



G.H.G. KHALSA COLLEGE OF EDUCATION GURUSAR SADHAR, LUDHIANA

(Affiliated to Panjab University, Chandigarh)

Recognized by NCTE, Govt. of India

Accredited by NAAC 'A+' Grade



Monthly Report July - 2025



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Free Coaching for B.Ed. Entrance Test 2025 by Faculty of G.H.G. Khalsa College of Education, Gurusr Sadhar

In a commendable initiative to support aspiring teachers, **the faculty of G.H.G. Khalsa College of Education, Gurusr Sadhar**, has launched a **Free Coaching Program for B.Ed. Entrance Test 2025**. This program aims to guide and prepare students who aspire to pursue a career in teaching and are seeking admission to B.Ed. courses for the upcoming academic session.

The coaching is being conducted **by the experienced and dedicated faculty members of the college**, who have voluntarily taken up this responsibility as a service to the community. The initiative reflects the college's commitment to **academic excellence, social responsibility, and the upliftment of future educators**.

The coaching sessions include:

- Subject-wise guidance on entrance test syllabi
- Practice tests and mock exams
- Tips and strategies for time management and question-solving
- Motivation and counseling sessions

Classes are being held regularly in both **offline and online modes**, ensuring maximum accessibility for students from nearby rural as well as urban areas. Special emphasis is placed on **clearing basic concepts** and building confidence among the candidates.

Principal **Dr. Pargat Singh Garcha** appreciated the efforts of the faculty and stated that such initiatives strengthen the college's mission of promoting teacher education and empowering youth through quality guidance.

The students who have enrolled in the coaching program expressed their gratitude, acknowledging that this opportunity is not only helping them academically but also motivating them to pursue teaching with a greater sense of purpose.

With such constructive efforts, G.H.G. Khalsa College of Education continues to be a **beacon of guidance and service in the field of teacher education**.

July 16–23, 2025

Proceedings Faculty Development Programme (Staff)

The Faculty Development Program (FDP) was organized from 16th to 23rd July, marking the formal beginning of the new academic session. Aimed at refreshing and upskilling both teaching and non-teaching



staff, the program served as a platform for professional enrichment and collaborative growth.

While the sessions were primarily conducted internally, the program also featured external resource persons who brought with them valuable expertise, contemporary educational insights, and practical strategies. Their contributions added significant depth to the discussions and training activities.

Designed to enhance instructional competence, administrative efficiency, and institutional coherence, the FDP provided opportunities for all participants to reflect, learn, and prepare themselves for the challenges and opportunities of the upcoming session. Through interactive workshops, expert talks, and team-based activities, the program reaffirmed the institution's commitment to continuous professional development and excellence.

Day -1

Topic -Motivation Thyself

Resource Person -Dr. Harpreet Singh

Date: July 16, 2025

A lecture on "Motivation Thyself" was delivered by Dr. Harpreet Singh, Principal, GGNIMT Civil Lines, Ludhiana on July 16, 2025. The lecture was aimed to inspire faculty members to cultivate self-motivation as a means to enhance personal growth, teaching effectiveness and professional satisfaction.

Dr. Harpreet Singh emphasized the importance of self-awareness, goal setting, and maintaining a positive mindset in overcoming challenges. Practical strategies such as daily self-reflection, time management, and continuous learning were discussed.

The session concluded with an interactive Question-Answer session, where faculty members shared their own experiences and challenges in staying motivated. Overall, the lecture proved insightful and energizing, leaving participants with renewed enthusiasm and practical tools to apply in both their professional and personal lives.



The poster is for a Faculty Development Programme (FDP) organized by the IQAC Cell of G.H.G. Khalsa College of Education, Gurur Sar Sadhar, Ludhiana. It is a blended mode program running from July 16 to July 23, 2025. The poster lists several topics to be covered, including Motivation Thyself, Action Research, Sustainability Practices, PFMS Integration, Yoga/Meditation, E-resources Handling, and Inclusive Education. It also lists the Patron (Dr. Pargat Singh Garcha), Convener (Dr. Manu Chadha), and the Organizing Committee (Dr. Jasvir Kaur and Dr. Mini Sharma). The contact email is ghgkce@gmail.com.

IQAC Cell of G.H.G. Khalsa College of Education
Gurur Sar Sadhar, Ludhiana
Organizes
Faculty Development Programme
(Faculty)

From 16 July 2025- 23 July 2025

Blended Mode

Topics to be covered

- Motivation Thyself- Dr. Harpreet Singh
- Action Research in Educational Practices - Prof. (Dr.) Mandeep Kaur Kochhar
- Sustainability Practices in Campus Management - Dr. Mohinder Kaur Grewal
- PFMS Integration with College Accounting Systems - Mr. Abhay Chandel
- Yoga/Meditation, Work-Life Balance for working professional - Dr. Vijay Grover
- E-resources Handling in Library - Dr. Mahipal Dutt
- Inclusive Education - Strategies for Addressing Special Needs - Dr. Sukhdeep Kaur

ONLINE SESSION THROUGH GOOGLE MEET

Patron
Dr. Pargat Singh Garcha
Principal

Convener
Dr. Manu Chadha

Organizing Committee
Dr. Jasvir Kaur
Dr. Mini Sharma

Email ID: ghgkce@gmail.com, www.ghgkce@gmail.com



Day -2

Topic -First Aid

Resource Person -

Date: July 17, 2025 (Morning Session)

June 15, 2025

A lecture on the topic “First Aid” was delivered by Dr. Sudhir, Assistant Medical Officer from the Community Health Centre, Gurusar Sadhar during the Faculty Development Programme organized by the college. The lecture was organized with the aim of equipping faculty and staff members with essential knowledge and skills to respond effectively in cases of medical emergencies.

The resource person explained the importance of immediate first aid in saving lives and preventing further complications before professional medical help arrives. Key areas discussed included management of common injuries, handling burns, fractures, bleeding, fainting, and CPR techniques. The doctor also emphasized the role of staying calm and using readily available resources during emergencies.

The interactive session included demonstrations and practical tips, which made the lecture highly engaging and useful. Faculty members actively participated and clarified their doubts.

Topic -Action Research in Educational Practices

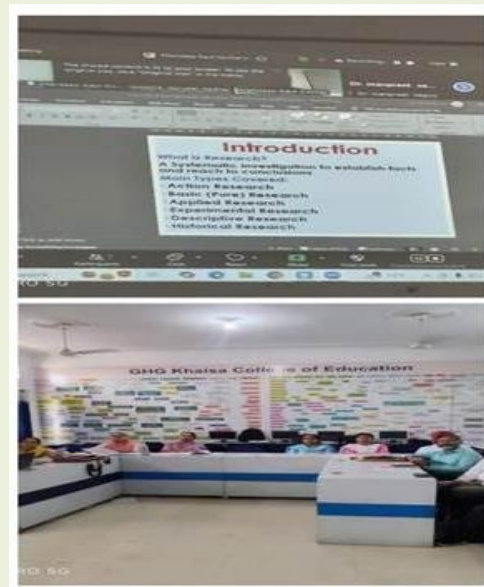
Resource Person -Prof. (Dr.) Mandeep Kaur Kochar

Date: July 17, 2025

An insightful lecture on “Action Research in Educational Practices” was organized on the day 2 of the Faculty Development Programme. The session was aimed to equip faculty members with the knowledge and skills to integrate systematic research into their teaching for continuous improvement.

The lecture was delivered by Dr. Mandeep Kocchar, Vice Principal (University Affairs) Bombay Teachers’ Training College, Colaba, HSNCU, Mumbai. Dr. Mandeep began by explaining the concept of action research as a reflective process of problem-solving carried out by teachers to improve their own practices. Emphasis was laid on its cyclical nature of the action research which included planning, acting, observing and reflecting and how it bridges the gap between theory and practice.

Real-life examples and case studies were shared to illustrate how action research can address classroom challenges, enhance student engagement and improve learning outcomes. The session also highlighted key steps such as identifying a problem, collecting and analyzing data, implementing interventions, and evaluating results. Participants actively interacted during the Question and Answer session, seeking guidance on how to design small-



scale research projects in their own classrooms. In addition Dr. Mandeep also conducted a quiz as a part of the session.

Day -3

Topic -Sustainability Practices in Campus Management

Resource Person -- Dr. Mohinder Kaur Grewal

Date: July 18, 2025

An enlightening lecture on the topic “Sustainability Practices in Campus Management” was organized as part of the ongoing Faculty Development Programme. The session was conducted for faculty members and administrative staff.

The resource person, Dr. Mohinder Kaur Grewal, Former Principal GCG, Ludhiana and an expert in environmental management and green campus development, shared valuable insights on integrating sustainable practices into campus operations. The lecture highlighted areas such as energy conservation, water management, waste segregation, biodiversity promotion and the adoption of eco-friendly infrastructure. Emphasis was placed on the role of students and staff in implementing daily sustainability habits to create a more environmentally responsible campus.

Dr. Mohinder Kaur also cited examples of successful green campus models and discussed strategies for reducing carbon footprints in educational institutions. Practical suggestions, including rainwater harvesting, solar energy utilization, and plantation drives, were shared.

Day -4

Topic -PFMS Integration with College Accounting Systems

Resource Person –Mr. Abhay Chandel

Date: July 19, 2025

On the 4th day of the faculty Development Programme, a lecture on the topic “PFMS Integration with College Accounting Systems” was organized in the college through online mode. The resource person, Mr. Abhey Chandel, an expert in financial management systems, provided an in-depth explanation of the Public Financial Management System (PFMS) and its importance in ensuring transparency, accuracy, and efficiency in financial transactions of educational institutions. The lecture covered the process of integrating PFMS with existing college



accounting software, enabling real-time tracking of funds, streamlined reporting, and compliance with government financial norms.

The speaker demonstrated the step-by-step process of linking PFMS to college accounts, including data synchronization, digital verification, and secure online payment mechanisms. Practical examples and case studies from institutions that had successfully implemented the integration were also shared. The session concluded with an interactive Question - answer segment where participants clarified their queries about technical challenges, workflow adjustments, and regulatory requirements.



Day -5

Topic -Yoga/Meditation, Work-Life Balance for working professional

Resource Person – - Dr. Vijay Grover

Date: July 21, 2025

An insightful lecture on the topic “Yoga/Meditation and Work-Life Balance for Working Professionals” was organized on July 21, 2024 through online mode. Dr. Vijay Grover, Principal, D.A.V. College of Education, Abohar was the resource person on the occasion. The lecture highlighted how regular yoga practice and meditation techniques can help reduce stress, improve concentration, and promote a positive mindset.



Dr. Grover also discussed practical strategies for achieving work-life balance, including time management, prioritization, and the importance of setting healthy boundaries between professional and personal life. Participants were guided through simple breathing exercises and mindfulness practices that could be incorporated into daily routines.

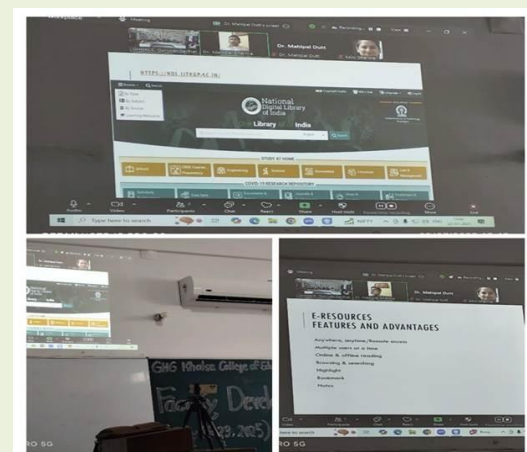
Day -6

Topic -E-resources Handling in Library

Resource Person –Dr. Mahipal Dutt

Date: July 22, 2025

An informative lecture on the topic “E-Resources Handling in Library” was organized on July 22, 2025 in the college. The resource person, Dr. Mahipal Dutt, Asst. Prof., Khalsa College for Women Sidhwan Khurd



and a library science expert highlighted the growing importance of electronic resources in modern libraries. The lecture covered various aspects of e-resources, including e-books, e-journals, online databases, and digital repositories. Participants were guided through practical steps for accessing, organizing, and managing e-resources efficiently. The speaker also explained subscription models, open access platforms, and the use of library management software for cataloguing digital materials.

Special emphasis was laid on copyright awareness, plagiarism prevention, and the role of digital literacy in enhancing research quality. The session also included a demonstration on how to navigate popular e-resource portals and retrieve scholarly materials effectively. The interactive session concluded with participants clarifying their queries regarding technical issues and best practices in e-resource management.

Day -6

Topic - Inclusive Education – Strategies for Addressing Special Needs Resource Person-Dr. Sukhdeep Kaur

Date: July 23, 2025

An enlightening lecture on the topic “Inclusive Education – Strategies for Addressing Special Needs” was organized on the Concluding day of Faculty Development Programme on July 23, 2025 in the college. The resource person, Dr. Sukhdeep Kaur, Principal, Principal, Akal College of Education, Mastuana Sahib, an expert in special education, discussed the principles of inclusive education and its role in ensuring equal learning opportunities for all students, regardless of their physical, cognitive, or emotional challenges. The lecture emphasized the need for empathy, adaptability, and collaboration between teachers, parents, and the community.

Various teaching strategies for addressing special needs were presented, including differentiated instruction, use of assistive technology, flexible classroom layouts, and individualized education plans (IEPs). Dr. Sukhdeep also highlighted the importance of teacher training in recognizing and supporting diverse learning needs. Practical case studies and real-life examples were shared to illustrate how inclusive practices can transform the learning environment and foster a sense of belonging among all students. The session concluded with an interactive Question and Answer segment.



July 23, 2025

UGC-NET examination Cleared

G.H.G. Khalsa College of Education, Gurur Sar Sadhar (NAAC Accredited 'A+' Grade), proudly announced the success of its students **Kiranpreet Kaur** (M.Ed. 2019–21) and **Arshnoor Singh** (B.Ed. 2023–25), who have successfully cleared the prestigious **UGC-NET examination** in the subjects of **Education** and **English**, respectively.

This remarkable achievement stands as a testament to the hard work, perseverance, and academic excellence of the students, as well as the constant guidance and support provided by the dedicated faculty members of the college.

Principal **Dr. Pargat Singh Garcha** and the entire staff congratulated both students on their accomplishment, noting that their success brings honour to the institution and serves as a powerful source of motivation for current and future students.

The college continues to uphold its legacy of producing competent educators and scholars, and this achievement further reinforces its commitment to academic excellence and professional growth.



July 18–31, 2025

Skill Enhancement & Pre-Practice Programme

To bridge the gap between theory and practice and to prepare B.Ed. students for their upcoming teaching internship, GHG Khalsa College of Education, Gurur Sar Sadhar organized a Skill Enhancement and Pre-Practice Programme from July 18 to 31, 2025. The programme incorporated expert lectures, demonstrations, and simulated practice sessions focused on instructional planning, micro teaching, classroom management, and the integration of ICT. The sessions were designed to enhance student teachers' readiness for the real classroom environment.

The programme commenced on **July 18 with an orientation by Dr. Rachhpal Singh**, who explained the objectives of the pre-practice training and the duties assigned to each student. He emphasized the importance of punctuality, sincerity, and reflective teaching. This was followed by an inaugural address by Dr. Pargat Singh, Principal, who discussed the importance of rethinking pedagogical approaches in today's classrooms. He encouraged future teachers to move beyond rote methods and adopt a model-based lesson planning strategy to foster deeper learning. Later in the day, students were introduced to



the basics of Framing Learning Objectives and Content Mapping in their pedagogy subjects through guided activities.

On July 19, Dr. Manu Chadha led a workshop on Preparation of Macro Lesson Plans, focusing on how lesson planning serves as the backbone of effective teaching. She demonstrated how to create objective-based, time-bound, and assessment-integrated macro lesson plans. Dr. Ramandeep Kaur later spoke on Digital Tools for Learning, highlighting how social media platforms, e-learning apps, and adaptive devices can be leveraged to personalize instruction and enhance engagement for diverse learners. The day concluded with students drafting their own macro lesson plans in both pedagogy subjects.



The session on July 21 was conducted by Dr. Jasleen Kaur, who discussed the concept of Micro Teaching. She elaborated on its cycle – plan, teach, observe, re-plan, re-teach, and re-observe – and explained how this method helps develop specific teaching skills in a controlled environment. In the second half, she facilitated a hands-on workshop where students created micro lesson plans and practiced delivering brief lessons using set teaching skills like questioning, reinforcement, and illustration.



On July 22, Dr. Ramandeep Kaur returned to explain ICT and Diary-Based Lesson Planning. She guided students on how to incorporate digital tools into their planning, such as the use of Google Slides, Padlet, and YouTube. The session also covered the maintenance of lesson diaries. This was followed by a special workshop by Ms. Gurpreet Meenu, who sensitized students to the concept of inclusiveness in classrooms. Her talk was particularly impactful as she included a live demonstration on the use of Braille and assistive tools for visually impaired learners, fostering empathy and readiness to address diverse needs.



S. Gurnaub Singh, Principal of a partner school, addressed the cohort on July 23, discussing the Planning and Execution of Community-Related Events. He illustrated how school events serve not only as platforms for student expression but also for community engagement and leadership training. This was followed by multiple rounds of simulated teaching where students presented their planned lessons and received feedback from peers and faculty.

On July 28, alumni members of the college delivered Demonstration Lessons, showcasing exemplary teaching practices that integrated multimedia, collaborative learning, and real-life context. S. Jasvir Singh gave a talk on Tools of Assessment, elaborating on formative and summative evaluation techniques. Dr. Jagjit Singh explained how



participation in academic and cultural activities contributes to holistic student development and the importance of teacher involvement in co-curricular planning.

On July 30, Mr. Hardeep Singh acquainted students with the Use of Library Resources, Stock Registers, and online learning materials. The session was followed by a Visit to the College Library, enabling students to familiarize themselves with digital and print resources relevant to teaching and research.

July 25–26, 2025

National Seminar

Theme: *Sardar Vallabhbhai Patel's Vision in Shaping India's Higher Education System for the 21st Century*

Date: July 25–26, 2025

Venue: GHG Khalsa College of Education, Gurur Sar Sadhar

Organized by: IQAC, in collaboration with ICSSR

The two-day seminar explored the relevance of Sardar Vallabhbhai Patel's ideals—national unity, self-reliance, ethical governance, and inclusive education—in light of India's contemporary higher education reforms, particularly NEP 2020. Over 10 thematic sessions, expert talks, panel discussions, and paper presentations were conducted by leading academicians, researchers, and policymakers from across India.

The **Inaugural Session** featured Dr. Pargat Singh Garcha's address emphasizing Patel's ideological synergy with NEP 2020 and the college's commitment to value-based teacher education. Prof. Sanjay Kaushik (VC, Gurugram University) delivered the **Keynote**, highlighting Patel's legacy in shaping emotionally intelligent, vocationally skilled, and civic-minded citizens. Dr. Rakesh Bawa elaborated on Patel's indirect yet powerful educational vision rooted in character building, value education, and civil services.

Technical Sessions included:

- **Prof. Latika Sharma (Panjab University):** Advocated service-learning, volunteerism, and democratic citizenship in teacher education.
- **Dr. Varun Goel (LRDAV College):** Critically examined vocational education reforms and rural empowerment under NEP.
- **Dr. Jaspal Singh (University of Jammu):** Emphasized local innovation and grassroots entrepreneurship as pathways to self-reliance.



- **Prof. Manoj Saxena (CUHP):** Stressed integrating Bharatiya Knowledge Systems (IKS) into curricula via NEP, supported by interdisciplinary research and pedagogies.
- **Prof. Yash Pal Singh (MJP Rohilkhand University):** Called for aligning policy with constitutional values of inclusion, equity, and dignity.
- **Dr. Amit Kauts (GNDU):** Highlighted teacher agency, contextual curriculum interpretation, and meaningful tech integration.
- **Dr. Navneet Sharma (CUHP):** Urged educators to preserve Patel's legacy of social harmony, secularism, and inclusive nationalism amidst modern polarisation.

Panel Discussions, moderated by Dr. Manu Chadha and Dr. Garcha, addressed vital questions on implementation gaps, digital divides, NEP-related institutional mergers, inclusivity, vocational training, teacher salaries, and diversity as a strength. Solutions such as integrated IKS courses, teacher-student partnerships, experiential learning, and pedagogical reform were proposed.

Presidential Remarks by Prof. Ashutosh Kumar (Panjab University) underlined Patel's underappreciated educational legacy, NEP's alignment with national development, and the urgency of bridging policy and practice.

Paper presentations from diverse regions added scholarly depth to seminar themes. The **Valedictory Session** saw Dr. S.S. Thind deliver the Vote of Thanks, appreciating the academic vigor of all participants.

The seminar concluded with ten concrete **outcomes**, including a deeper understanding of Patel's philosophy, strategies for integrating IKS and technology in education, reinforcement of civic and ethical values, and the formation of a national academic forum to continue research and dialogue.





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Allied Institutions

G.H.G. KHALSA COLLEGE | G.H.G. KHALSA COLLEGE OF PHARMACY

GHG KHALSA COLLEGIATE SCHOOL | DASHMESH KHALSA SR. SEC. SCHOOL, HERAN

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