



ਅਧਿਆਪਕ : ਪਿੰ. ਗਰਚਾ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਡਾ. ਸਰਵਪੱਲੀ ਰਾਧਾ ਕ੍ਰਿਸ਼ਨਨ ਨੂੰ ਸ਼ਰਧਾਂਜਲੀ ਕੀਤੀ ਭੇਟ

ਸਮਾਜ ਲਈ ਰਾਹ ਦਸੇਰਾ ਹੈ

ਖੰਨਾ/ਜਗਰਾਓ ਜਾਗਰਣ



Overall, the Teacher's Day celebration was a grand success, highlighting the deep bond between students and faculty at GHG Khalsa College of Education. The event not only paid tribute to the hard work and dedication of teachers but also fostered a sense of appreciation and joy among all participants.



ਸੁਧਾਰ ਕਾਲਜ ਵਿਖੇ ਅਧਿਆਪਕ ਦਿਵਸ ਧੂਮਧਾਮ ਨਾਲ ਮਨਾਇਆ



ਜੀ.ਐੱਚ.ਜੀ. ਖ਼ਾਲਸਾ ਕਾਲਜ ਆਫ ਐਜੂਕੇਸ਼ਨ ਗੁਰੂਸਰ ਸੁਧਾਰ ਵਿਖੇ ਮਨਾਏ ਗਏ ਅਧਿਆਪਕ ਦਿਵਸ ਮੌਕੇ ਹਾਜ਼ਰ ਪ੍ਰਿ: ਡਾ: ਪ੍ਰਗਟ ਸਿੰਘ ਗਰਚਾ ਸਮੇਰ ਸਮੂਹ ਕਾਲਜ ਸਟਾਫ਼ ਤੇ ਵਿਦਿਆਰਥੀ। ਡਸਵੀਕ: ਜਸਪਲ ਸਿੰਘ ਸਿਵੀਆਂ

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। ਡਜਵੀਬ: ਸ਼ਗਪਵਾ ਸਿਭਾ ਸਵੀਆਂ ਡਾ.ਐੱਸ. ਰਾਧਾਕ੍ਰਿਸ਼ਨਨ ਜੀ ਦੇ ਜੀਵਨ ਅਤੇ ਉਨ੍ਹਾਂ ਦੁਆਰਾ ਦਿੱਤੀਆਂ ਸਿੱਖਿਆਕਾਂ 'ਤੇ ਭਾਸ਼ਣ ਦਿੱਤਾ। ਸੀ.ਐੱਡ. ਸੰਸਟਰ ਤੀਵਾ ਦੀ ਵਿਦਿਆਰਥਣ ਮਨਪੀਤ ਕੌਰ ਨੇ ਅਧਿਆਪਕ ਵਿਵਸ ਦੀ ਮਹੱਤੜਾ 'ਤੇ ਚਾਨਣ ਪਾਇਆ। ਵਿਦਿਆਰਥੀਆਂ ਵਲੋਂ ਸਾਰੇ ਅਧਿਆਪਕਾਂ ਨੂੰ ਕੁਝ ਖੇਡਾਂ ਦੀ ਕਰਵਾਈਆਂ ਰਸ਼ਨਦੀਪ ਕੌਰ ਵਲੋਂ ਸਭ ਦਾ ਧੰਨਵਾਦ ਕੀਤਾ ਗਿਆ। ਸਮਾਰਸ ਦੀ ਸਮਾਪੀ ਰਾਸ਼ਟਰੀ ਗੀਤ ਗਾਇਨ ਨਾਲ ਹੋਸ਼ੇ।

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Report on Pupil Teachers' Involvement in Teachers' Day Celebrations

On September 5, 2024, pupil teachers from Semester-3 of GHG Khalsa College of Education, who are currently interning at various practicing schools, played a pivotal role in organizing Teachers' Day celebrations. They assisted in planning and executing activities to make the day special for their school teachers. Their contributions included helping students prepare decorations, organize performances, and set up special events to honor their educators. The pupil teachers not only helped create a memorable experience for the teachers but also

enjoyed the festivities, embracing the opportunity to experience for the teachers but also perspective of future educators. Their active participation and enthusiasm reflected their commitment to the teaching profession and contributed to the overall success of the celebrations.



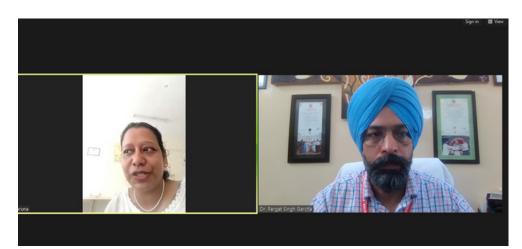
Report on Inauguration and Orientation of the Session 2024-26 at GHG Khalsa College of Education

Visit to Historical Gurdwara Chevin Paatshahi

On 9th September 2024, GHG Khalsa College of Education, Gurusar Sadhar, inaugurated the new session for B.Ed, M.Ed, and PGDGC classes with a traditional visit to the historic Gurdwara Chhevin Patshahi, located adjacent to the college. The students and faculty gathered at the Gurdwara Sahib where sacred prayers were recited, and an Ardas was performed, seeking divine blessings for the upcoming academic journey. Following the religious ceremony, a langar was served, with students enthusiastically performing sewa by serving food and washing utensils.



Online session on NAAC Accreditation with Mentee College Staff Cordia College Sanghol



Global Handwashing Day



The orientation program for the 2024-26 session of B.Ed, M.Ed, and PGDGC students at GHG Khalsa College of Education, Gurusar Sadhar, continued on its second day with a series of informative sessions aimed at familiarizing the students with the college curriculum, systems, and resources. The event focused on helping the students transition smoothly into their respective programs by providing essential information about academic and institutional practices.

Session 1: Introduction to PLOs, CLOs, Societies, Clubs, Mentor Groups, and Morning Assembly

The first session, conducted by Dr. Jasbir Kaur Sarna from 10:15 am to 10:45 am, addressed the Program Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) of the curriculum. Dr. Sarna explained how these outcomes guide the academic structure and help students measure their progress throughout the course.She also introduced the various societies and clubs available at the college, encouraging students to participate actively to enhance their leadership, teamwork, and extracurricular skills. The concept of mentor groups was discussed as a support system for students to receive guidance from experienced faculty members. Dr. Sarna also emphasized the importance of the daily morning assembly as a time for reflection, unity, and starting the day on a positive note.



Session 2: LMS, Student Welfare Schemes, ERP, and College YouTubeChannel

Dr. Ramandeep Kaur Sidhu led the second session from 10:45 am to 11:15 am, focusing on the Learning Management System (LMS) and Student Welfare Schemes. She highlighted how the LMS serves as a digital platform for students to access course materials, submit assignments, and track their academic performance. Dr. Sidhu also discussed various welfare schemes aimed at supporting students financially and academically, making sure that all students have the necessary resources to succeed. Additionally, she provided an overview of the Enterprise Resource Planning (ERP) system, which integrates various aspects of the college's administrative processes. The session ended with an introduction to the college's YouTube channel, a resource for students to access lectures, events, and other academic content online.

Session 3: Orientation About Library and INFLIBNET

The final session of the day, from 11:15 am to 11:45 am, was conducted by Mr. Hardeep Singh, who gave the students an in-depth orientation about the college library and the INFLIBNET system. He explained the importance of using the library's vast collection of books, journals, and research papers to complement classroom learning. Mr. Singh also introduced INFLIBNET, a digital library platform that provides access to e-books, research articles, and academic papers, thus broadening the scope for research and self-study for students in their academic journey.

The orientation program successfully provided the students with a comprehensive overview of the academic, administrative, and extracurricular facets of the college, setting the stage for a productive and engaging academic year ahead.



Report on International Literacy Day 2024 Celebration by Electoral Literacy Club, GHG Khalsa College of Education, Gurusar Sadhar

The Electoral Literacy Club of GHG Khalsa College of Education, Gurusar Sadhar, under the guidance of Dr. Jasleen Kaur and Dr. Jasvir Kaur, celebrated International Literacy Day 2024 on September 10, 2024. Although International Literacy Day is observed annually on September 8, which fell on a Sunday this year, the event was organized two days later to ensure full participation from the students of B.Ed, M.Ed, and PGDGC courses.

The event commenced with an introduction by **Lakshpreet Kaur**, who not only hosted the event but also contributed a poem later in the program. The session unfolded with a thoughtfully curated schedule, starting with **Sandeep Kaur**, who presented the *historical significance* of International Literacy Day, highlighting the global journey of literacy initiatives since the day was first proclaimed by UNESCO in 1966.

Next, **Arshpreet Kaur** delivered an inspiring speech on the importance of literacy in personal and societal growth. Her speech was followed by **Muskaan Kalra**, who discussed the *significance of spreading literacy*, especially in rural areas and marginalized communities, emphasizing how education can uplift individuals and contribute to social equality.

Sukhdev Singh then took the stage to introduce the *theme of International Literacy Day 2024*, which focused on addressing literacy challenges in the digital age. He emphasized the need for literacy not only in reading and writing but also in technological proficiency to bridge the digital divide.

In a poetic interlude, **Lakshpreet Kaur** recited her poem titled "*An Existence in Knowledge.*" Her heartfelt verses reflected the transformative power of education and knowledge in shaping one's existence.

Following these student presentations, **Dr. Jasleen Kaur**, one of the event incharges, provided an overview of the Electoral Literacy Club, its objectives, and its role in fostering civic awareness and literacy among students. She further elaborated on the significance of this year's theme, emphasizing the club's commitment to promoting literacy beyond the classroom.

The event concluded with a vote of thanks delivered by **Dr. Jasvir Kaur**, expressing gratitude to all participants, faculty, and organizers for their contributions to making the event a success.

This celebration not only served as a reminder of the importance of literacy in today's world but also provided a platform for students to engage actively in discussions about educational empowerment. The enthusiastic participation and insightful presentations marked the event as a significant step towards spreading awareness on the importance of literacy in modern society.



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Report on Successful Completion of Admissions for the Session 2024-26 at GHG Khalsa College of Education, Gurusar Sadhar

GHG Khalsa College of Education, Gurusar Sadhar, successfully concluded the admission process for the new session 2024-26 across its B.Ed, M.Ed, and PGDGC programs. After the completion of the third round of counselling, all available seats were filled, marking a successful intake of students for the upcoming academic term. The college also reported an adequate number of admissions for both the M.Ed and PGDGC programs, ensuring the smooth commencement of these courses.

In recognition of the collective efforts by the college's teaching and non-teaching staff, the administration organized a staff lunch as a gesture of appreciation and motivation. During this event, Principal Dr. Pargat Singh Garcha extended heartfelt congratulations to the entire staff for their dedication and tireless efforts that ensured the success of the admission process.

The lunch provided an opportunity for the staff to reflect on their hard work and celebrate the achievement, reinforcing the college's commitment to providing quality education and maintaining its esteemed reputation. The motivational gathering fostered a sense of teamwork and boosted morale as the staff members prepared for the upcoming academic year.

The successful conclusion of the admissions process stands as a testament to the college's ability to attract and nurture future educators and counsellors, further strengthening its position as a leading institution in the field of education.



Mentor Group System at GHG Khalsa College of Education: Enhancing Student Support and Development

GHG Khalsa College of Education, Gurusar Sadhar, has implemented a mentor group system to foster personalized student support and guidance. This system involves dividing B.Ed, M.Ed, and PGDGC students into small groups of 20-25 under the supervision of a mentor, ensuring an optimal mentor-mentee ratio. Each mentor is entrusted with the holistic development of their mentees, covering academic, curricular, co-curricular, and personal aspects. The session 2024-26 has also been structured under this mentor group system.

Objectives of the Mentor Group System

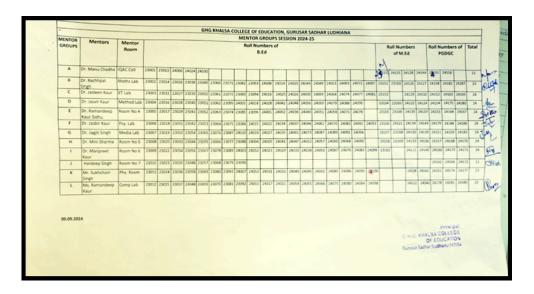
- 1. Holistic Student Development: The system ensures that mentors can closely monitor and guide the academic, co-curricular, and personal development of students.
- 2.Enhanced Guidance and Counseling: Mentors serve as constant sources of support, providing personalized academic advice, career counseling, and addressing personal issues that might hinder students' overall development.
- 3. Curricular and Co-Curricular Support: Mentors guide students not only through their studies but also in participating in co-curricular activities, contributing to their well-rounded growth.
- 4. Personalized Attention: Smaller group sizes ensure that each student receives adequate attention, thereby improving the mentor-mentee dynamic and fostering trust.
- 5.Academic Monitoring: Regular feedback is provided to students to help them improve their performance and remain aligned with their academic goals.

Benefits of the Mentor Group System

From the NAAC (National Assessment and Accreditation Council) perspective, the mentor group system aligns with quality enhancement measures that ensure effective student-teacher engagement and holistic student support. Key benefits include:

- 1.Improved Academic Performance: Through close monitoring and consistent feedback, students can improve their academic performance and remain focused on their educational objectives.
- 2. Increased Student Retention: Personalized support reduces the likelihood of students dropping out by addressing their academic and personal challenges early on.
- 3.Positive Teacher-Student Relationships: This system promotes stronger, trust-based relationships between mentors and students, essential for effective learning and personal development.
- 4. Inclusivity and Personalized Care: The division of students into smaller groups fosters inclusivity, ensuring that all students, irrespective of background, receive the attention they need.
- 5. Enhanced Employability: With mentors focusing on academic and co-curricular excellence, students are better equipped with skills required in the job market, enhancing their employability.

The mentor group system is a cornerstone of quality assurance and student-centric learning at GHG Khalsa College, fulfilling NAAC's emphasis on inclusive education, student support, and engagement. The division of the 2024-26 session into mentor groups exemplifies the institution's commitment to nurturing students holistically, contributing to their academic success and personal growth.



Celebration of Hindi Diwas by Hindi Sahitya Sabha

The Hindi Sahitya Sabha of GHG Khalsa College of Education, Gurusar Sadhar, celebrated Hindi Diwas on September 14, 2024. The event was graced by Dr. Nirotma Sharma, Associate Professor and Head of the Hindi department at Malwa Central College of Education for Women, Ludhiana, as the chief guest. Principal Dr. Pargat Singh Garcha extended a formal welcome, and Ms. Ramandeep Kaur, incharge of the Hindi department, introduced the guest and highlighted her accomplishments.

The celebration commenced with the lighting of the ceremonial lamp by the chief guest, principal, and faculty, accompanied by a soulful rendition of Saraswati Vandana by Ritu Thakur and Rajni. Ms. Ramandeep Kaur coordinated the stage.

Key highlights of the event included:

- 1. Kamalpreet Kaur Recited a poem titled Kyonki Hum Hindi Bolne Se Sharmaate Hain.
- 2. Ritu Thakur Delivered a speech on the Importance of Hindi Diwas.
- 3. Ms. Ramandeep Kaur Conducted a quiz on the Hindi language.
- 4. Shiwani Presented a poem titled Koshish Kar.
- 5. Ritu Vaid Sang Mera Mulk Mera Desh.
- 6. A Skit Highlighted the theme of spreading unity through the Hindi language.
- 7. Pooja Jalota Recited a poem on the significance of Hindi.
- 8. Komalpreet Kaur Shared a poem titled Muskaan.
- 9. Muskaan Narrated a story about Swami Vivekananda and a short poem.

Principal Dr. Pargat Singh Garcha also addressed the gathering, emphasizing the significance of language, particularly Hindi, in cultural and intellectual growth. He praised the Hindi Sahitya Sabha for their efforts in spreading awareness about the historical evolution of Hindi. He noted that languages continue to grow and evolve, calling for respect for all languages.

Dr. Nirotma Sharma, in her address, expressed her joy at being part of the occasion and praised the Hindi Sahitya Sabha for organizing the event soon after the session's commencement on September 9, 2024. She emphasized Hindi as a source of pride for every Indian and spoke about the need to stay united against divisive forces. She also highlighted the rich linguistic heritage of Punjab, where Sanskrit and the Rigveda originated, urging the youth to take pride in their mother tongues.

The event concluded with the national anthem, and the chief guest was honored with a memento as a token of appreciation for her presence and contributions.







Report on Talent Search Programme at GHG Khalsa College of Education

The **Talent Search Programme** was organized by **GHG Khalsa College of Education, Gurusar Sadhar**, from **September 14 to 16, 2024**, with the objective of identifying and nurturing the artistic, literary, and cultural talents of the B.Ed students. This three-day event aimed to prepare students for the **Panjab University Zonal Youth and Heritage Festival**, which the college will host from **October 25 to 28, 2024**. The Talent Search Programme provided students with a platform to showcase their talents in a variety of fields, helping to locate potential candidates who could represent the institution at the forthcoming zonal competition. The event also focused on fostering a sense of teamwork, cultural appreciation, and confidence among the students.

Objectives of the Talent Search Programme:

- 1.**Talent Identification**: To discover hidden talents among B.Ed students across various cultural and literary fields.
- 2. **Preparation for Zonal Festival**: To provide students with a preparatory platform for the Panjab University Zonal Youth and Heritage Festival, allowing them to hone their skills.
- 3. **Cultural Promotion**: To foster a deep understanding and appreciation for Punjab's rich heritage, language, and traditional arts.
- 4. **Confidence Building**: To encourage students to perform confidently in front of audiences, thereby boosting their self-esteem and stage presence.
- 5. **Encouraging Team Spirit**: To promote teamwork and collaboration among students, especially in group activities like Gidha, skits, and heritage crafts.

Day 1: 14th September 2024 – Performing Arts and Literary Events

The first day of the programme was dedicated to **performing arts** and **literary competitions**. The day began with a spiritual **Shabad** performance by Pooja, which set a peaceful and positive tone for the rest of the event. Following this, students like **Karamjeet Kaur** performed melodious **Punjabi Geet**, showcasing their vocal talents. The **Elocution** competition was highly competitive, with **Kirandeep Kaur, Komalpreet Kaur, Pooja, Muskaan**, and **Lakshpreet Kaur** delivering powerful speeches on various social and educational topics.

In the **Poetry Recitation** segment, **Amritpal Singh** and **Kirandeep Kaur** impressed the audience with their stirring poems. A captivating **Kavishri** performance by **Jashandeep Kaur**, **Kamaljeet Kaur**, and **Amandeep Kaur** highlighted the cultural richness of Punjabi oral traditions. The day also included a **Solo Dance** performance by **Kamalpreet Kaur**, who mesmerized everyone with her graceful moves. Finally, the day ended with **Gidha**, a traditional group dance that brought energy and enthusiasm to the event.

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Fine Arts and Literary Competitions

On the second day, the focus shifted to **fine arts** and **literary** activities, where students showcased their creative abilities. The **On-the-Spot Painting** competition allowed participants to express their artistic vision through vibrant colors and themes. **Rangoli Making** saw students design intricate and colorful patterns, reflecting both cultural aesthetics and personal creativity. **Collage Making** and **Poster Making** were the other two major events, with students creating visually compelling works on socially relevant themes such as environmental conservation and women's empowerment. In addition, the **Essay Writing** competition encouraged students to articulate their thoughts on topics like "The Role of Education in Nation Building" and "Climate Change: A Global Challenge." The day concluded with a **Quiz Competition**, testing students' knowledge in various fields like history, current affairs, and general knowledge.



Report on Swachhata Hi Seva Campaign Activities by NSS Wing, GHG Khalsa College of Education

The NSS wing of GHG Khalsa College of Education, Gurusar Sadhar, under the leadership of NSS Program Officers Dr. Mini Sharma and Dr. Jagjit Singh, actively participated in the Swachhata Hi Seva (SHS) Campaign 2024. This initiative aligns with the Department of Sports' nationwide campaign launched on September 17, 2024, emphasizing the theme "Swabhav Swachhata, Sanskar Swachhata" to promote cleanliness through collective responsibility and active participation.

A series of activities were organized to contribute to the campaign:

- **September 21, 2024: Oath-Taking Ceremony** The campaign commenced with an oath-taking ceremony in which all NSS volunteers pledged their commitment to promoting cleanliness and ensuring the success of the SHS campaign. The participants vowed to actively engage in cleanliness efforts both in the college and their communities.
- September 23, 2024: Essay Writing Competition To foster awareness about the importance of cleanliness, an essay writing competition was conducted. Students were encouraged to express their thoughts on the theme of cleanliness and its role in shaping a responsible society. The competition witnessed enthusiastic participation, with students presenting their creative ideas on "Swabhav Swachhata, Sanskar Swachhata."
- September 27, 2024: Cleanliness Drive and Awareness Rally: An awareness rally was held to educate villagers about the importance of cleanliness and hygiene in everyday life. The rally spread the message of "Sampoorna Swachhata through Shramdaan," encouraging active participation from the local community.

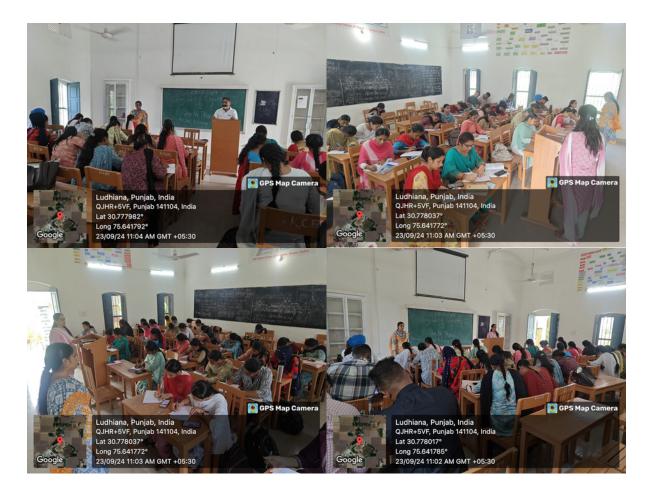
September 30, 2024: Awareness Rally A large-scale cleanliness drive was organized in the village of Sudhar and its surrounding areas. NSS volunteers, along with college staff, took part in cleaning public spaces, removing waste, and promoting environmental hygiene.



Oath taking



Essay writing competition



GHG Khalsa College of Education's Volleyball Team Secures 1st Position in District-Level and State Level Khedan Vatan Punjab Diyan (September & November 2024 respectively)

GHG Khalsa College of Education, Gurusar Sadhar, showcased outstanding sportsmanship and remarkable achievements in the Khedan Watan Punjab Diyan 2024, a prestigious sports event organized by the Government of Punjab. The college teams participated in various competitions, excelling at the block, district, and state levels.

Girls Volleyball Team

Block Level: The girls' volleyball team (21-30 age group) demonstrated excellent coordination and skill to secure victory at the block level.

District Level: On September 23, 2024, the team competed in the district-level competition and won the gold medal, continuing their dominant performance.

State Level: Advancing to the state-level competition held on November 19, 2024, the team displayed commendable effort, reaching the quarterfinals.

Kho kho Team

Block Level: The college's kho kho team showcased their agility and teamwork to claim a gold medal in the block-level competition.

District Level: On September 24, 2024, the team secured another gold medal at the district level, affirming their prowess in the game.

State Level: Competing in the state-level event on November 7, 2024, the team finished with an impressive fourth position, reflecting their dedication and skill.





Principal's Meeting Regarding Panjab University Zonal Youth and Heritage Festival 2024 to be hosted GHG Khalsa College of Education, Gurusar Sadhar

A Principal's Meeting regarding the Panjab University Zonal Youth and Heritage Festival 2024, scheduled to be hosted by GHG Khalsa College of Education, Gurusar Sadhar, from October 25 to 28, 2024, took place with the participation of 33 principals or representatives from Zone-A.

Dr. Pargat Singh Garcha, Principal of GHG Khalsa College of Education, formally welcomed the dignitaries. Dr. Manu Chadha and Dr. Rachhpal Singh led the discussions, focusing on various organizational aspects. It was decided that the entry fee for the festival would be Rs 20,000 per college. Refreshment charges were set at Rs 80 for breakfast and Rs 110 for lunch.

In addition, team codes were allocated to participating colleges, and turns for participation in events were determined through the drawing of lots. The meeting ensured that all logistical aspects were carefully planned, setting the stage for a successful festival.





First Morning Assembly of Session 2024-2026 by Mentor Group J and L earmarking World Tourism Day and Shaheed Bhagat Singh's Birth Anniversary

The first morning assembly of the session 2024-2026 at GHG Khalsa College of Education, Gurusar Sadhar, held on September 27, 2024, celebrated World Tourism Day and Shaheed Bhagat Singh's Birth Anniversary. Mentor Groups J and L led the event, with various student performances.

Dr. Pargat Singh Garcha, Principal of the college, addressed the gathering, encouraging students to embrace travel as a means of broadening their horizons, becoming more well-rounded individuals. He also praised the intellectual and academic aspects of Shaheed Bhagat Singh's personality, highlighting the revolutionary's insightful writings. Dr. Garcha extended congratulations to the mentors of the groups, Mr. Hardeep Singh and Ms. Ramandeep Kaur, for their efforts in organizing a meaningful and educational program.

The program featured:

- Dr. Jagjit Singh and students leading the College Shabad.
- A poem by Arshpreet Kaur.
- A speech on Shaheed Bhagat Singh's book "Mein Naastik Kion Haan" by Sumanjeet Kaur.
- Satwinder Kaur's performance of a geet by Shiv Kumar Batalvi.
- Karamjeet Kaur's Thought of the Day on World Tourism Day.
- Speeches by Simranjeet Kaur on Shaheed Bhagat Singh and Jatin on World Tourism Day.
- A poem by Nazma celebrating Shaheed Bhagat Singh's Jayanti.
- A final speech on Shaheed Bhagat Singh by Khushpreet Kaur.

The assembly successfully combined historical reflection and global awareness, leaving a lasting impression on all attendees.



Report on Movie Show: Taare Zameen Par

On September 27, 2024, GHG Khalsa College of Education, Gurusar Sadhar, organized a screening of the renowned film *Taare Zameen Par* as part of the sessional work for B.Ed students. The movie, which addresses important themes of child psychology, learning disabilities, and inclusive education, was shown to help pupil teachers reflect on the significance of understanding diverse student needs in the classroom. The event was facilitated by Dr. Jasbir Kaur, course in-charge, who provided insightful guidance on how to critically review movies from an educational perspective. She emphasized the importance of analyzing characters, teaching methods, and classroom environments portrayed in films like *Taare Zameen Par* to draw parallels with real-world teaching practices. Dr. Jasbir also shared key tips for reviewing educational content in movies, encouraging students to focus on themes of empathy, the role of teachers, and the impact of creative teaching strategies on children with learning differences.

Mr. Hardeep Singh and Mr. Chanpreet Singh provided technical support during the screening, ensuring smooth execution of the program. Their assistance allowed students to enjoy a seamless viewing experience and fully immerse themselves in the movie's message.

In his address, Principal Dr. Pargat Singh Garcha highlighted the importance of reviewing films with an educational lens, particularly for budding teachers. He pointed out how movies like *Taare Zameen Par* not only depict emotional and psychological struggles of children but also stress the transformative role that educators play in nurturing their talents. He encouraged students to incorporate lessons learned from the film into their own teaching practices and reflect on the significance of empathy and individualized instruction.

The event was met with great enthusiasm from the students, who actively participated in discussions post-screening. Many expressed how the film deepened their understanding of inclusive education and the pivotal role that teachers play in shaping the lives of students with special needs. The movie review session allowed for a meaningful exchange of ideas, fostering a learning environment that extends beyond the classroom.

Overall, the movie screening and review activity served as a practical tool for future educators, enriching their understanding of child development, classroom dynamics, and the crucial need for compassionate and innovative teaching approaches.



M.Ed. Semester II Student of G.H.G. Khalsa College of Education, Gurusar Sadhar Bagged Top Position in Panjab University Merit List

Adding another feather in the cap of G.H.G. Khalsa College of Education, Gurusar Sadhar, its M.Ed. Semester II student (2023-25), Kamaldeep Singh Kehal with 391 marks out of 450 (86.88%) bagged first position in the final examinations conducted by Panjab University, Chandigarh. The examinations were held in the month of May 2024. Lovepreet Kaur with 355 marks (78.88%) bagged 2nd position in the College. Surinder Kaur with 344 marks (76.44%) marks secured 3rd position in the College. It is worth mentioning that all the students of M.Ed. semester II passed with the first division. College Governing Council President, S. Manjit Singh Gill and Secretary, Dr. S.S Thind congratulated Principal Dr. Pargat Singh Garcha, faculty members and the students on this splendid achievement. Dr. Pargat Singh Garcha dedicated this outstanding achievement to the work hard put by the faculty members as well as students. Dr. Garcha further added that College provides multifaceted opportunities in the form of curricular, cocurricular and sports activities to the students to unveil their hidden potential.

