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AUGUST REPORT

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Last August

REPORT ON THE BEGINNING OF INTERNSHIP FOR B.ED SEMESTER 3 PUPIL TEACHERS

Duration: August 01 to November 30, 2024

Institution: GHG Khalsa College of Education, Sadhar

Overview: The internship program for B.Ed Semester 3 pupil teachers commenced on August 01, 2024, and will continue until November 30, 2024. This essential phase of teacher training aims to provide practical teaching experience to future educators, aligning with the pedagogical practices and theoretical knowledge they have acquired during their coursework.

Allocation of Teaching Practice Schools: Prior to the commencement of the internship, pupil teachers were given the opportunity to express their preferences for teaching practice schools via a Google Form. This approach ensured that the placements were aligned with the students' convenience and interests, enhancing their overall internship experience.

Preparation Phase: A comprehensive two-week pre-internship and skill enhancement program was conducted on the college campus to prepare the pupil teachers. This phase included workshops, mock teaching sessions, and various activities designed to hone their teaching skills and equip them with the necessary tools to excel in a real classroom environment.



Initial School Visits: On August 1 and 2, 2024, teacher educators from GHG Khalsa College of Education, Dr. Rachhpal Singh and Dr. Manpreet Kaur, visited the allocated schools. The objectives of these visits were multifaceted:

- Settling Pupil Teachers: Ensuring that pupil teachers were comfortably integrated into their respective schools.
- Interaction with School Principals: Establishing a rapport with the principals to discuss the internship program and address any preliminary concerns.
- Assignment of Mentors: Coordinating with school authorities to assign experienced school teachers as mentors for the pupil teachers.
- Acquainting School Authorities: Informing the school staff about the specific requirements and expectations for the smooth conduct of the internship program.

Roles and Responsibilities: Dr. Rachhpal Singh and Dr. Manpreet Kaur, as the in-charges of the internship program, have been pivotal in organizing and overseeing the entire process. Their responsibilities include:

- Facilitating communication between the college and the internship schools.
- Providing continuous support and guidance to both pupil teachers and school mentors.
- Monitoring the progress of the pupil teachers and addressing any issues that arise during the internship period.

Conclusion: The initial phase of the internship program has been successfully executed, laying a strong foundation for the pupil teachers' practical teaching experience. With the support of the dedicated teacher educators and the collaboration of the internship schools, the program is poised to achieve its objectives of enhancing the teaching competencies of future educators.

GHG Khalsa College of Education, Gurusar Sadhar, Ludhiana

Allocation of Schools for Internship B.Ed. (Sem. III), (August 01-November 30, 2024)

Teacher Incharge	Name of Internship School	Name of Pupil Teacher	Roll No	Pedagogy Subject 1	Pedagogy Subject 1
Dr. Manu Chadha	GHG Khalsa Sen. Sec. School, Gurusar Sadhar	Savita	23090	SSt	Punjab i
		Sukhdeep Singh	23050	Sci	Punjab i
		Manpreet Kaur	23008	Sci	Math
		Arshdeep kaur	23086	SSt	Punjab i
	GHS Barewal Awana, Ludhiana	Manpreet kaur	23016	SSt	Punjab i
		Rupa Bhola	23014	Sci	English
		Shaheen Bedi	23044	SSt	English
	Dashmesh Public School, Tahleana Sahib, Raikot	Kirandeep Singh	23055	SSt	Punjab i
		Amandeep Singh	23066	SSt	Punjab i
	Baba Shri Chand Public school, Noorpura	Gagandeep kaur	23089	Sci	English
Dashmesh Khalsa High School Tahleana Sahib, Raikot	Prabhjot kaur	23078	Sci	Math	
	Ram Kumar	23053	SSt	Hindi	
	Shyam Kumar	23009	SSt	Hindi	
	Munish kumar	23080	SSt	Punjab i	
	Gurdeep Kaur	23022	Eco	Comm	
	Ashmeet Bhatia	23002	SSt	English	
	Inderjit kaur	23072	Eco	Comm	
	Daljit kaur	23091	Sci	Math	
Khalsa Collegiate Sen. Sec. School, Gurusar Sadhar	Manpreet kaur	23096	SSt	Punjab i	
	Imran	23048	SSt	English	
	Kirandeep Kaur	23059	Sci	Math	
	Manjeet Kaur	23012	SSt	Punjab i	
	Manjot Singh	23049	Sci	Math	
	Harsimran Singh	23058	SSt	Punjab i	
Govt. Sen. Sec. School, Boparai Kalan	Jashandeep kaur	23010	SSt	English	
	Gurpreet kaur	23065	SSt	Punjab i	
Govt. High School, Aitiana	Kirandeep Kaur	23063	Sci	Math	
Govt. High School, Khandoor	Reetu Vaid	23026	SSt	Punjab i	
	Harmanpreet Singh	23081	SSt	Punjab i	
Dr. Mini Sharma	Ajitsar khalsa Sen. Sec. School, Mullanpur	Sukhmeet kaur	23028	Sci	Math
		Gursewak Singh	23083	Sci	Math
		Anisha Rani	23094	SSt	Hindi
		Akashpreet Singh	23019	Sci	Math
Govt senior secondary school, PAU Ludhiana	Paramjot Singh	23015	Sci	Math	
Dr. Jagjit Singh	Ajitsar Govt. Girls Sen. Sec. School, Raekot	Mamta	23032	SSt	English
		Kamaljit kaur	23085	SSt	Punjab i
		Manpreet Kaur	23062	SSt	Hindi
	Govt. High School, Gehal	Komalpreet Kaur	23007	Math	English
	Tagore Public School, Raikot	Sumanpreet	23067	Sci	Math
		Jigyasa Sharma	23052	SSt	English
Govt. Sen. Sec. School Chhiniwal Kalan	Ramandeep kaur	23031	Sci	Eng	
S.Sukhchain Singh	Shri Dasmesh Public Sen. Sec. School, Dangarh Road, KATTU, BARNALA	Amrinder Singh	23003	Sci	English
	R. N. Sen. Sec. School, Pakhowal, Ldh	Jobanpreet Singh	23074	Sci	Math
	Gov. Sen. Sec. School, Tibba	Jovanpreet Singh	23001	Sci	Math
	Govt. Sen. Sec. Smart School Dhunda,	Kamaljeet kaur	23038	Sci	English
	GTB Public School, Jagraon, Ludhiana	Lovepreet kaur	23054	Sst	English
	Birnlesh Kumar	23087	Sst	Hindi	

Last August

DETAILED REPORT ON THE FINANCIAL LITERACY SESSION

Event Overview:

GHG Khalsa College of Education, Ludhiana, Punjab, in collaboration with SV Wealth Partners, organized a Financial Literacy Session on August 8, 2024, at 5:00 PM. This event was held virtually on the Zoom platform to facilitate broader participation and accessibility. The session aimed to equip faculty members and students with crucial financial knowledge, promoting responsible financial practices and ensuring long-term financial well-being.

Organizers:

GHG Khalsa College of Education, Ludhiana, Punjab:

- A NAAC A+ grade accredited pioneer and prestigious Teacher education institution renowned for its dedication to academic excellence and the holistic development of its students.
- Actively participates in various programs designed to enhance the skills and knowledge of its students and the broader community.

SV Wealth Partners:

- Established in 2018, SV Wealth Partners is committed to advancing financial literacy across all demographics.
- The organization offers accessible and comprehensive financial education, supported by high-quality resources and expert guidance.
- They have a proven track record of impactful events across diverse sectors, including Paramilitaries, Armed Forces, State Police Departments, Educational Institutions, Corporates, and PSUs.

Session Details:

- Date & Time: August 8, 2024, at 5:00 PM
- Platform: Zoom
- Meeting ID: 857 3939 2721
- Passcode: SV WEALTH

Mission & Vision of SV Wealth Partners:

- Mission: To provide accessible and comprehensive financial education that transcends barriers, delivering high-quality resources and expert guidance to empower individuals at every stage of their financial journey.
- Vision: To instill confidence, promote responsible financial practices, and pave the way for lasting financial well-being.

Session Objectives:

- To enhance financial literacy among attendees.
- To empower individuals with knowledge and skills for better financial decision-making.
- To promote responsible financial practices and long-term financial well-being.

Target Audience:

- Students and faculty members of GHG Khalsa College of Education.
- Community members and other stakeholders interested in improving their financial literacy.

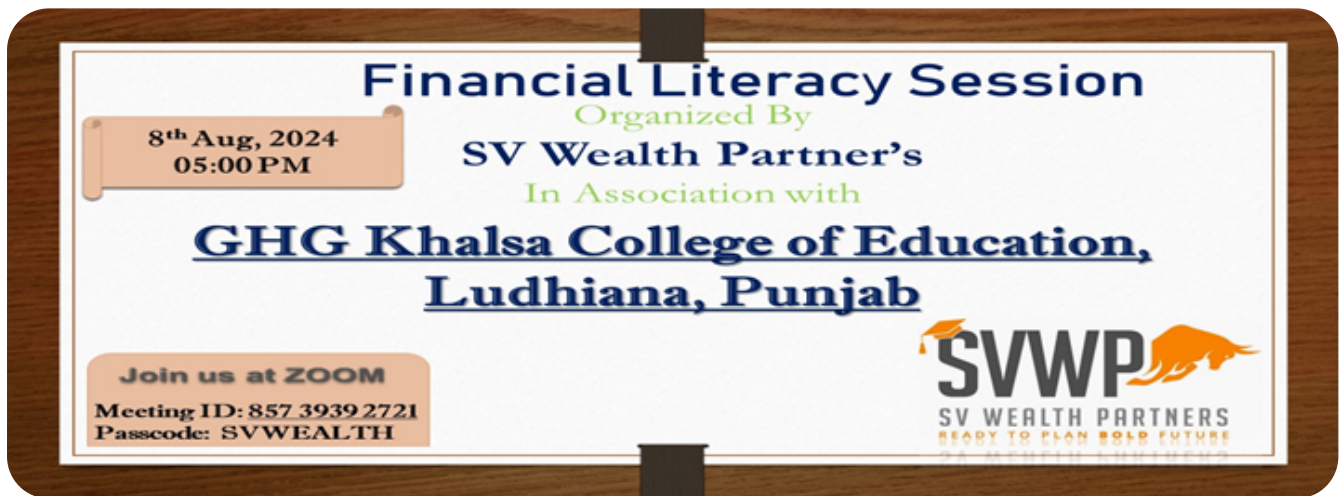
Topics Covered:

Mr. Dwijen Dutta, a resource person representing SV Wealth Partners, delivered an insightful presentation that covered various critical aspects of financial literacy under the government's Smart Investor Awareness Program. His session was both comprehensive and practical, addressing key areas such as:

- **Key Mandates of SEBI:** Mr. Dutta provided an overview of the Securities and Exchange Board of India (SEBI), highlighting its role in regulating the securities market, protecting investors' interests, and promoting fair practices.
- **Major Work of SEBI:** The speaker discussed significant initiatives undertaken by SEBI, including market regulation, investor protection, and enforcement of securities laws.
- **Primary vs. Secondary Market:** Mr. Dutta explained the fundamental differences between the primary and secondary markets, detailing the processes involved in each and their significance for investors.
- **Prerequisites for Investing in Securities:** The session included an overview of the essential prerequisites for investing, emphasizing the need for financial awareness, risk assessment, and due diligence.
- **Investing - Due Diligence:** Mr. Dutta stressed the importance of due diligence before investing, advising participants to thoroughly research and understand the financial instruments they wish to invest in.
- **How to Apply in Public Issue:** The speaker provided a step-by-step guide on applying for a public issue, making the process clear and accessible to potential investors.
- **Rights of a Shareholder:** Mr. Dutta explained the various rights of shareholders, including voting rights, dividends, and access to company information.
- **SEBI's Recent Investor Protection Measures:** He also discussed SEBI's latest measures to protect investors, ensuring that participants were up-to-date with current regulations.
- **Advice to Investors:** The session included practical advice on making informed investment decisions, managing risk, and diversifying portfolios.
- **Investor Grievance Redressal - SCORES:** Mr. Dutta introduced the SEBI Complaints Redress System (SCORES), explaining how investors can lodge complaints and seek redressal through this platform.
- **Modes of Placing Orders to Trade:** The speaker highlighted different methods of placing trade orders, such as online trading platforms, phone-based trading, and through brokers.
- **Contract Note:** Mr. Dutta elaborated on the importance of the contract note as a legal document confirming the transaction details of trades executed on the stock exchange.
- **How to Settle Buy and Sell Trades:** The session covered the settlement process for buying and selling securities, ensuring participants understood how trades are finalized.
- **Services Offered by Depositories:** Finally, Mr. Dutta discussed the role of depositories in holding securities in electronic form, facilitating seamless transactions, and ensuring the safety of investments.

Session Highlights:

- **Expert Insights:** Mr. Dwijen Dutta provided detailed explanations and practical tips on various aspects of financial management and investing.
- **Interactive Q&A:** Participants engaged in an interactive Q&A session, where they could ask questions and receive tailored advice on financial matters.
- **Real-life Examples:** The session featured real-life examples and case studies to illustrate financial concepts and best practices, making the content more relatable and understandable.

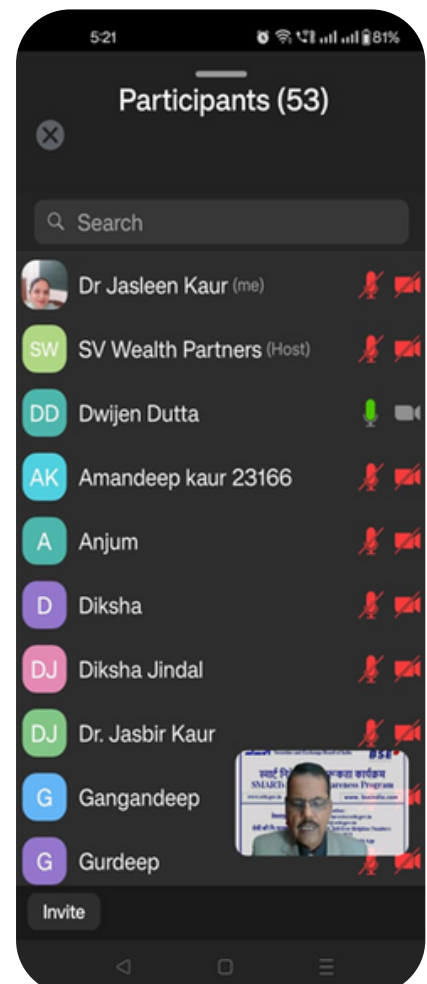


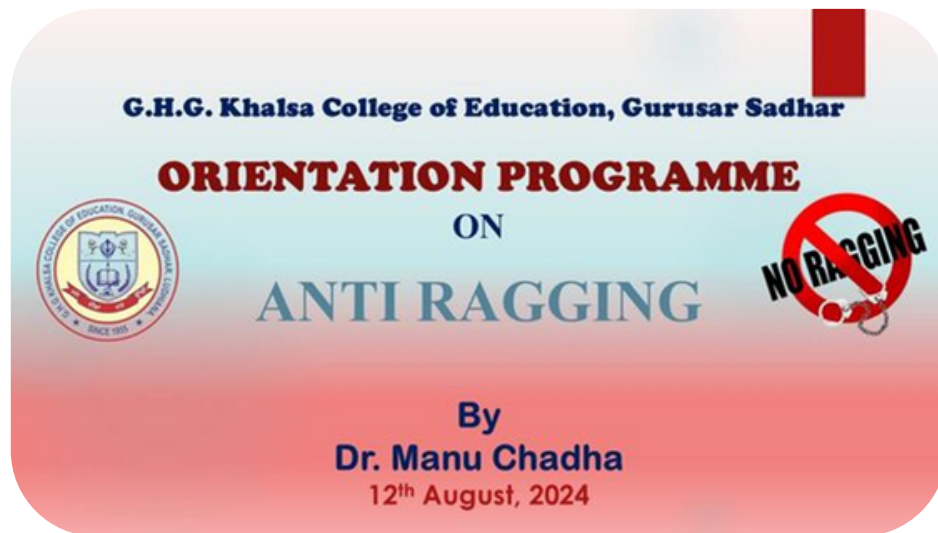
Impact and Importance:

The Financial Literacy Session was a significant initiative aimed at enhancing financial awareness and empowering participants to make informed decisions. By covering a broad range of essential topics, the session equipped attendees with the tools and knowledge needed to navigate the financial landscape confidently.

Conclusion:

The Financial Literacy Session organized by GHG Khalsa College of Education in collaboration with SV Wealth Partners was a resounding success. The comprehensive content delivered by Mr. Dwijen Dutta not only educated participants about the intricacies of the financial market but also instilled confidence in them to make prudent financial decisions. Such initiatives are vital in build





The Anti-Ragging Committee of GHG Khalsa College of Education, Gurusar Sadhar, under the supervision of faculty incharges Dr. Rachhpal Singh, Dr. Jagjit Singh, and Dr. Jasbir Kaur, organized an orientation session on August 12, 2024. The session aimed to raise awareness among students regarding the issue of ragging and the guidelines set forth by the UGC and the government to prevent it. Dr. Manu Chadha, a senior faculty member, conducted the session and oriented the students on the legal and ethical aspects of anti-ragging regulations.

The orientation was held in alignment with the national celebration of Anti-Ragging Day and the Anti-Ragging Week observed from August 12 to 18, 2024, as promoted by the University Grants Commission (UGC). The session included a detailed explanation of the consequences of ragging and the importance of maintaining a ragging-free campus environment. The guidelines provided by UGC, including the preventive measures and the legal framework for dealing with ragging incidents, were thoroughly discussed.

The students were also briefed on the support systems available within the institution to report any cases of ragging, along with the strict disciplinary actions that would be taken against those involved in such activities. The session concluded with an interactive Q&A segment, where students raised queries regarding their rights and responsibilities concerning anti-ragging initiatives.

This orientation was a part of a series of events and campaigns planned during the National Anti-Ragging Week to foster a safe and inclusive environment on campus. The session served as an effective platform for promoting awareness and reinforcing the college's commitment to eradicating ragging in all forms.



Report on the 78th Independence Day Celebration at GHG Khalsa College of Education, Gurusar Sadhar in collaboration with GHG Khalsa Collegiate Senior Secondary School, Gurusar Sadhar.

On August 14, 2024, the Social Vision Club of GHG Khalsa College of Education, Gurusar Sadhar, in collaboration with GHG Khalsa Collegiate Senior Secondary School, Gurusar Sadhar, celebrated the 78th Independence Day of India with great enthusiasm and pride. This momentous occasion marked a joint effort between alumni and current students, reflecting the spirit of unity and patriotism that the day embodies.



Event Coordination: The event was a testament to the collaborative spirit of the institutions. The celebration was orchestrated by the alumni of the college, Ms. Gagandeep Kaur, Ms. Ruby Sehgal, and Ms. Smriti Gupta, who are now faculty members at GHG Khalsa Collegiate Senior Secondary School. They were supported by the current B.Ed. interns from Semester-3 of GHG Khalsa College of Education, including Ashmeet Bhatia, Gurdeep Kaur, Manpreet Kaur, Manjeet Kaur, Kiran, Imran, Inderjit, and Gagan. The event was facilitated by the Social Vision Club under the leadership of Dr. Jasleen Kaur and Dr. Manpreet Kaur.

Event Proceedings:

Stage Hosting: The event was skillfully hosted by Mandeep Kaur and Rupashi, both Class 11 Science students, with assistance from Ashmeet Kaur, a B.Ed. intern. Their confident and engaging presentation kept the audience involved throughout the program.

Shabad Recitation: A soulful Shabad was performed by Gurleen, Prabhjot, Arshpreet, and Rajni, which set a serene and spiritual tone for the event, invoking a sense of peace and reverence.

Hindi Speech on Independence: Arshpreet Kaur, a Class 11 Science student, delivered a passionate speech in Hindi about the significance of Independence Day, reminding everyone of the sacrifices made by our freedom fighters.

Group Singing: The students of Class 12 Commerce presented a melodious group singing performance that resonated with the audience, evoking a deep sense of patriotism.

Quiz Competition: A quiz on India's independence and history was conducted by Rupashi and Mandeep Kaur, engaging the students in an informative and interactive session that tested their knowledge about the nation's journey to freedom.

Patriotic Dance Performance: Rajni and Gurleen from Class 11 Science performed a vibrant dance on a patriotic theme, showcasing their talent and love for the country.

Solo Patriotic Song: Randeep Kaur, a Class 11 Science student, sang a soulful solo song on a patriotic theme, which was met with applause and appreciation from the audience.

Speech on Patriotism: Komalpreet Kaur, a Class 12 student, delivered an inspiring speech on patriotism, emphasizing the importance of unity and dedication towards the nation's progress.

Report of Har Ghar Tiranga Campaign

Report of Har Ghar Tiranga Campaign

G.H.G. Khalsa College of Education, Gurusar Sadhar, organized a series of impactful events as part of the Har Ghar Tiranga Campaign, which was celebrated from August 9 to August 15, 2024.



Orientation and Flag Distribution: The campaign commenced with an orientation session for the NSS Wing, Red Ribbon Club, and Social Vision Club. During this session, participants were briefed on the week's activities and provided with flags and informational materials to facilitate widespread participation in the campaign.

Cultural Program: A vibrant cultural program was held, featuring a soulful College Shabad, followed by patriotic group songs, skits, dances, and speeches. The event culminated with a pledge-taking ceremony where attendees committed to honoring India's diverse cultural heritage and promoting national pride.

Student-Led Activities: B.Ed. Semester III students extended the campaign to their internship schools, organizing a variety of activities including nukkad natak, quizzes, group songs, skits, group dances, creative writing, poster making, collage making, and slogan writing competitions. These activities were designed to engage students and foster a spirit of patriotism.



Awareness Drives: Awareness drives were conducted within the college and the surrounding community. Students and staff were encouraged to take selfies with the Tiranga and upload them to the Har Ghar Tiranga Portal, promoting personal involvement and enhancing the campaign's reach.

Major Events: On August 14, the NSS Wing organized a patriotic rally under the supervision of Programme Officers Dr. Jagjit Singh and Dr. Minis Sharma. Students participated by carrying banners and placards with slogans promoting national pride and a drug-free lifestyle. The rally, which traversed key areas of the campus, effectively communicated the campaign's message. The Social Vision Club and Red Ribbon Club also contributed to the rally and participated in cultural events emphasizing patriotism and community spirit.

Independence Day Celebrations: On August 15, the college focused on anti-drug awareness in line with the Nasha Mukta Bharat Campaign. An awareness session, led by Dr. Pargat Singh Garcha, Principal, and Dr. Jasleen Kaur, Senior Faculty Member, was conducted. The session, coordinated by the Anti-Drug Committee and NSS Wing, included a rally where students carried slogans and banners about the dangers of drug addiction. The event concluded with an oath-taking ceremony where participants pledged to stay away from drugs and contribute to a drug-free society.

Rakhi making activity organised by teacher trainees at GHG Khalsa High school, New Shimlapuri

The teacher trainees of GHG Khalsa College of Education, Gurusar Sadhar, organized a vibrant and creative Rakhi Making Activity at GHG Khalsa High School, New Shimlapuri. This event was held to celebrate the unique and special festival of Raksha Bandhan, which holds significant cultural importance in India, particularly in Punjab.

The pupil teachers meticulously planned and conducted the activity, encouraging the school students to participate enthusiastically. The event began with a brief introduction to the festival, highlighting its cultural and emotional significance as a symbol of love, protection, and the bond between siblings.

Under the guidance of the teacher trainees, the students of GHG Khalsa High School showcased their creativity by designing beautiful and colorful rakhis using a variety of materials like beads, threads, and decorative items. The event not only allowed the students to express their artistic skills but also nurtured values of love, care, and mutual respect, which are at the heart of this festival.

The activity concluded with the distribution of the handmade rakhis among the students, spreading joy and reinforcing the message of unity and harmony. The teacher trainees ensured that the event was both enjoyable and educational, creating a memorable experience for all participants.

The Rakhi Making Activity was a successful initiative that fostered cultural awareness and creativity among the students while strengthening the bond between the teacher trainees and the school community.



Report on the Supervision of Semester 3 Interns by Teacher Educators (Second Phase) - August 23, 2024

On August 23, 2024, GHG Khalsa College of Education conducted the second phase of supervision for Semester 3 interns as part of their ongoing teaching practice. Teacher educators from the college visited various schools where pupil teachers have been placed for their internships. The primary objectives of this supervision phase were to observe the teaching performance of the interns, assess the quality of their lesson planning, and gather feedback from the school authorities and mentors regarding the interns' progress.

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Objectives of the Supervision

- Classroom Observation:** To observe the pupil teachers while they delivered lessons, focusing on their teaching methodologies, classroom management skills, and student engagement.
- Evaluation of Lesson Plans:** To check and review the lesson plan files maintained by the interns, ensuring that they align with pedagogical standards and reflect sound planning.
- Feedback from School Authorities:** To meet with school heads and mentors assigned to the interns in order to gather feedback on their professional growth, attitude, and performance during the internship period.

Activities Conducted During the Supervision

- Classroom Teaching Observations:**
 - Teacher educators closely monitored the interns as they conducted their lessons. Particular attention was given to the clarity of concepts presented, the use of teaching aids, the ability to maintain discipline, and the overall effectiveness of the lesson delivery.
 - Constructive feedback was provided to the interns after their lessons, highlighting areas for improvement and appreciating their strengths.
- Lesson Plan Evaluation:**
 - The lesson plan files of each intern were thoroughly reviewed. Teacher educators checked for completeness, logical sequence, and alignment with learning objectives. The use of innovative teaching strategies and assessment techniques was also examined.
 - Suggestions were given to improve lesson planning, especially in terms of integrating more student-centered approaches and diversified activities.
- Meetings with School Authorities and Mentors:**
 - Teacher educators met with the school heads and mentor teachers who have been guiding the interns during their practice teaching. These discussions provided valuable insights into the interns' professionalism, punctuality, communication skills, and willingness to learn.
 - The feedback received was largely positive, with school authorities appreciating the college's initiative in preparing well-rounded teacher trainees. Some areas for improvement, such as enhancing classroom control and adapting to diverse learning needs, were identified and communicated to the interns.



Key Findings

• Strengths Observed:

- Interns demonstrated confidence in lesson delivery and showed significant growth since the initial phase of their internship.
- Effective use of teaching aids and innovative instructional strategies was observed in several classrooms.
- School mentors reported that most interns are proactive, punctual, and eager to learn.

• Areas for Improvement:

- Some interns need to work on managing larger classrooms and maintaining consistent student engagement.
- There is a need for better differentiation in teaching to cater to the diverse learning needs of students.
- A few interns require additional guidance in structuring their lesson plans to ensure a clear flow of content.

Conclusion and Recommendations

The second phase of supervision was successful in achieving its objectives, providing a comprehensive assessment of the interns' progress. The supervision exercise not only helped in identifying strengths but also in pinpointing specific areas for professional development.

Moving forward, it is recommended that:

- Interns continue to receive targeted feedback and mentorship to address the identified gaps.
- Additional workshops and training sessions be organized to enhance skills in classroom management, differentiation, and innovative lesson planning.
- Regular follow-ups be conducted to monitor the progress of the interns as they implement the suggestions provided during this supervision phase.

The overall impression of the internship program remains positive, with interns demonstrating considerable growth and readiness to become competent educators. The college's commitment to providing continuous support and guidance is evident through such structured supervision phases, contributing significantly to the professional development of its student teachers.



Report on Janmashtami Celebrations Organized by B.Ed Semester-III Interns at Adarsh Public School, Ludhiana

On August 24, 2024, the B.Ed Semester-III interns from GHG Khalsa College of Education played a pivotal role in organizing the Janmashtami celebrations at Adarsh Public School, Ludhiana. Among them, Muskaan and Seep Pal, who are also interning at Doon Public School, actively participated in the event, showcasing their skills in planning and coordination.

The pupil teachers were instrumental in every aspect of the celebration, from decorating the school premises to organizing cultural performances. They guided students in preparing traditional dances, songs, and skits that vividly depicted the life and teachings of Lord Krishna. Muskaan and Seep Pal, in particular, stood out for their leadership and creativity, ensuring the event was both engaging and meaningful.

Janmashtami, which marks the birth of Lord Krishna, is a festival of great cultural and religious importance. Celebrating it in schools helps students connect with their cultural roots, appreciate the values embodied by Krishna, and develop a deeper sense of spirituality and ethics.

For the pupil teachers, organizing such events is an invaluable learning experience. It equips them with crucial skills in planning, teamwork, time management, and leadership. Through these experiences, they gain a practical understanding of teaching beyond the classroom, learning how to create an inclusive and dynamic environment and preparing themselves for future responsibilities in school activities and administration.

The Janmashtami celebration at Adarsh Public School, significantly enriched by the contributions of the B.Ed Semester-III interns from GHG Khalsa College of Education, was a tremendous success. This experience not only enhanced the event but also provided the pupil teachers with essential skills and knowledge that will serve them well in their future careers as educators.



Admission under First counselling for B.Ed semester -I

On August 26, 2024, GHG Khalsa College of Education, Gurusar Sadhar, commenced admissions for B.Ed Semester-I, in accordance with the seats allocated during the first counseling session under the centralized B.Ed admissions process in Punjab, conducted by Panjab University, Chandigarh. The admission process was smoothly managed, ensuring that all procedures were followed as per the guidelines set by the university.

