



CURRICULUM FEEDBACK ANALYSIS REPORT (2019-20)

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GURUSAR SADHAR, DISTT. LUDHIANA-141104

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**ANALYSIS OF THE CURRICULUM
FEEDBACK
FROM THE STUDENTS
(2019-20)**



POST-GRADUATE, CO-EDUCATION, GRAND-IN-AID COLLEGE

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Courses: B.Ed, M.Ed, PGDGC

Session 2019-20

For the session 2019-20 curriculum feedback from 88 students were collected comprising statements related to different aspects of curriculum: Both quantitative and qualitative analysis were conducted. Description is as under:

Qualitative Analysis:

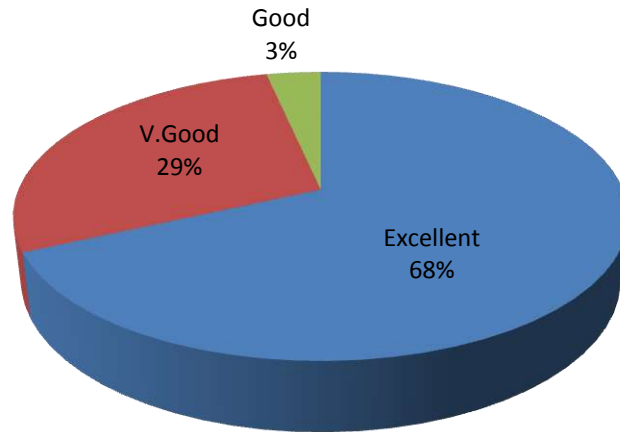
- As the year 2019-20 was under the influence of Covid pandemic the students felt difficulty having access to e-education due to non-exposure. Thus students demanded that E- education should be made compulsory.
- Students suggested that more E- resources should be made available to the them
- There must be some Seminars for boosting the self -confidence of the students.
- Students demanded more exposure to communication skills especially for English language.
- Students were of the view that more Exposure to ICT and new technologies will be given by the institution to cope with the demands of the global world.
- Workshops related to skill development should be conducted (soft skills, teaching skills, personality enhancement) etc.
- Extension lectures and seminars on issues and challenges in educational field must be there.

Quantitative Analysis

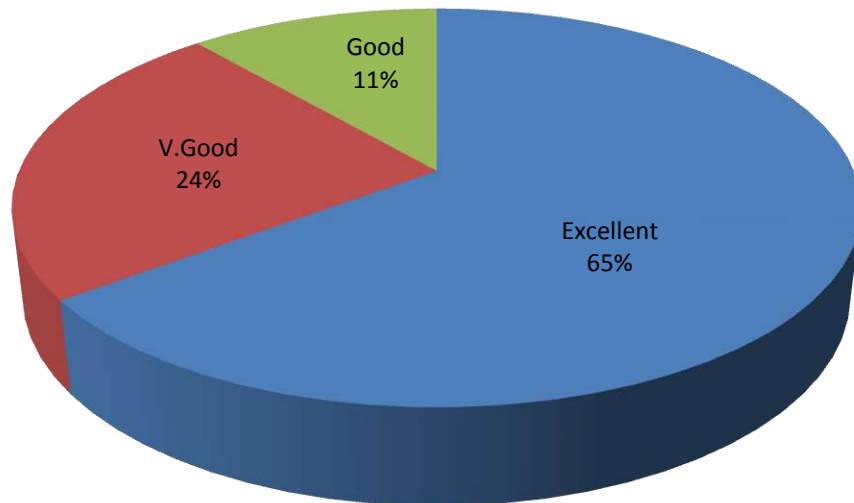
1. Induction/orientation programme conducted in the beginning of each semester got a rating of 68% in the category of excellent followed by 29% as V. Good and 30% reported good for this feature of the curriculum. On the suggestions of the students, the institution introduced new elective/ optional subjects and it is clear from the feedback that more than 65% of students rated excellent for flexibility dimension and remaining 35 % were also more than satisfied (Very good and good).
2. Curriculum objectives were as per the need of the hour as reported by 54% of the student population through excellent grading. The practices used by the institution for curriculum delivery got an excellent rating of 80% which speaks about the efforts made by the institution to introduce variety in curriculum transaction and satisfaction on the part of students. An educational activity is unfruitful, if it remains unsuccessful in broadening the vision of the students and helping them to develop an insight about the system of which they are an integral part. This vision could be developed only through the linkages between the institution and the society at large. As clear from the feedback 56% students were in favor of excellent efforts made by the institution in this direction and 31% and 16 reported very good and good attempts.

3. It's the duty of the institution to facilitate students for better results and the feedback received clearly showed that out of 85% of students reported that they had an access to excellent resources and remaining reported very good and good respectively. Teaching learning is a two way process and effective communication is must to carry this process smoothly. As clear from the feedback 65 % students reported that they got an excellent exposure in communication and other reported very good and good level of communication on the part of teachers.
4. Catering to the diverse student population is both a challenge and mission of this institution. Every effort has been made by the institution to deal with diversity by giving all types of exposures and need fulfillment as reported through excellent grading by 65% of the student population. To deal with the individual issues and problems the institution works on the mentor-mentee relationship and feedback received is a record of how well the institution is handling and providing mentor- mentee services as reported by 83% students as excellent and remaining as very good and good.
5. Evaluative practices used by the institution are fair enough as reported by majority of students (80%) similarly a very high rating is received for methods of teaching as the most interactive one as reported by 91% of students. Teachers also prepare well for their classroom interactions and they use multiple modes of teaching and learning as clear from the feedback.
6. Pre-Internship and Internship is the foundation of the teacher education programme and this institution focuses very well on the both as clear from the feedback (Excellent 64% followed by 28% as very good and 8% as good).
7. Institution has enriched resources and every effort is done for its optimum utilization and maintenance. Moreover, different support services are also run by the institution smoothly as reported by students through excellent grading.
8. Co-curricular activities should be an integral part of the overall curriculum framework of any educational institution and rich exposure is given to the students on this front. Feedback is clearly indicating that 79% students reported excellent for the opportunities provided to them for their wholesome personality development.
9. For maintaining a healthy environment, it is essential that the grievances and suggestions of the students must be addressed timely and this institution has a democratic and empathic attitude as clear from the feedback received i.e 68% of students rated excellent. Institution is also working hard for providing timely information about various govt. aids and the procedure to help the needy students as clear from the percentage of feedback received (61 % excellent, 23 % very good and 16% good).
10. The success of any institution is dependent upon the involvement of its leader and his/her democratic vision. The feedback received so far is clearly indicating excellent grading (72%) on the above parameter.
11. Formation of central student council, taking keen interest in every activity of the institution, also got an excellent grading with maximum 93% is given to the commitment of the institution for providing safe and pollution free environment to the students .

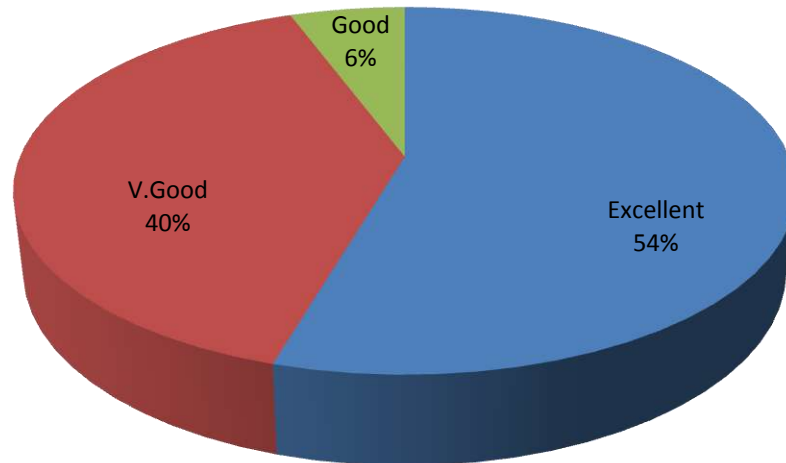
In the beginning of the course, orientation session was helpful to understand expected outcomes of the course and the competencies to be developed.



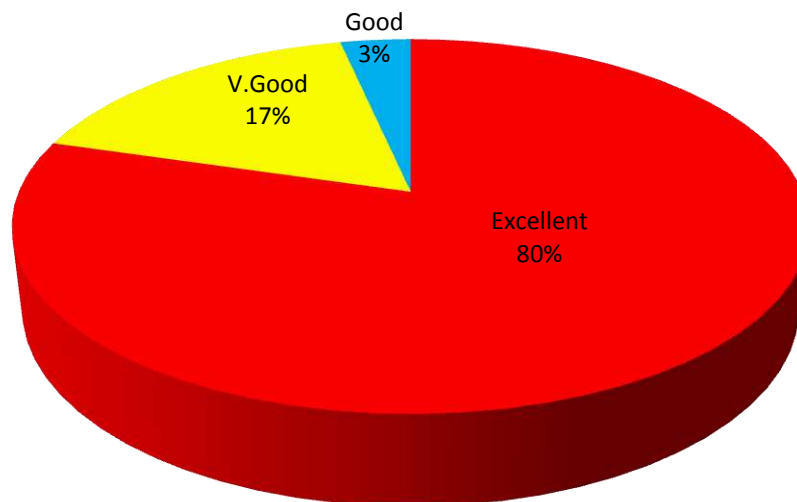
How do you rate the flexibility provided to you to choose various optional subjects in your course ?



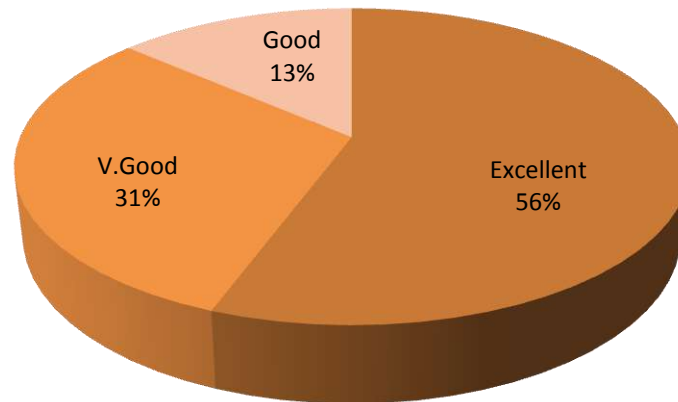
How do you rate the Objectives stated for each course in the curriculum.



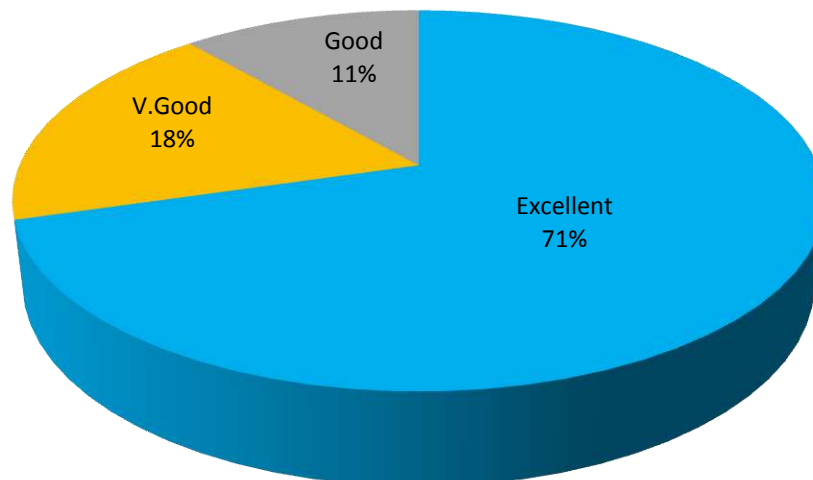
How do you rate the mechanism for delivery of curriculum followed by the Institution.



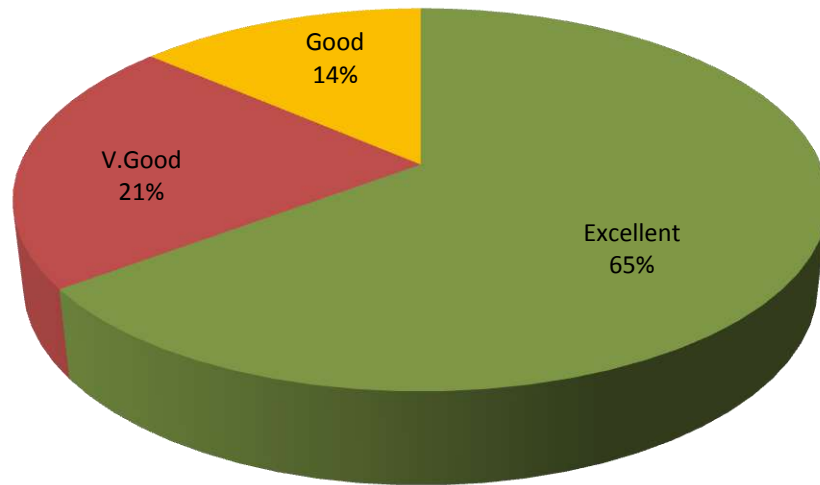
Theory and practice given during the course provided enough insight of the present system of education in schools.



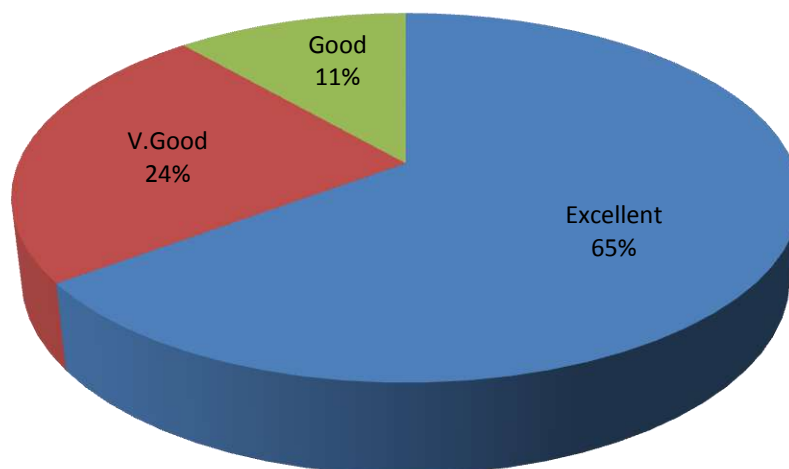
Teachers facilitated the students with teaching – learning material (notes/Handouts/PPTs)



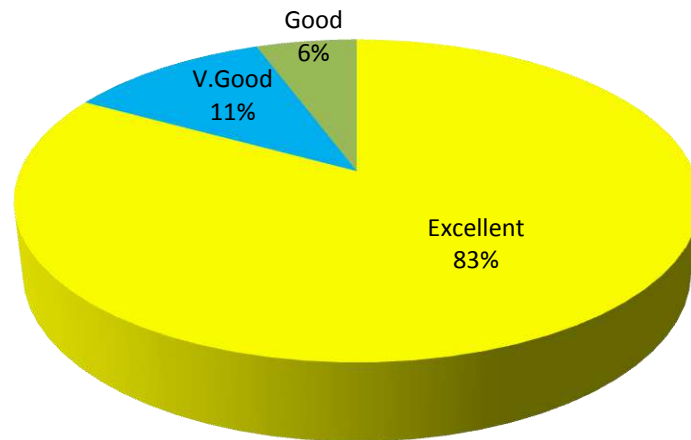
Communication skills of the teachers.



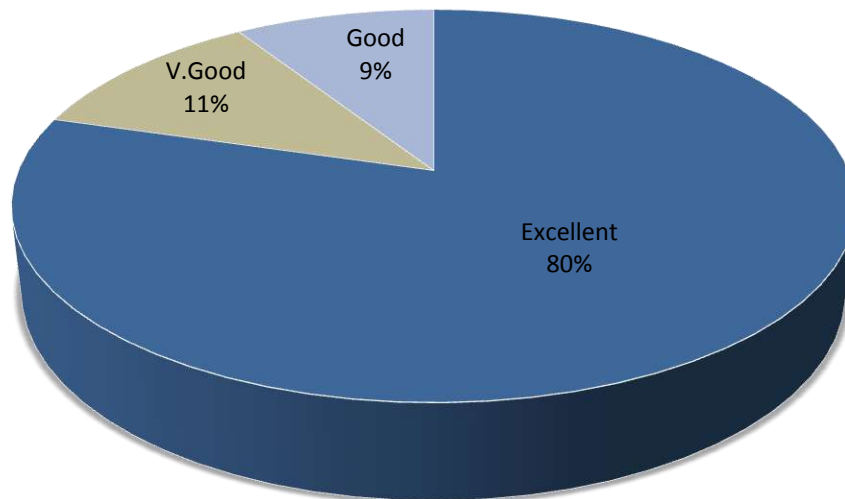
Institution caters to the diverse and individual needs of the students.



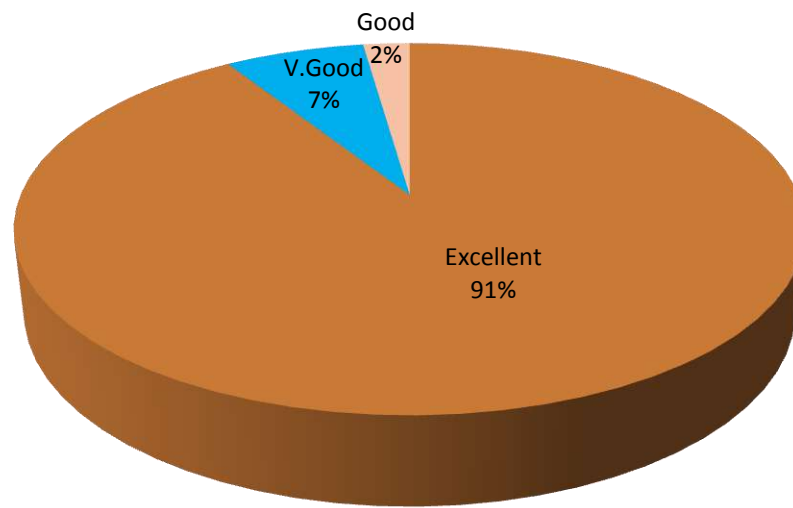
Role of mentoring process in the college to resolve the difficulties in academic and personal matters?



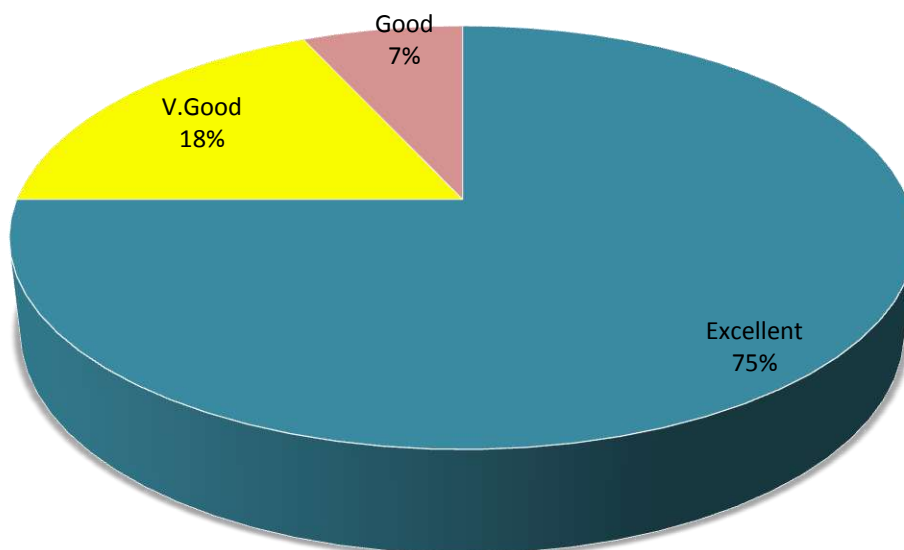
Fairness of Internal evaluation in the college



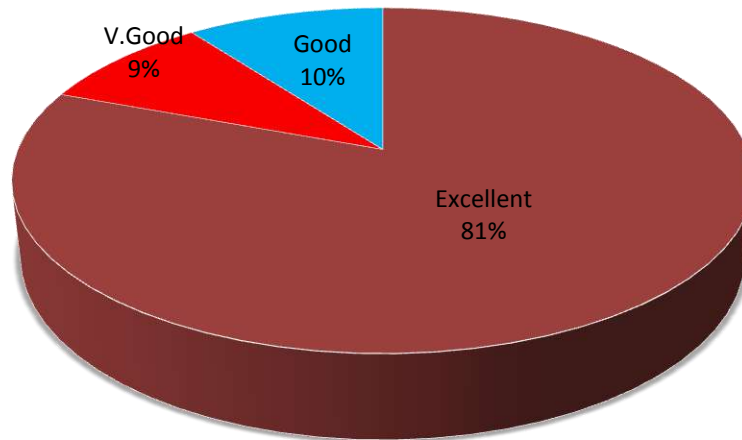
Use of Interactive methods of teaching.



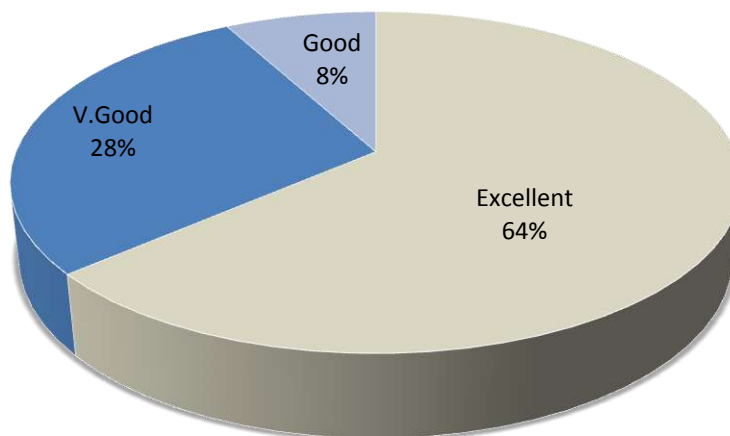
Preparation by teachers for class-room lectures



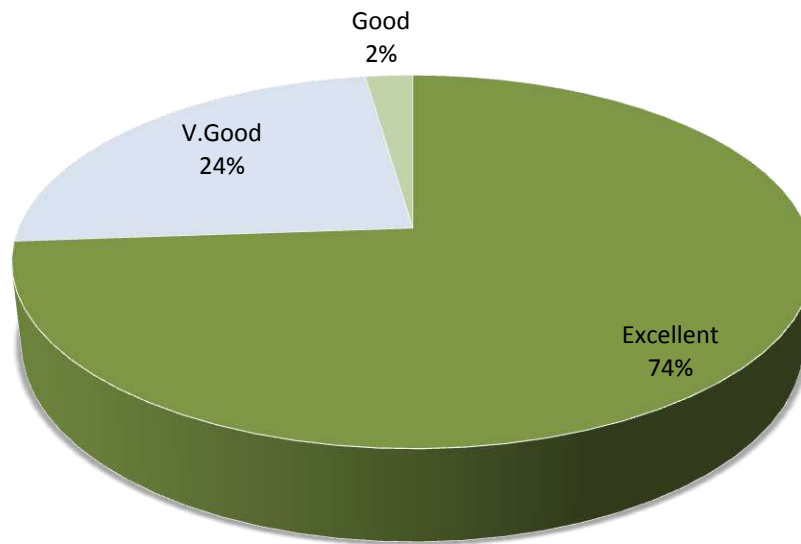
Use of Multiple modes (Lecture/ Tutorial) of teaching learning in the college



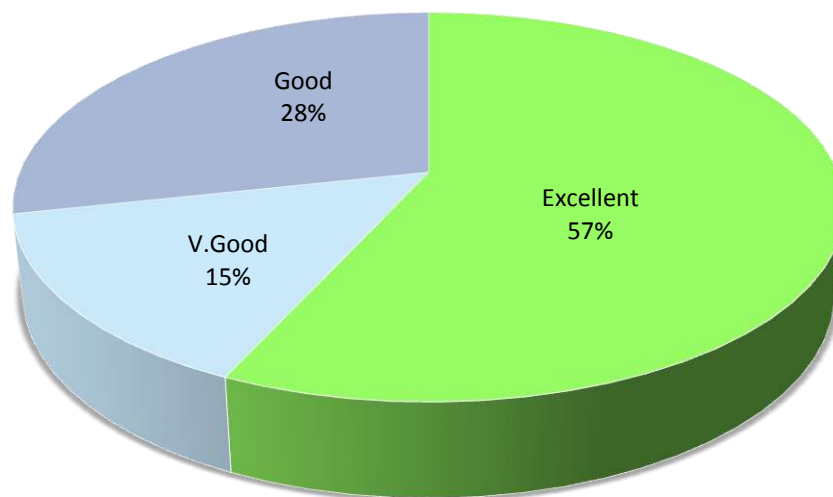
Delivery of Pre- Internship Practices information before going for Internship.



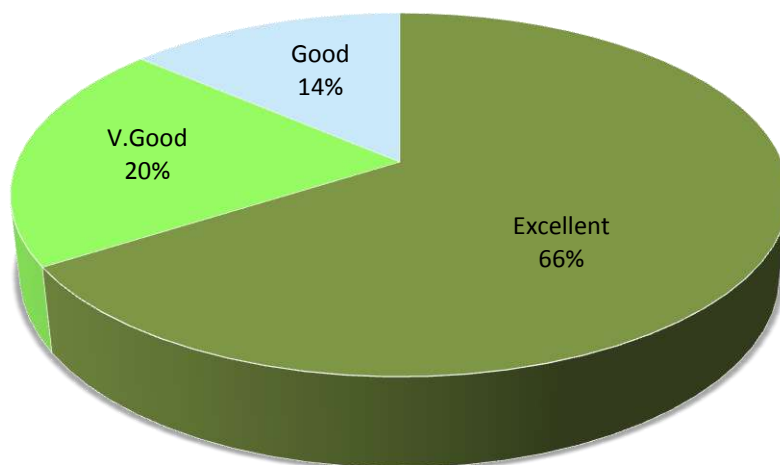
Experiences during Internship in school.



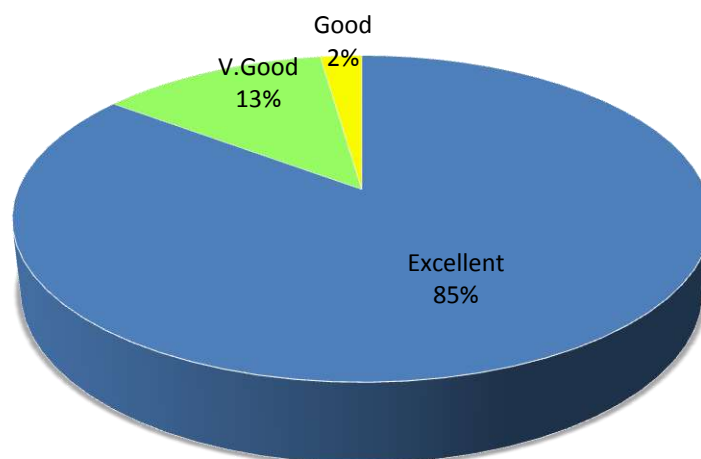
Maintenance and optimal use of Infrastructure and learning resources in the institution.



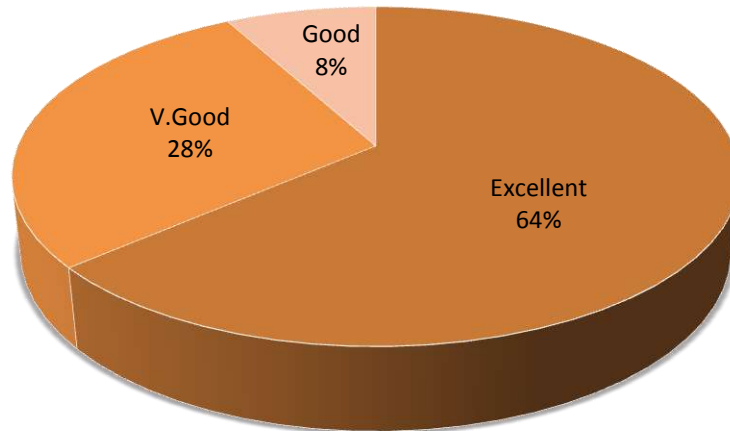
Student Support services (NSS, Club & Societies, Book Bank etc.) provided by the college



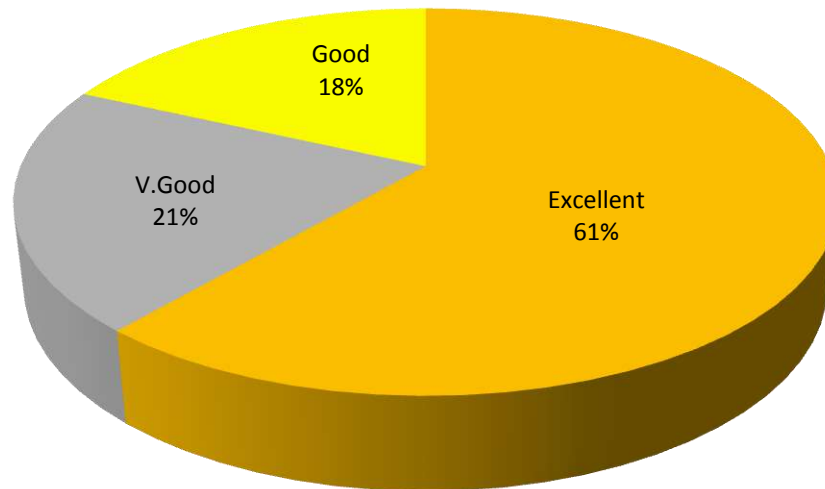
Exposure to the Laboratory facilities (Method Lab, ET Lab, Science Lab, Maths Lab, Language lab, psychology Lab) in the college?



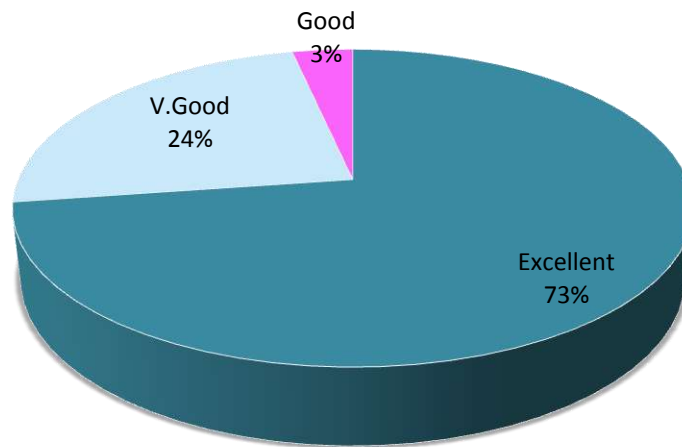
Exposure to the Computer Lab/ICT facilities in the college



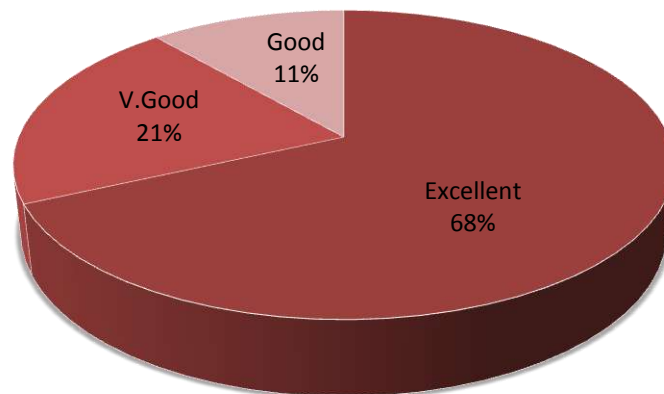
Availability & accessibility of Library resources



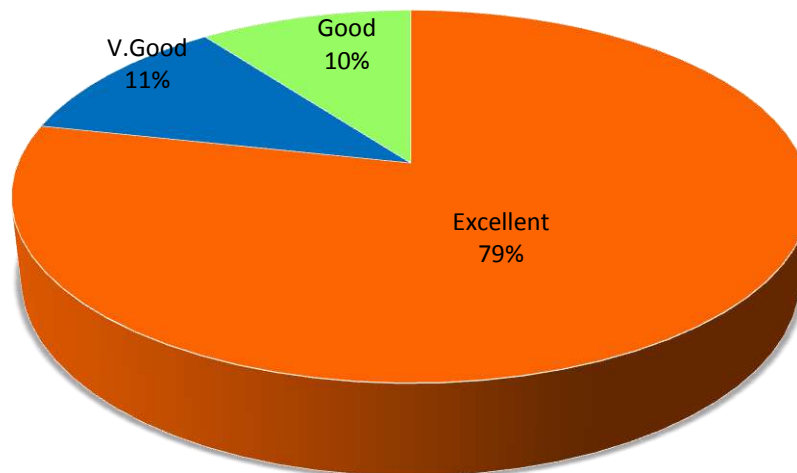
Enhancement and development of various soft skills through classroom activities, seminar and workshops



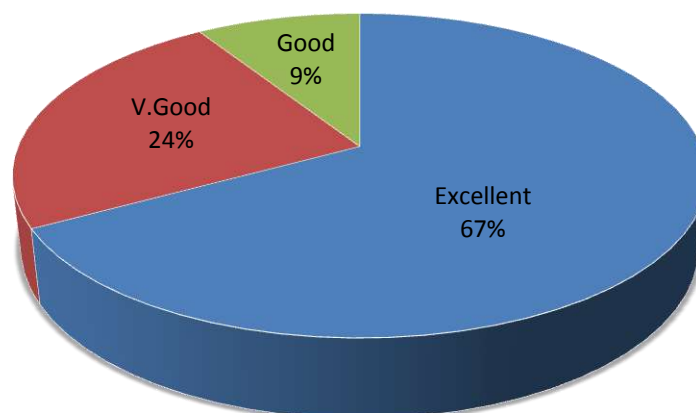
Transparency and timely redressal of student grievances



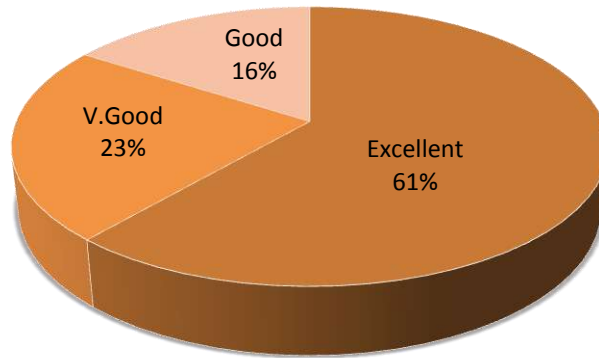
Facilities/opportunities for participation in various co-curricular activities.



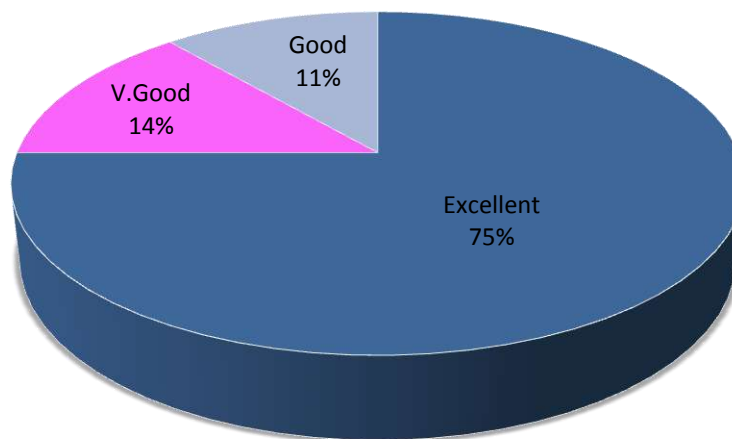
Opportunities for participation in seminars, special lectures, field tours, quiz, debate etc. to increase skills and experience



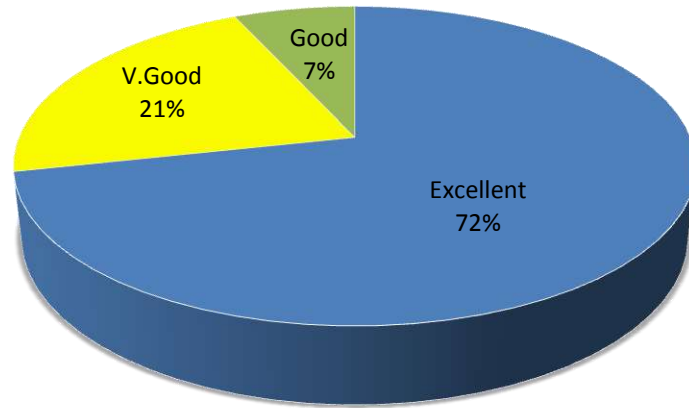
Timely intimation of information about scholarships/ Student aids and appropriate guidance to apply.



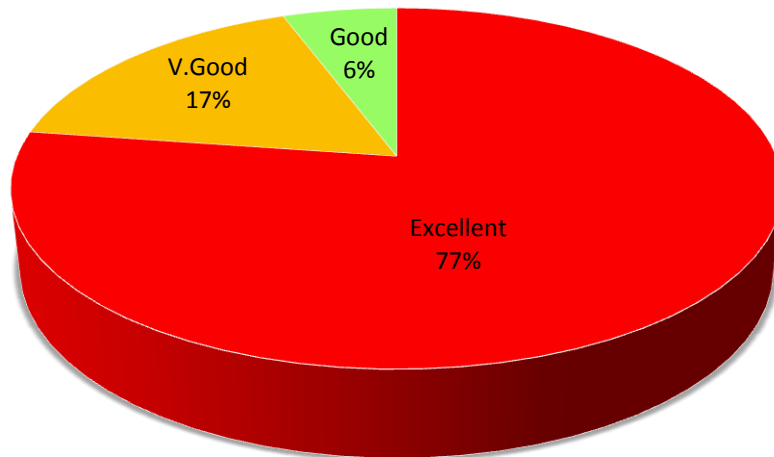
Active representation of Central Student Council in various decision making and participations.



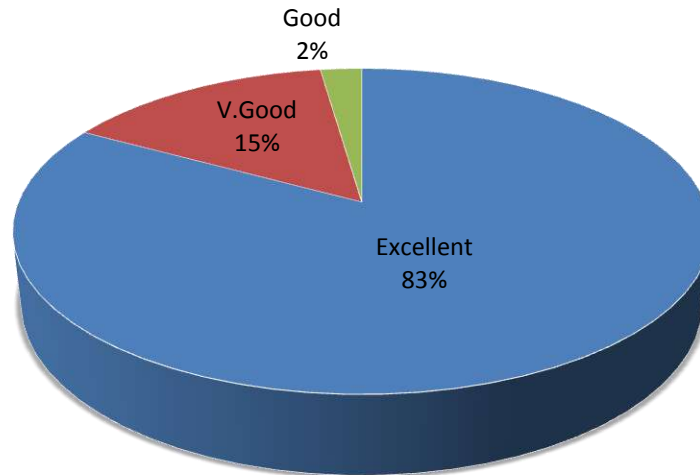
**Participation and interest taken by the Principal
in various college activities.**



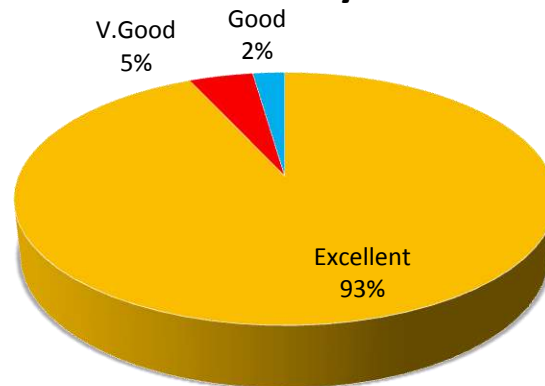
**Maintenance of democratic atmosphere in the
college campus.**



Organization of various Professional ethic & Value oriented programmes for students and teachers (to gain competency in their profession)



Commitment of the Institution to maintain cleanliness, sanitation, green cover and provide a pollution free healthy environment.





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**ANALYSIS OF THE CURRICULUM
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Feedback on Curriculum from Teachers (Session 2019-20)

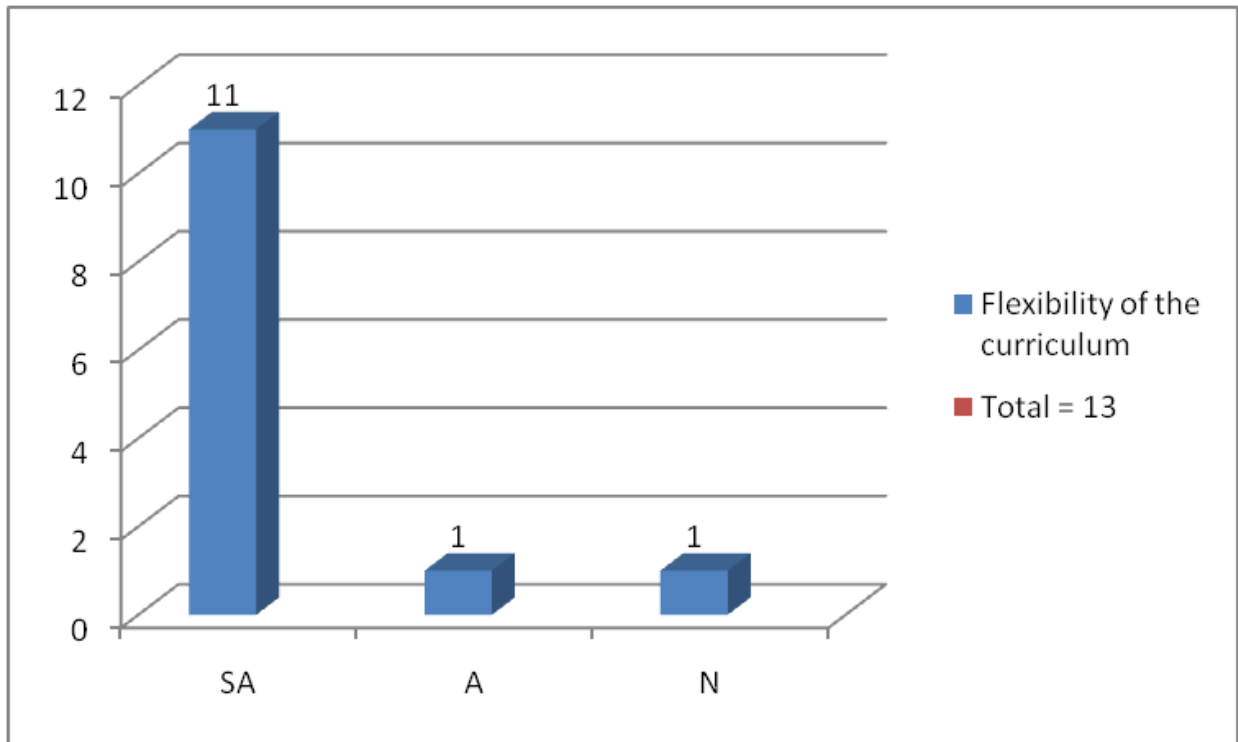
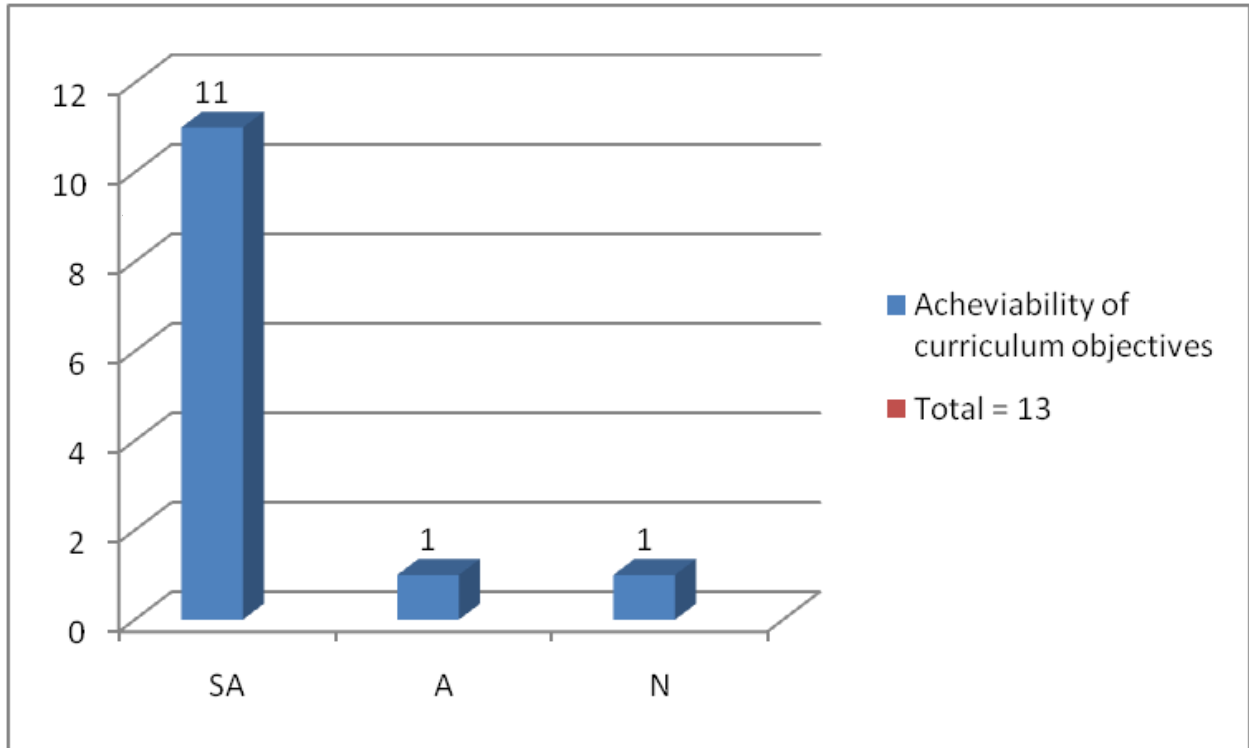
Feedback from the teachers on curriculum for the session 19-20 was collected through offline mode. Total 13 teachers from the institution provided feedback on the curriculum on the selected parameters which was analyzed both on qualitative and quantitative aspects.

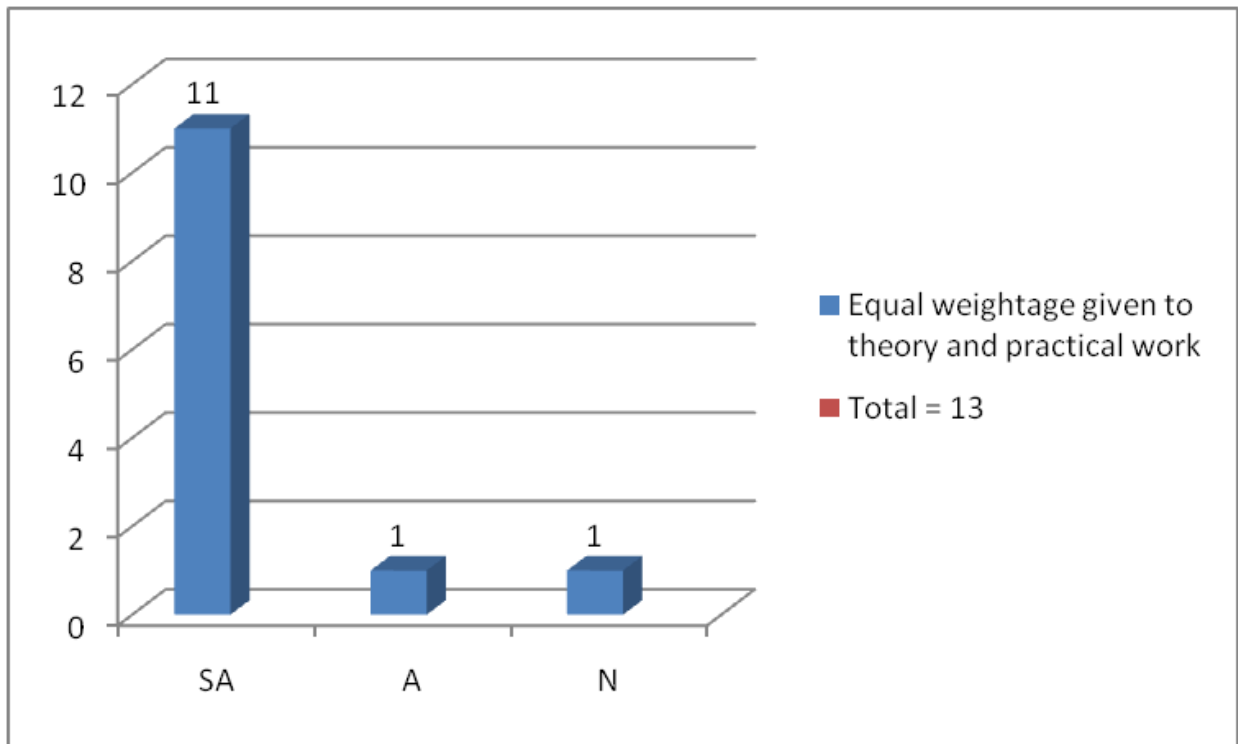
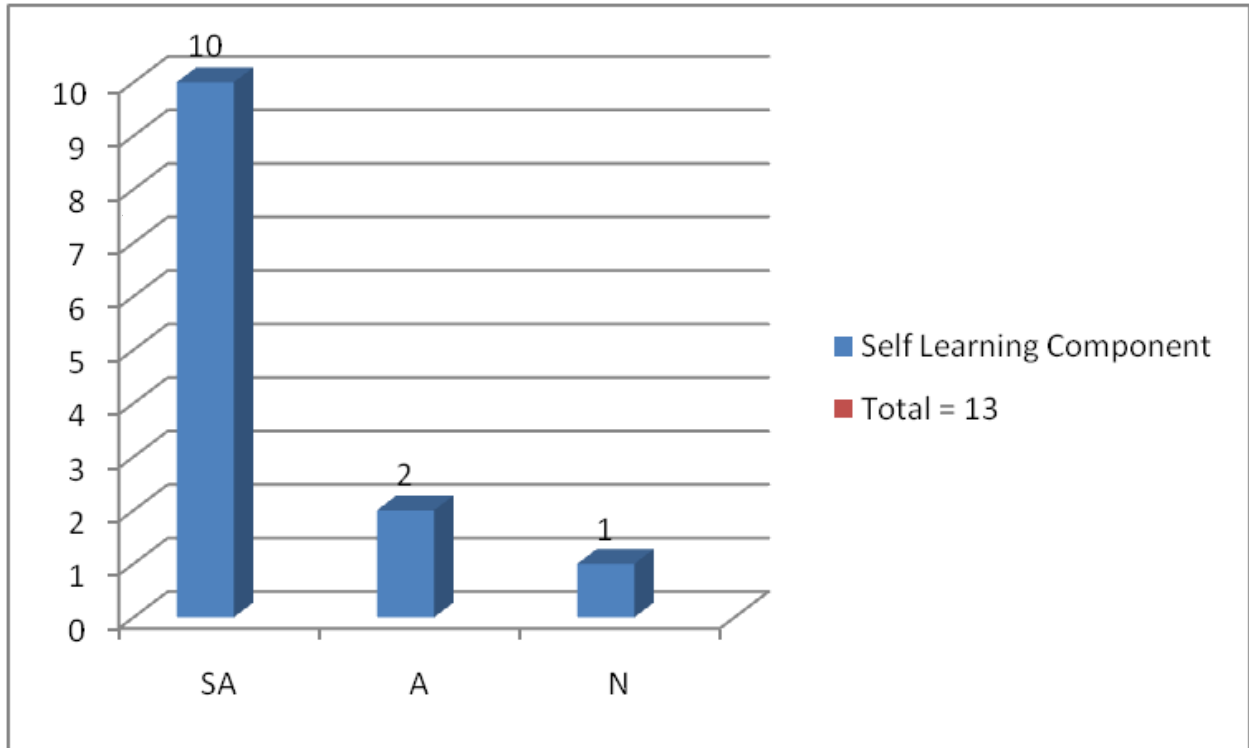
Qualitative Analysis

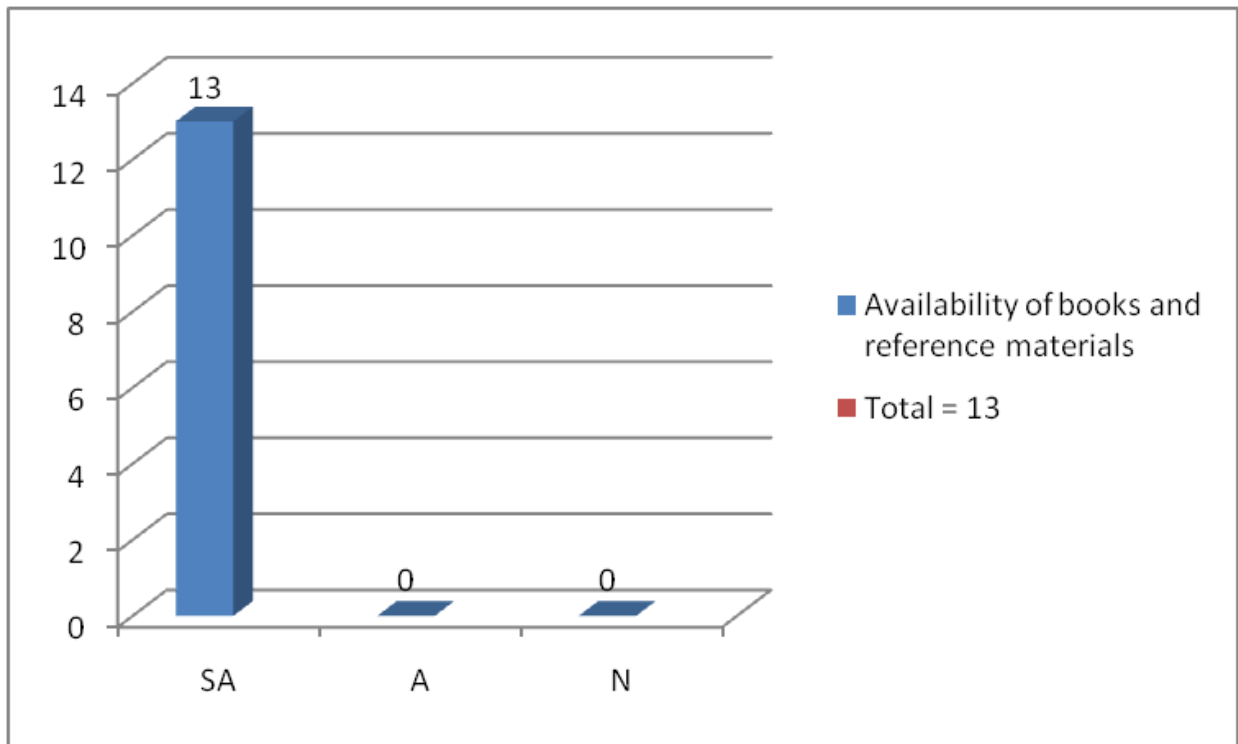
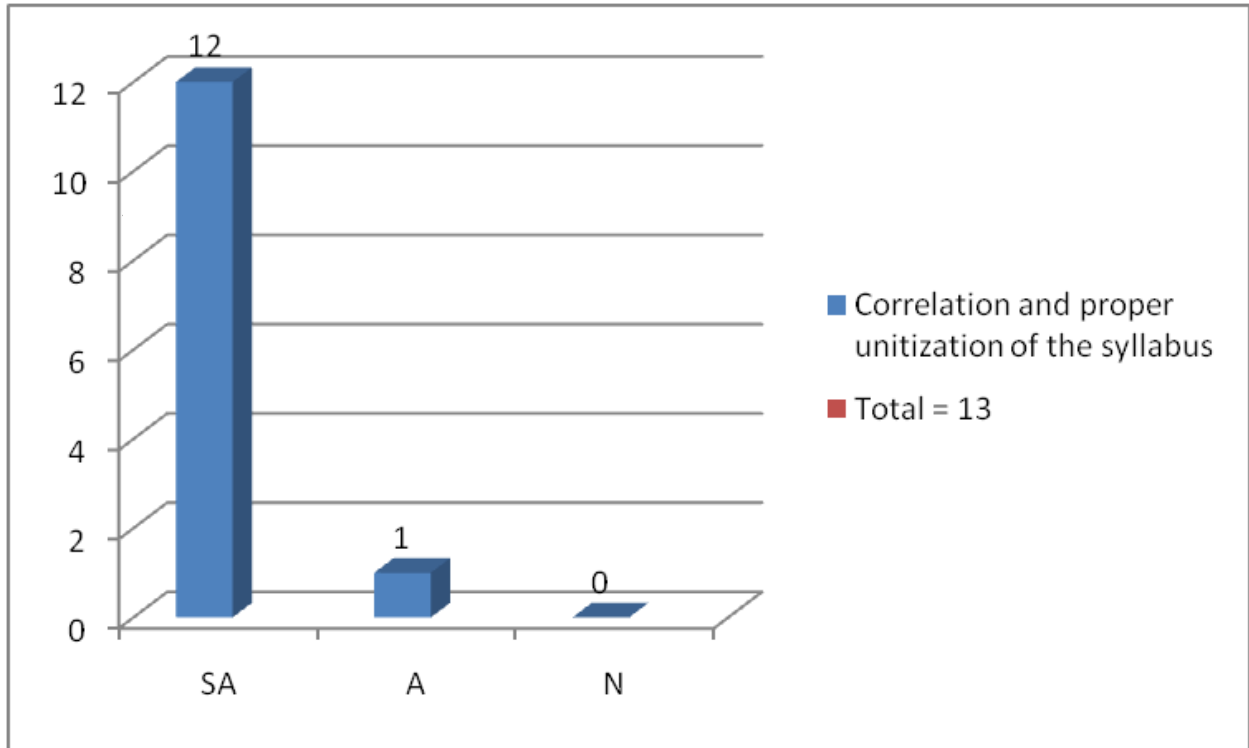
- There is a need of developing more and more e- resources suggested by teachers in the curriculum feedback as due to the spread of covid 19 pandemic students were facing difficulty in getting good resource material.
- It was also suggested by teachers that to develop 21st century citizens we must focus on self - study courses in the field of interests of students and give them appropriate guidance at institutional level.
- There should be a strong linkage between the institution and community through some collective programmes utilizing the resources of the both.
- Curriculum must have the component of developing employability skills among the students related to their local needs.

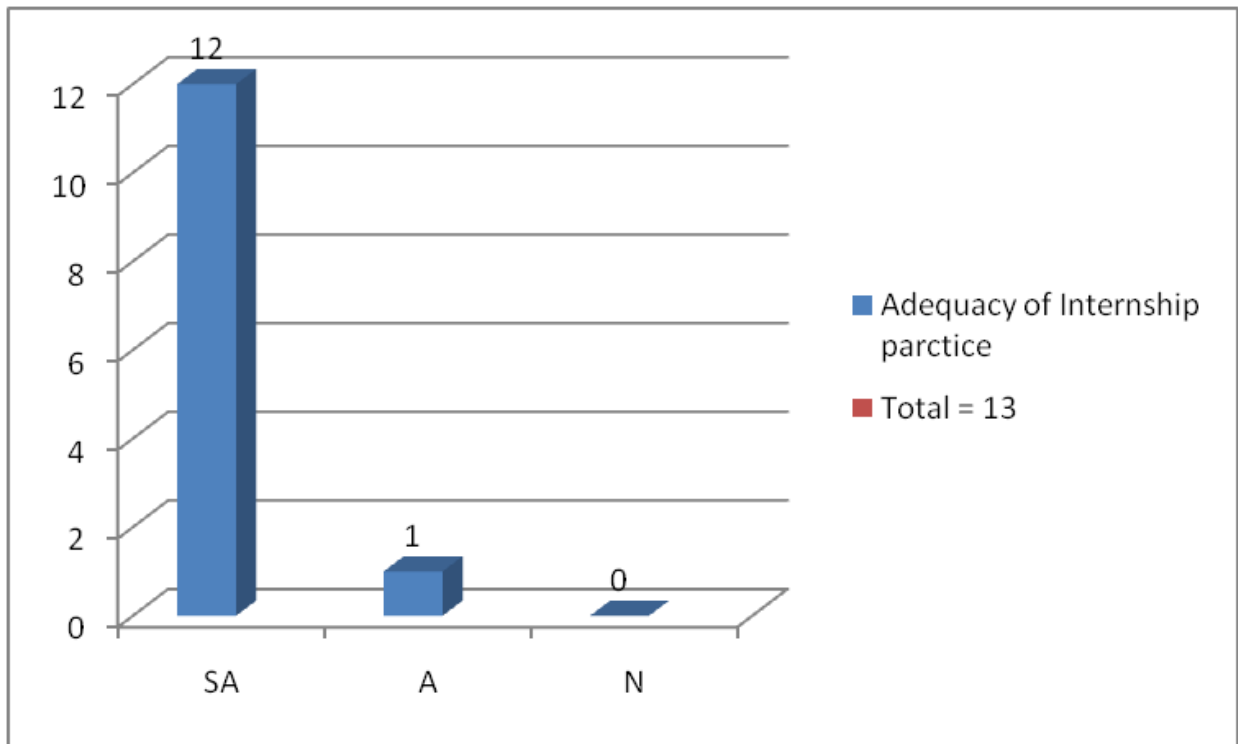
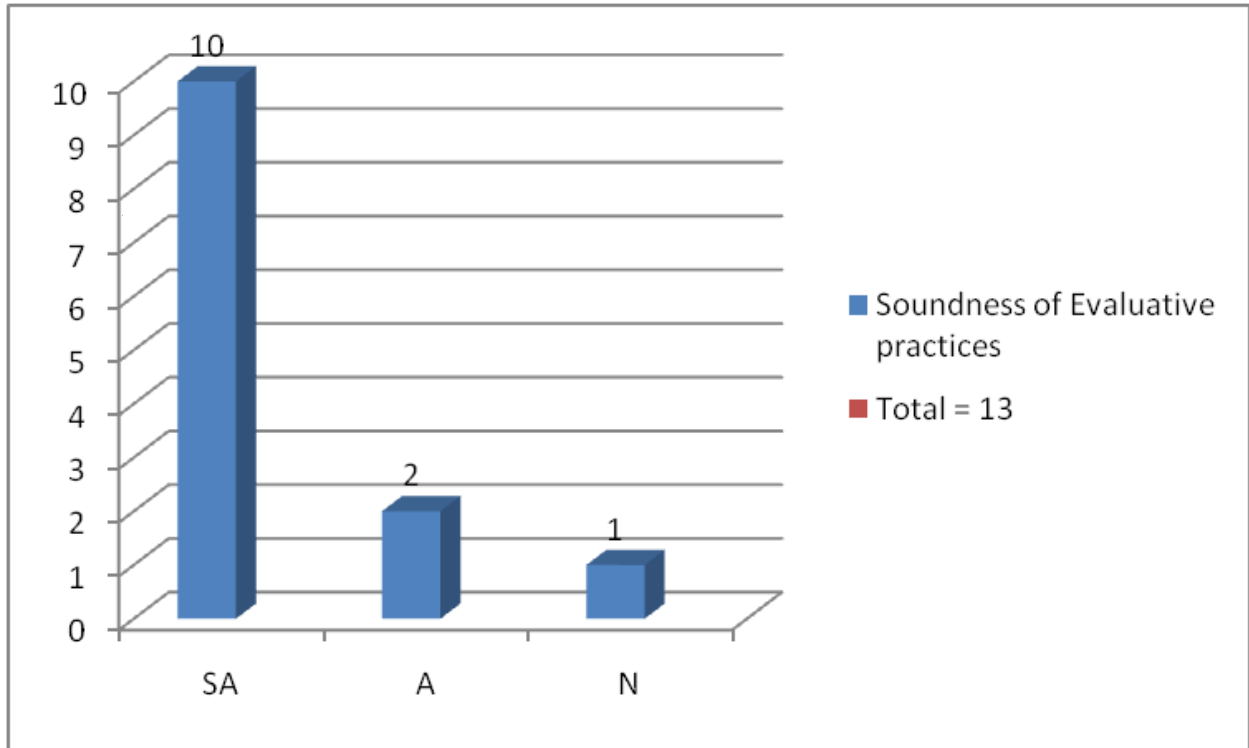
Quantitative Analysis

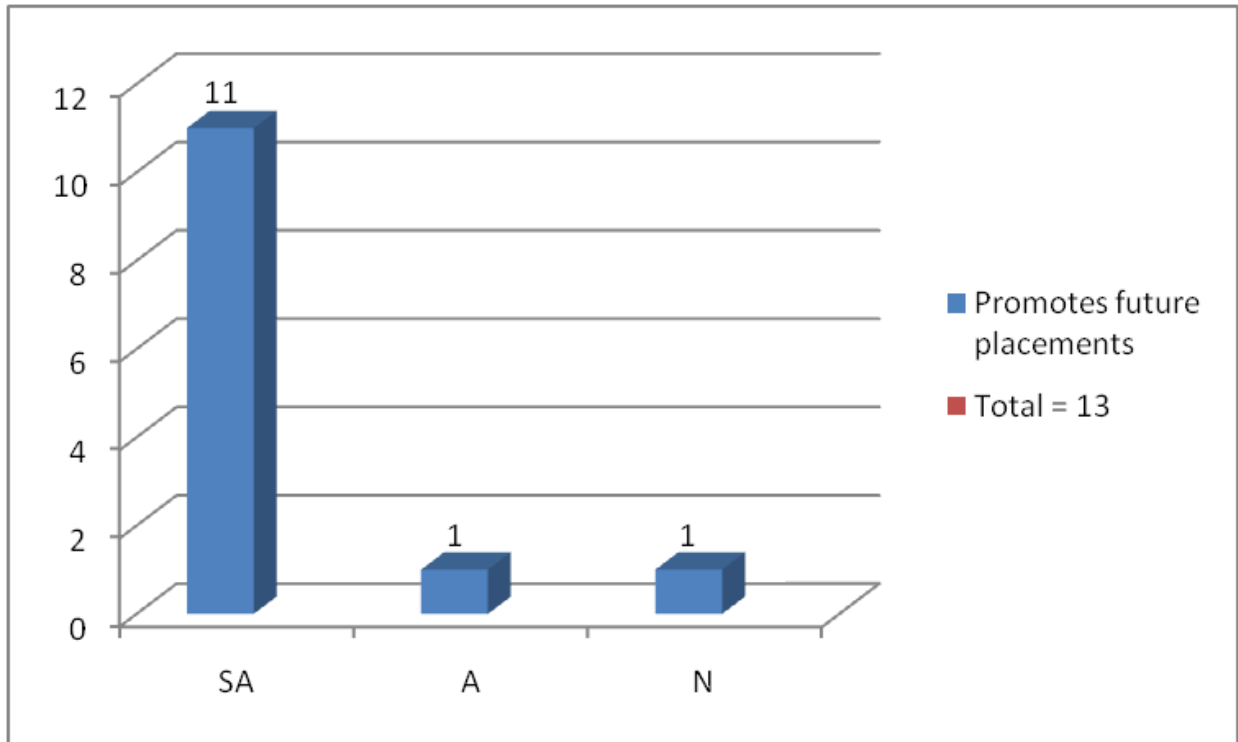
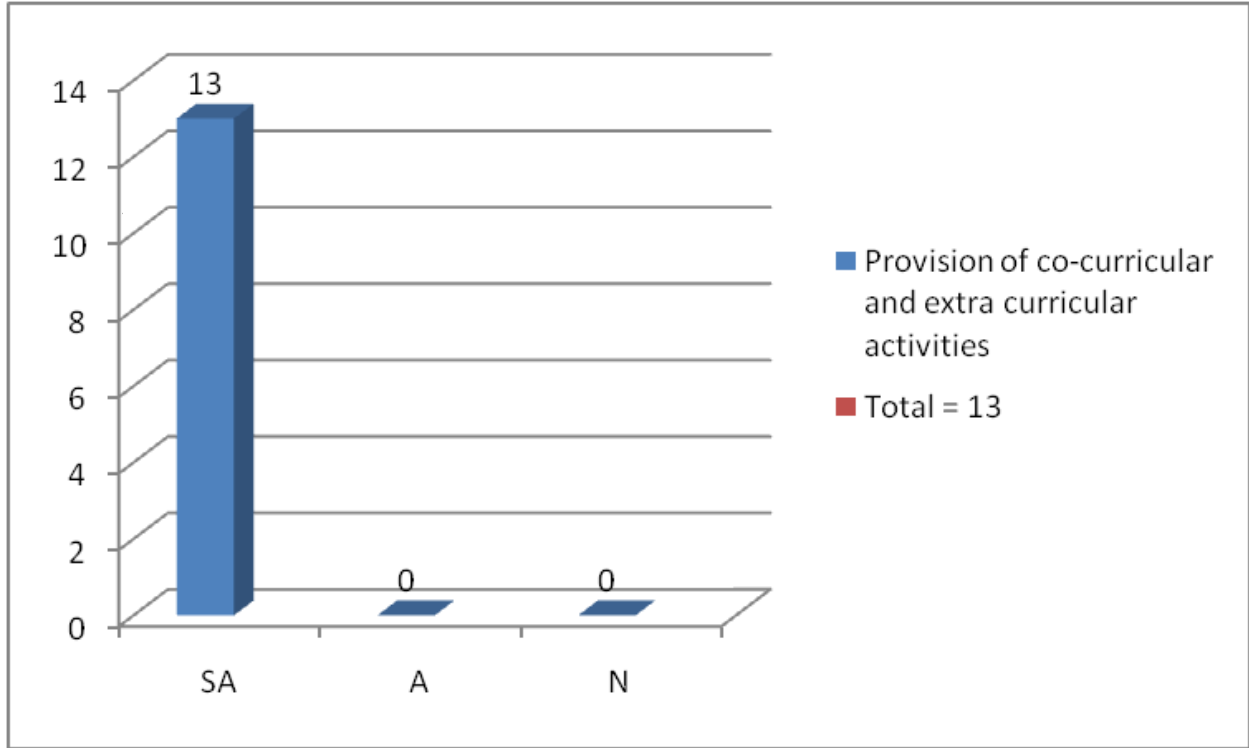
As clear from the graphical interpretation, on many aspects teachers strongly agree and agree and neutral opinion was also expressed on the parameters of achievement of curriculum objectives, flexibility of curriculum, self- learning component, theory and practical distribution, evaluative practices and future placement. If we have to summarize, a very positive feedback on the curriculum was obtained but the institution has to look after the ways through which curriculum practices can be improved.













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**ANALYSIS OF THE CURRICULUM
FEEDBACK
FROM THE HEADS
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FEEDBACK ANALYSIS OF THE CURRICULUM BY HEADS OF THE PRACTICING SCHOOLS (SESSION 2019-20)

For the year 2019-20 institution made an extra effort to involve more schools for internship programme and provided an opportunity to students to work under all types of schools (PSEB, CBSE, KV's, private and public, middle, secondary and senior secondary). An internship programme for four months was conducted and feedback was collected at the end from heads of the internship school on various parameters. Both quantitative and qualitative analysis was conducted. Description is as under:

Qualitative Analysis

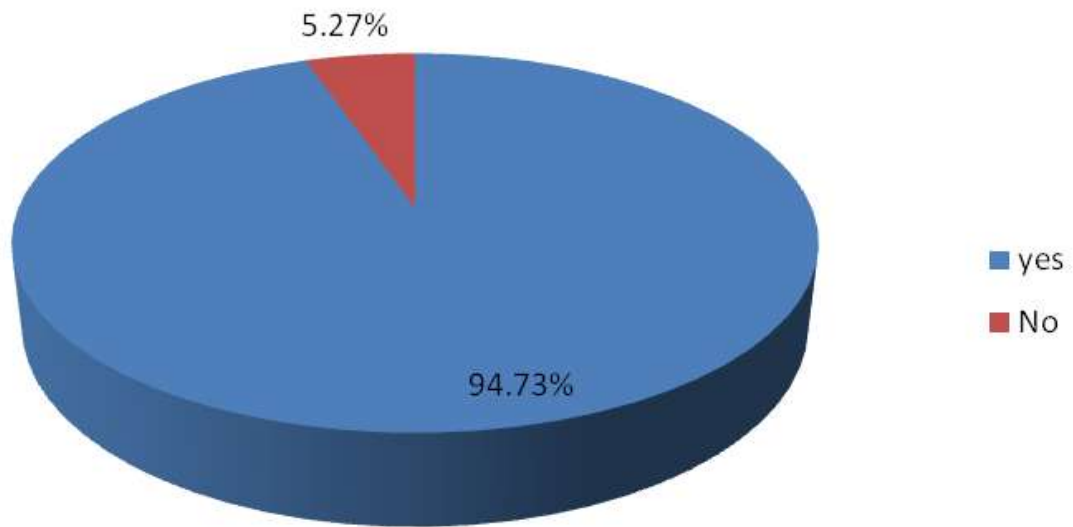
- It was experienced by heads that interns know the theoretical base of the curriculum very well but they were not able to put it into practice as no link is established between theory and practice in the teacher education curriculum. So more importance should be given to the practical exposure of the curriculum.
- Heads were of the view that along with the conceptual knowledge, activities related to current affairs should be conducted at the institutional level to keep pace with the latest changes in surroundings.
- Teacher education institution must train students to use a variety of assessment techniques so that objectives related to all the domains of behaviour (Cognitive, Conative and Affective) can be achieved.
- As technology is moving at a rapid pace the students must be given enough e- exposure before sending them for internship.
- Activity based teaching must be there in teacher education institutions and students should be motivated to practice activity based teaching in internship practice.
- New options and electives should be added in the curricula of teacher education programme.

Quantitative Analysis

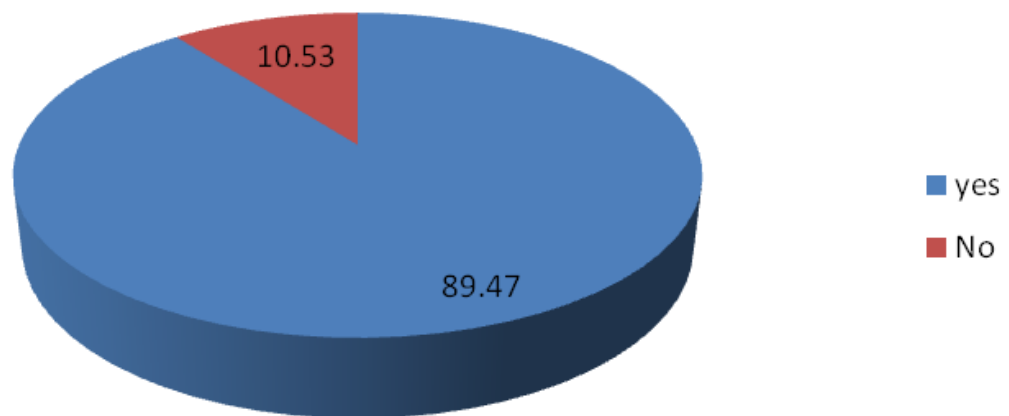
Parameters	% of opinion	Analysis
Regularity of Students	More than 95% yes	As clear from the feedback more than 95% heads reported that interns were regular as institutions made every attempt to have a check on their regularity through frequent visits and personal contacts.
Interest in teaching activities by students	More than 89 % yes	Majority of the Heads were of the opinion that students are interested in teaching activities during their internship programme.

Proper utilization of the time	More than 90 % yes	Interns use their time in an effective manner as the institution conducts pre-internship practice and acquaints students with every phase of the internship programme.
Full preparation on the part of students	More than 84% yes	Majority of the Heads of the internship schools were of the opinion that students come with full preparation.
Use of teaching aids	More than 94% yes	A very high percentage was given to the use of teaching aids by students as during their pre-internship programme institution gave a very good exposure to the students for preparing and using teaching aids
Organization of co-curricular activities	More than 90% yes	Students were well trained in organizing co-curricular activities as reported by more than 90% heads
Satisfaction on the part of students	More than 84% yes	Majority of the heads felt that students were satisfied with the exposure given to them in their internship schools.
Good relation with school staff	More than 94% yes	Institution always try to inculcate good moral values in its students and this is visible in the output also as reported by more than 94% of the school heads.
Satisfaction on the part of heads of school	More than 84% yes	More than 84% of heads reported that they were satisfied with the work of students and the institution seeks to generate 100% satisfaction.

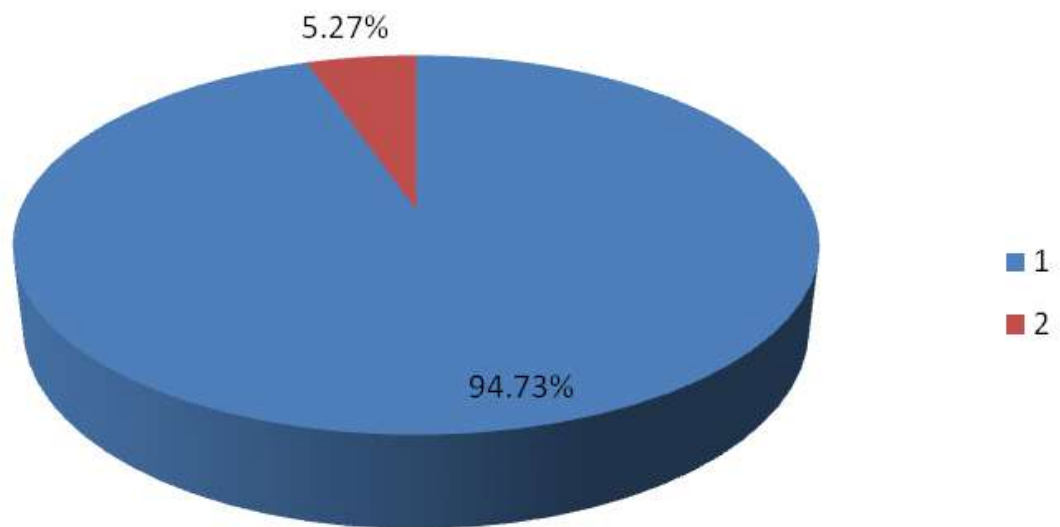
Regularity of the students



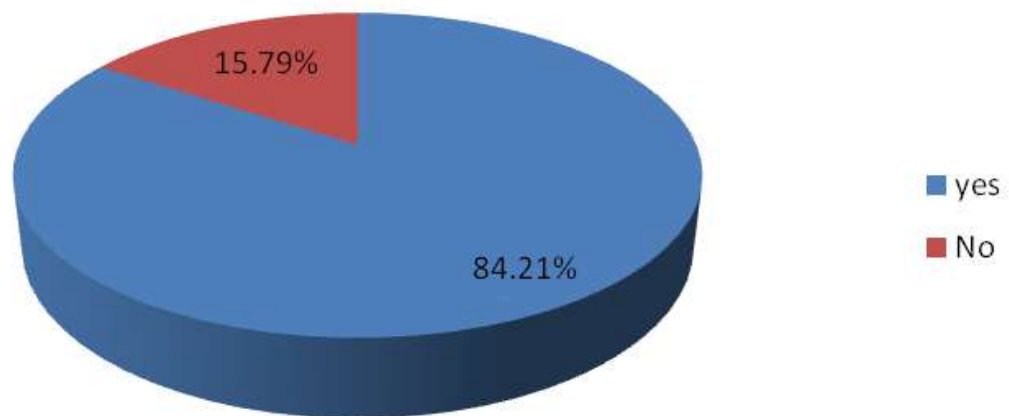
Interest in teaching activities by the students



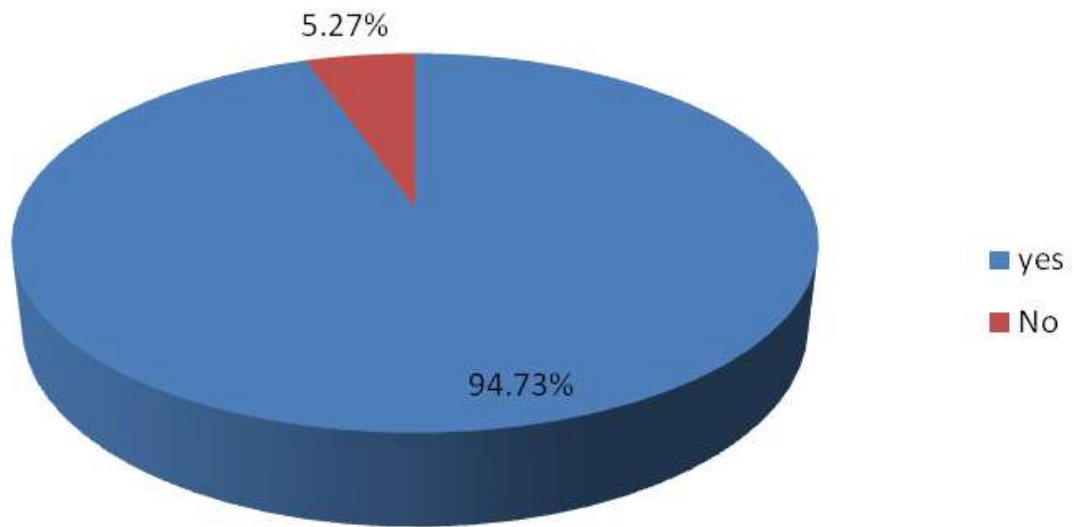
Proper Utilization of the Time



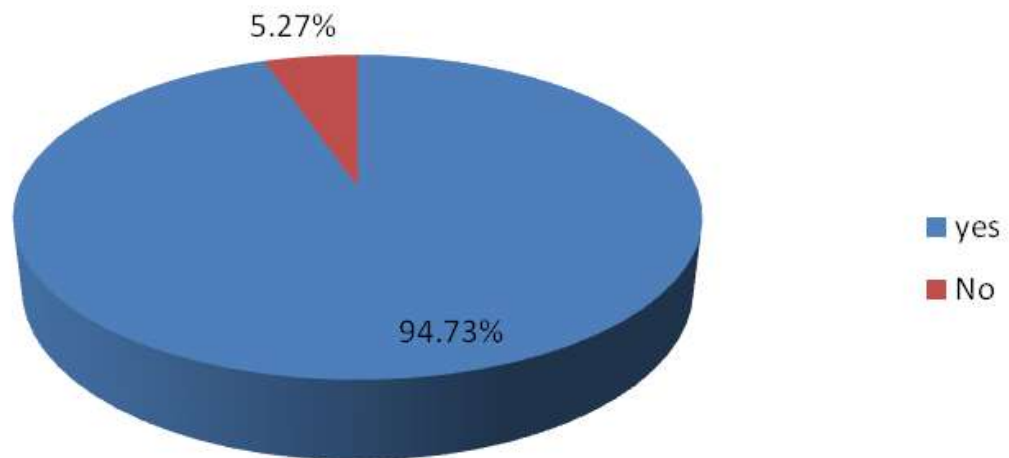
Full preparation on the Part of Students



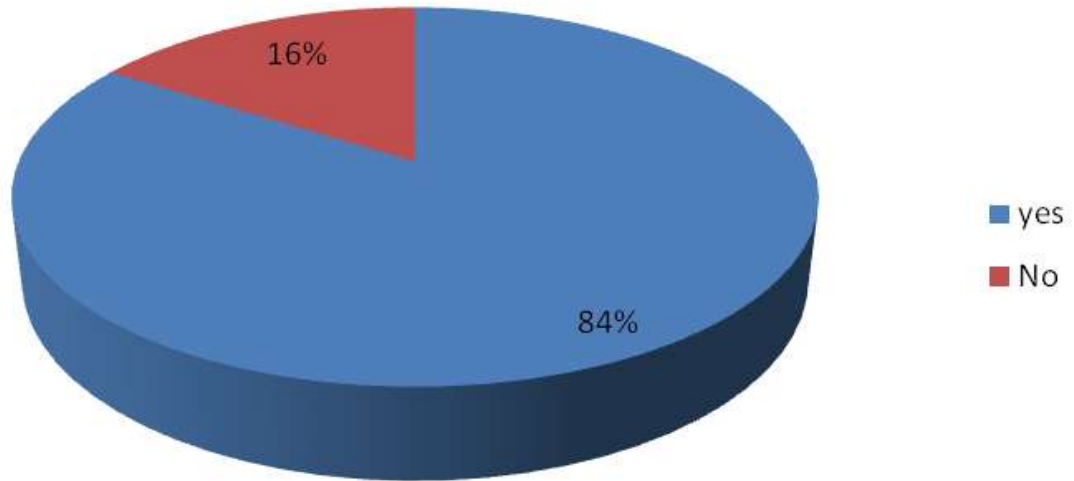
Use of teaching Aids



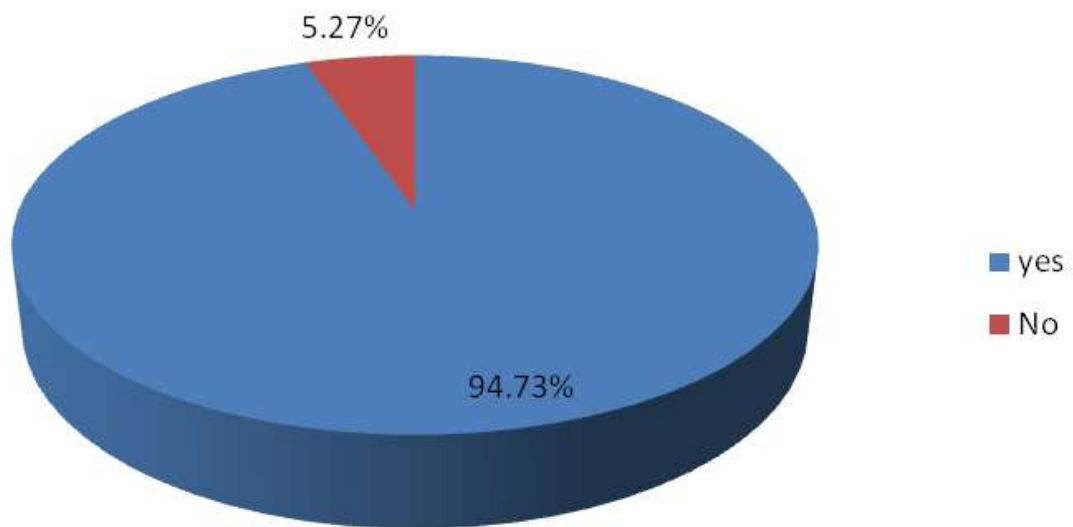
Organization of co-curricular activities



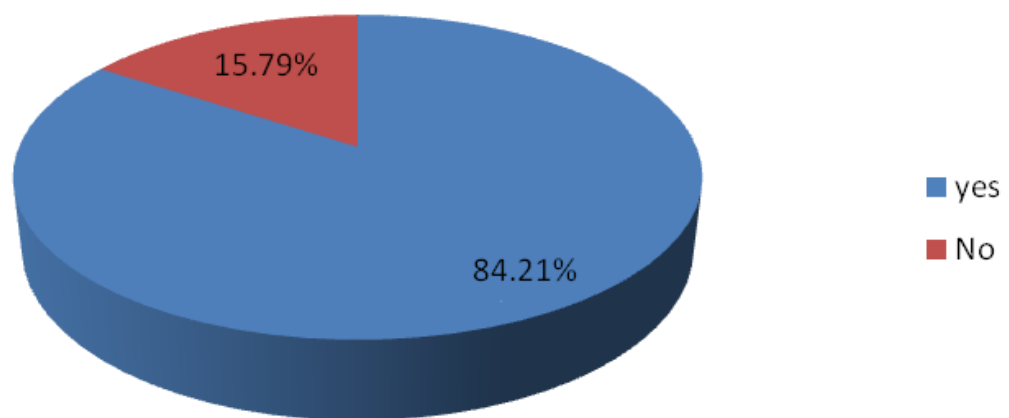
Satisfaction on the part of students



Good relation with school staff



Satisfaction on the part of heads of the schools





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Analysis of Curriculum Feedback from Alumni (Session 2019-20)

For the session 2019-20 curriculum feedback from 70 alumni were taken. The year 2020 started with a global crisis i.e Covid-19 pandemic which badly affected all the activities related to education. It was quite a challenging time but the institution did its excellent efforts and all the activities related to curriculum were conducted in blended mode. Institution started its own Moodle (Learning management system) and YouTube channel and enriched its teaching learning resources. In the curriculum feedback meeting some concerns were shared by the alumni members like:

1. The institution should plan for some self -financed short term courses with focus on skill development. Rural background of the students should be kept in mind while planning these courses.
2. One more suggestion was that the institution should work more to provide better sports opportunities to students as rural students have much potential along with their interest in games and sports.
3. As suggested in the previous feedback meetings also moral value inculcation among the would-be teachers was again emphasized by the alumni members.
4. It was one of the recommendations that yearly placement drives should be a regular feature of the institution so that good placement opportunities will be available to the students at one place.



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FEEDBACK
FROM THE EMPLOYERS
(2019-20)**



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CURRICULUM FEEDBACK BY EMPLOYERS (SESSION 2019-20)

As per the feedback received from the previous years, the institution made some qualitative changes in the training programme of would be teachers and to know the efficacy of its programme the feedback from the employers were obtained on the different parameters of curriculum and its transaction. Following suggestions were received.

Qualitative Analysis

- It was experienced by heads that interns know the theoretical base of the curriculum very well but they were not able to put it into practice as no link is established between theory and practice in the teacher education curriculum. So more importance should be given to the practical exposure of the curriculum.
- Heads were of the view that along with the conceptual knowledge, activities related to current affairs should be conducted at the institutional level to keep pace with the latest changes in surroundings.
- More emphasis should be given on the development of good communication skills among the would be teachers.
- As technology is moving at a rapid pace the students must be given enough e- exposure.
- Activity based teaching must be there in teacher education institutions and students should be motivated to practice activity based teaching in internship practice.
- More training should be given in Micro-teaching sessions, so that students can learn from their mistakes.