

COURSE LEARNING OUTCOMES

(B.Ed SEMESTER- I)

F-1.1 PHILOSOPHICAL BASES OF EDUCATION

Objectives:

- To have insight into the concept, types and role of education.
- To acquire conceptual understanding of ideology of (Idealism, Naturalism and Pragmatism) different philosophies.
- To study the philosophical views of Dewey, Rousseau, Tagore, Gandhi, Aurobindo and Abdul Kalam.
- To explain the concept, sources, facets and role of teacher in knowledge construction.
- To have insight into education and values

F-1.2 GROWTH AND DEVELOPMENT OF THE LEARNER

Objectives: To enable the pupil teachers to:

- Understand the concept, principles, factors affecting human growth and development.
- Get familiar with different stages of growth and development and its educational implications.
- Understand relevance and applicability of various theories of development.
- Get acquainted with importance of heredity and environment and human diversity.
- Get familiar with the role of family, school, society, media and self in developmental process of the children.
- Understand the importance of group dynamics and social cognition for development of personality.
- Understand and critically examine the concept of Discipline and its implementation in Indian classrooms.
- Learn the process of application of theory into practice.

F-1.3 TECHNIQUES OF TEACHING

Objectives:

- To gain insight and reflect on the concept of teaching and the status of teaching as a profession;
- To obtain total perspective of the role of techniques in educational practice.
- To create an awareness about models of teaching and teaching-learning aids in Educational Technology.

- To distinguish between communication and instruction in order to design sound instructional system.

F-1.4 EDUCATION IN CONTEMPORARY INDIA

Objectives:

- To have insight into constitution of India in relation to education.
- To understand features, ideals, values and diversities in Indian education.
- To explain recommendations of various educational committees, commissions and contemporary policies.
- To acquainted with the Indian educational system in post-independence era.
- To acquainted with the current initiatives being taken in Indian education.
- To sensitized to the emerging issues of concern in the field of education.

F-1.5 ICT SKILL DEVELOPMENT

Objectives:

- To demonstrate understanding of the main components of the computer hardware in use.
- To use various digital technologies (hardware and software) for creating resources and Providing learning experiences for all types of learners (including differently abled)
- To acquire the skills of operating a computer in multifarious activities pertaining to teaching
- To understanding features of MS office and their operations.
- To develop skill in using MS-Word, PowerPoint and Spreadsheet
- To integrate technology in to classroom teaching learning strategies

P-1.1 & P-1.2 PEDAGOGY OF COMMERCE

Objectives:

- To develop an understanding of the content in commerce.
- To acquire the knowledge of nature and scope of commerce.
- To acquire the knowledge of history of commerce.
- To develop an appreciation towards the role of commerce in daily life.
- To develop the understanding of aims and objectives of teaching commerce.
- To develop the understanding of the various methods, approaches and techniques of teaching commerce.
- To develop an understanding of planning daily lessons and unit plan.
- To apply the knowledge of methodology in their teaching

P-1.1 & P-1.2 PEDAGOGY OF COMPUTER SCIENCE

Objectives:

- To acquire the knowledge of nature and scope of Computer Science
- To acquire the knowledge of history of Computer Science
- To develop an understanding of content of Computer Science at the Secondary School level.
- To develop an understanding of aims and objectives of teaching Computer Science
- To develop an understanding of the various methods, approaches and techniques of teaching Computer Science
- To develop the skills required in preparing daily lesson plans and unit lesson plans using various methods and approaches
- To develop among students the skills required to critically analyze the syllabus of secondary school Computer Science curriculum
- To develop the appreciation towards the contributions of great personalities who contributed for the development of Computer Science
- To develop the appreciation towards the role of Computer Science in daily life
- To enable students to Use the knowledge of computers in class room teaching

P-1.1 & P-1.2 PEDAGOGY OF ECONOMICS

Objectives:

- To acquire a conceptual understanding of Economics.
- To acquire basic knowledge and skills to analyze and transact the Economics curriculum.
- To develop an understanding of aims and objectives of teaching of Economics
- To sensitize and equip student teachers to handle Economic issues and concerns in a responsible manner.
- To enable student teachers to examine the prevailing pedagogical practices in classrooms critically and to reflect on the desired changes.
- To realize her/his role as facilitator in enhancing Economics learning in the real classroom situation.
- To reflect upon her/his own experiential knowledge in the process of becoming an Economics teacher.

P-1.1 & P-1.2 PEDAGOGY OF ENGLISH

Objectives:

- To provide knowledge about nature of Language
- To enable the students to understand the pedagogy of the Language
- To improve linguistic skills of the students.
- To improve practical use of the Language.
- To provide detailed knowledge about Grammar.

P-1.1 & P-1.2 PEDAGOGY OF FINE ARTS

Objectives: To enable student teachers to:

- Learn and understand the concept, importance and scope of art and to apply them in teaching and in daily life.
- Acquaint with objectives and different principles of fine arts.
- Develop the skill of using various teaching methods and techniques for teaching of fine arts.
- Develop criticism and aesthetic sense.
- Develop imagination and sense of appreciation and interest in teaching of fine arts.
- Know about professional competencies of fine arts teacher

P-1.1 & P-1. PEDAGOGY OF HISTORY

Objectives:

- To acquire a conceptual understanding of the nature of History.
- To enable student teachers examine the prevailing pedagogical practices in classrooms critically and to reflect on the desired changes.
- To acquire basic knowledge and skills to analyze and transact the History.
- Plan lessons based on different approaches to facilitate learning of History.
- Develop learning materials on selected units to facilitate learning in History.
- Understand different ways of assessing learner performance and providing additional support to the learners
- Reflect upon her/his own experiential knowledge in the process of becoming a History teacher.
- To sensitize and equip student teachers to handle social issues
- Realize her/his role as facilitator in enhancing History learning in the real classroom situation.
- Explore the use and relevance of different learning resources and materials in learning different units in History.

P-1.1 & P-1.2 PEDAGOGY OF MATHEMATICS

Objectives: After completion of course the students will be able to:

- Develop an insight into the meaning, nature, scope and objective of mathematics education;
- Appreciate the role of mathematics in day-to-day life;
- Appreciate the aesthetic aspect of mathematics;
- Appreciate mathematics to strengthen the student's resource;
- Learn important mathematics: mathematics is more than formulas and mechanical procedures;
- Channelize, evaluate, explain and reconstruct their thinking;
- Construct appropriate assessment tools for evaluating mathematics learning;

- Appreciate the process of developing a concept;
- Develop ability to use the concepts for life skills;
- Develop competencies for teaching-learning mathematics through various measures
- Understanding the nature of children's mathematical thinking through direct observations of children's thinking and learning processes.

P-1.1 & P-1.2 PEDAGOGY OF MUSIC

Objectives:

- To enable student teacher to understand the importance of Indian Music.
- To provide knowledge of different methods and techniques of teaching music.
- To acquaint student teacher with latest teaching skills.
- To equip with various types of Ragas and different talas.
- To enable student teachers to organise competitions.
- To develop understanding & aesthetic sense in student.

P-1.1 & P-1.2 PEDAGOGY OF PHYSICAL EDUCATION

Objectives:

- To develop an understanding of aims, objectives and importance of phy.edu.in schools
- To understand the significance and practical use of Audio Visual Aid
- To make the Teaching of Physical Education. More interesting and innovative
- To develop awareness regarding first aid
- To develop awareness regarding Physical fitness and organic efficiency in individual and social life.
- To promote Physical Education through means and methods of teaching
- To describe the relationship of Physical Education with other subjects
- To understand the importance of Physical Education room, equipment and play field.

P-1.1 & P-1.2 PEDAGOGY OF SCIENCE

Objectives: After completion of the course, the student teachers will be able to

- Understand the nature of science and appreciate science as dynamic and expanding body of knowledge.
- Identify and formulate aims and objectives of science teaching.
- Understand and use various methods and approaches of teaching science and develop scientific attitude among the students.
- Select and use appropriate learning resources in science.
- Understand the current trends in teaching of science.

P-1.1 & P-1.2 PEDAGOGY OF SOCIAL STUDIES

Objectives:

- To acquire a conceptual understanding of the nature of Social Studies.
- To acquire basic knowledge and skills to analyze and transact the Social Studies.
- Develop learning materials on selected units to facilitate learning in Social Studies.
- Plan lessons, Units based on different approaches to facilitate learning of Social Studies.
- To enable student teachers examine the prevailing pedagogical practices in classrooms critically and to reflect on the desired changes.
- To sensitize and equip student teachers to handle social issues.
- Realize her/his role as facilitator in enhancing Social Studies learning in the real classroom situation.
- Explore the use and relevance of different learning resources and materials in learning different units in Social Sciences.
- To understand different ways of assessing learner performance and providing additional support to the learners.
- Reflect upon her/his own experiential knowledge in the process of becoming a Social Studies teacher.

P-1.1 & P-1.2 Pedagogy of Hindi

उद्देश्य :- भावी शिक्षकों को :

- भाषा के स्वरूप एवं व्यवस्था का ज्ञान करवाना ।
- भाषा सीखने की पद्धति एवं प्रक्रिया का बोध करवाना ।
- भाषाई कौशलों में दक्षता का विकास करना ।
- भाषा में व्यावहारिक प्रयोग में निपुणता लाना ।
- व्याकरण की विस्तृत जानकारी देना ।

P-1.1 & P-1.2 PEDAGOGY OF PUNJABI

- ਭਾਸ਼ਾ ਦੇ ਸਰੂਪ ਅਤੇ ਵਿਵਸਥਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ ।
- ਭਾਸ਼ਾ ਸਿੱਖਣ ਦੇ ਤਰੀਕੇ ਅਤੇ ਪ੍ਰਕਿਰਿਆ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ ।
- ਭਾਸ਼ਾ ਕੌਸ਼ਲਾਂ ਵਿੱਚ ਨਿਪੁੰਨਤਾ ਲਿਆਉਣਾ ।
- ਭਾਸ਼ਾ ਦੇ ਵਿਵਹਾਰਿਕ ਪ੍ਰਯੋਗ ਵਿੱਚ ਨਿਪੁੰਨਤਾ ਲਿਆਉਣਾ ।
- ਵਿਆਕਰਨ ਦੀ ਵਿਸਥਾਰਪੂਰਵਕ ਜਾਣਕਾਰੀ ਦੇਣਾ ।

EPC-1.1 DRAMA AND MUSIC IN TEACHING

Objectives:

- To understand concept and scope of Drama and Music in Education.
- To develop their aesthetic sensibilities.
- To bring the Drama and Music into the center of exploration.
- To explore the adaptive strategies of artistic expression.
- To recognize the role of Drama and Music in education at school level.
- To learn to identify areas that suit learning process through Drama and Music.
- To explore the Role of teacher as a creative guide.

EPC-1.2 SIMPLE EXPRESSSIONAL COMPETENCIES

Objectives:

- To acquaint them with sketching for expression and communication purpose.
- To develop sense of organization and an aesthetic sense in them.
- To prepare/improve teaching aids for effective teaching learning.
- To write legibly on Chalk Board.
- To learn to handle and display teaching material.

EPC-1.3 PARTICIPATION IN SPORTS AND YOGA

Objectives:

- To understand the concept of health sports and yoga
- To make pupil teachers aware regarding the aims and objects of health and physical fitness components
- to inculcate interest for sports participation among pupil teachers
- To give them knowledge about layout and rules and regulations of the games
- to inculcate awareness for yoga and meditation
- to impart knowledge about good posture
- To inculcate the habit of taking a healthy diet

EPC-1.4 PRE-INTERNSHIP

Objectives:

- To understand Philosophy, aim and vision of the school.
- To understand Organization & Management (Affiliating body, type of school, type of management)
- To observe the school/classroom environments with reference to infrastructure (area and layout), equipments, teaching learning materials, utilization of human resources.
- To able to critically analyze the curriculum for any class in both teaching subjects.
- To understand about the various co-curricular activities related to dramatics, literary, sports and fine arts etc.
- To Observe the conduct and activities carried out during morning assembly in schools.

(SEMESTER-II)

F-2.1 SOCIOLOGICAL BASIS OF EDUCATION

Objectives: The course aims at enabling the students to

- Study education in a sociological perspective and comprehend the role of education as an agent of social change.
- Imbibe the national ideals, national integration and appreciate the value of international understanding.
- Critically examine the social, cultural and political aspects of educational process.

F-2.2 UNDERSTANDING THE LEARNER

Objectives: To enable the pupil teachers to:

- Understand nature of learning, factors affecting learning, various theories of learning and educational implications of transfer of learning.
- Understand the importance of intelligence, different theories of intelligence and measurement of intelligence and its uses.
- Make the student teachers familiar with the concept of emotional intelligence and their role in promotion of emotional intelligence.
- Get familiar with the identification and promotion of creativity among learners.
- Understand the concept of personality and its assessment.
- Know the concept and importance of mental health and motivation.
- Get familiar with children with special needs.
- Understand the basic concepts of elementary statistics.
- Get acquainted with the administration and interpretation of psychological tests.

F-2.3 ASSESSMENT FOR LEARNING

Objectives:

- To understand the nature of assessment and its role in teaching learning process
- To critically analyze the role of assessment at different domains of learning
- To develop the skill of construction of testing tools
- To understand, analyze, manage and implement assessment data
- To Examine different trends and issues in assessment

F-2.4 CURRICULUM AND UNDERSTANDING THE DISCIPLINES

Objectives:

- To explain the concept, principles, approaches and types of curriculum
- To analyze various curriculum frameworks
- To explain the concept and types of discipline
- To understand the nature, changes in disciplines and subjects in terms of social, political and intellectual context

- To study the relationship between academic disciplines and school subjects.

F-2.5 SCHOOL MANAGEMENT

Objectives:

- To understand the concept and operational components of school management.
- To enlist the physical resources of the school and the importance of their maintenance.
- To understand the importance of social life in school and the Role of administrators and the Teachers.
- To become successful teachers in their future endeavour of teaching.
- To develop practical skills in organizing school programmes and activities.

P-2.1 & P-2. PEDAGOGY OF COMMERCE

Objectives:

- To acquire a conceptual understanding of the nature of commerce
- To acquire the knowledge of different activities organized by commerce associations
- To develop an appreciation towards the role of commerce in daily life
- To develop an understanding of planning daily lessons and unit lessons
- To explore the use and relevance of different learning resources in learning
- different contents in commerce
- To reflect upon his/her own experimental knowledge in the process of becoming a commerce teacher

P-2.1 & P-2.2 PEDAGOGY OF COMPUTER SCIENCE

Objectives:

- To develop an understanding of the content in computer science
- To develop the understanding of resources for teaching computer science.
- To develop the understanding of the various curricular activities in the teaching of computer science.
- To develop an understanding of evaluation and the concept of E-learning

P-2.1 & P-2.2 PEDAGOGY OF ECONOMICS

Objectives:

- To acquire the conceptual understanding of pedagogic planning
- To enable the students frame behavioural objectives
- To acquire basic skills of lesson planning
- To sensitize the students about various types of learning material, resources and teaching aids
- To enable the pupil teachers to implement assessment and evaluation tools and techniques

- To reflect on the content areas listed in curriculum

P-2.1 & P-2.2 PEDAGOGY OF ENGLISH

Objectives:

- To provide knowledge about various forms of Literature and methods of Teaching English.
- To enhance teaching skills of the students
- To enable the students to prepare teaching aids and their uses
- To provide knowledge about preparation of lesson plan
- To develop evaluative skills of the students.

P-2.1 & P-2.2 PEDAGOGY OF FINE ARTS

Objectives: To enable student teachers to:

- Learn and understand the correlation of fine arts with other subjects.
- Develop the skill of using text books-availability, criteria for selection etc.
- Develop the Aesthetic sense.
- To prepare lesson plan for teaching fine arts.
- Develop imagination and sense of appreciation of arts and interest in teaching
- Knowledge about various elements and importance of six limbs in fine arts.

P-2.1 & P-2.2 PEDAGOGY OF HINDI

उद्देश्य :- भावी शिक्षकों को :

- साहित्य की विभिन्न विधाओं व शिक्षण प्रक्रियाओं का ज्ञान करवाना ।
- भाषाई कौशलों में दक्षता प्रदान करना ।
- सहायक शिक्षण सामग्री के निर्माण व प्रयोग के योग्य बनाना ।
- पाठ-योजना निर्माण का ज्ञान प्रदान करना ।
- मूल्यांकन की योग्यता विकसित करना ।

P-2.1 & P-2.2 Pedagogy of History

Objectives:

- To develop an understanding about planning in teaching of history.
- To acquire basic knowledge and skills to analyze and transact the historical issues
- To sensitize and equip student teachers to handle historical issues.
- To develop an understanding about the need of equipments in teaching of history
- To develop an understanding about different ways of assessing learner's Performance.

P-2.1 & P-2.2 PEDAGOGY OF MATHEMATICS

Objectives:

- To develop an understanding about pedagogical planning in teaching mathematics
- To appreciate the need of developing different types of lesson plans
- To develop the ability to understand the learner's strengths and weaknesses in mathematics
- To develop the skill of designing and using mathematics laboratory
- To develop an understanding in basic concepts of mathematics
- To develop an understanding about professional development and ethics of mathematics teachers.

P-2.1 & P-2.2 PEDAGOGY OF MUSIC**Objectives:**

- To enable student teacher to understand the importance aims and objectives of teaching of Indian Music.
- To provide knowledge of different methods and techni
- To equip with various types of Ragas and different talas.
- To enable student teachers to organise competitions.
- To develop understanding & aesthetic sense in student.

P-2.1 & P-2.2 PEDAGOGY OF PHYSICAL EDUCATION**Objectives:**

- Make the teaching of Physical Education More interesting and innovative
- To describe the relationship of Physical Education with other subjects
- To understand the importance of Physical Education text book
- To know balance diet good food habits and common communicable

P-2.1 & P-2.2 PEDAGOGY OF PUNJABI

- ਵਿਦਿਆਰਥੀ ਅਧਿਆਪਿਕਾ ਨੂੰ ਸਾਹਿਤ ਦੇ ਵਿਭਿੰਨ ਰੂਪਾਂ ਅਤੇ ਅਧਿਆਪਨ ਢੰਗਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ ।
- ਭਾਸ਼ਾ ਅਧਿਆਪਨ ਵਿੱਚ ਵਿਆਕਰਨ ਦੇ ਮਹੱਤਵ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ ।
- ਵੱਖ ਵੱਖ ਅਧਿਆਪਨ ਕੋਸ਼ਲਾਂ ਵਿੱਚ ਨਿਪੁੰਨ ਕਰਨਾ।
- ਸਹਾਇਕ ਸਮੱਗਰੀ ਦੇ ਨਿਰਮਾਣ ਅਤੇ ਪ੍ਰਯੋਗ ਕਰਨ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।
- ਪਾਠ ਯੋਜਨਾ ਨਿਰਮਾਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ ।
- ਮੁਲਾਂਕਣ ਦੀ ਯੋਗਤਾ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।

P-2.1 & P-2.2 PEDAGOGY OF SCIENCE

Objectives: After completion of the course, the student teachers will be able to

- Plan lessons for effective teaching in science.
- Organize various co-curricular activities in science.
- Organize practical work and improvise science apparatus.
- Develop insight into various learning resources in science.
- Understand evaluation and Construct blue print of a question paper.
- Analyze the content pedagogically.

P-2.1 & P-2.2 PEDAGOGY OF SOCIAL STUDIES

Objectives:

- To acquaint the pupil teachers with Plan lessons, Units based on different approaches to facilitate learning of Social Studies.
- To enable student teachers examine the prevailing pedagogical practices in classrooms critically and to reflect on the desired changes.
- Realize her/his role as facilitator in enhancing Social Studies learning in the real classroom situation.
- Explore the use and relevance of different learning resources and materials in learning different units in Social Sciences.
- To understand different ways of assessing learner performance and providing additional support to the learners.

EPC-2.1 WORK EXPERIENCE PROGRAMME - CANDLE MAKING

Objectives:

- To provide hands on experience and develop dignity of work.
- To develop sense of organization and aesthetic sense in students.
- To provide opportunities for creative expression.
- To enable them to make different types of candles.

EPC-2.1 WORK EXPERIENCE PROGRAMME - CLAY MODELLING

Objectives:

- Development of creativity and imagination.
- Develop a sense of beauty.
- Develop a sense of organization and an aesthetic sense in them.
- To prepare /improve teaching aids for effective teaching learning.
- Learn to handle and display teaching material.

EPC-2.2 ICT PRACTICAL

Objectives: The practical course will enable the student teachers to-

- Demonstrate understanding of the main components of the computer hardware in use.
- ☐Use various digital technologies (hardware and software) for creating resources

and Providing learning experiences for all types of learners (including differently abled)

- Understand features of MS office and their operations.
- Develop skill in using MS-Word, PowerPoint and Spreadsheet
- Integrate technology with classroom teaching learning strategies

EPC-2.4 PRE-INTERNSHIP

Objectives: The practical course will enable the student teachers to-

- Observe and understand the teaching learning process in the real classroom.
- Observe and understand the use of multimedia, student participation, classroom management. .
- Observe and understand Evaluation procedures used in the school.
- Observe and understand Library resources.
- Observe and understand Types of Grants and Scholarships received by school.
- Observe and understand stock register maintained by school.

(SEMESTER III)

EPC-3.1 SCHOOL INTERNSHIP PROGRAMME

Objectives: The course content aims at enabling students to

- Write and demonstrate micro, macro, diary,ICT, test based and teaching model based lesson plans in the parent institute.
- Practicising Simulation teaching in the parent institute.
- Planning and Facilitating Teaching Learning in Internship Schools
- Preparing and delivering lesson plans in their teaching subjects
- Assessment of students' performance
- Participation in School Activities

(SEMESTER IV)

F-4.1 GENDER, SCHOOL AND SOCIETY

Objectives: The course content aims at enabling students to

- Develop basic understanding of key concepts Gender bias, gender stereotype, empowerment, equity and equality, patriarchy, masculinity and feminism.
- Learn about the gender issues in school curriculum, text books and pedagogical

processes in the classroom and its interaction with class, caste, religion and region.

- Understand the role of education in ensuring gender equity and equality.
- Appreciate the policy initiatives taken in relation to gender issues.

F-4.2 GUIDANCE AND COUNSELING

Objectives:

- To help the pupil teachers to understand the meaning, aims and objectives, principles and scope of guidance.
- To acquaint them with various services of guidance.
- To enable them to differentiate between guidance and counselling.
- To help the pupil teachers to understand counselling and its various approaches
- To enable the pupil teachers to understand their students by applying testing and non-testing techniques.
- To help them to organize guidance and counseling cell in the school.
- To acquaint them with the methods of Job analysis
- To acquaint the pupil teachers with recent trends in guidance and counselling and guidance need of Indian adolescents

F-4.3 INCLUSIVE SCHOOL

Objectives:

- To understand Diversity, Disability and Inclusion
- To inculcate healthy attitude towards inclusive school.
- To use different teaching strategies for inclusive education
- To understand the role of teachers, parents and community for supporting inclusion
- To understand the recommendation of various polices.

F-4.4 UNDERSTANDING THE SELF

Objectives:

- To enable the student teacher to discover oneself.
- To develop holistic and integrated understanding of the human self and personality.
- To develop positive thinking among student teachers.
- To encourage future teachers to develop the capacity for self-regulation and conflict resolution.
- To help student teachers develop the capacity for sensitivity, effective ways of communication to establish peace and harmony.
- To equip student teachers with skills for empathic listening and self-expression
- To evolve as a progressive and flexible teacher.

F-4.5 READING AND REFLECTING ON TEXT

Objective:

- To promote an understanding of language characteristics of learners, language usage.
- To enable the students to understand socio-cultural aspects of language learning, language as a process and the functional use of language across the curriculum.
- To enable to read, analyze and reflect on variety of texts.
- To develop meta-cognitive awareness to become conscious about thinking processes.
- To enable to write with a sense of purpose.
- To enable student teachers to enhance their capacities as readers and writers.

E-4.1 & 4.2 DISTANCE EDUCATION & LIFE LONG LEARNING**Objectives:**

- To acquaint the student teachers with the concept, need and potential of Distance Education and Open learning.
- To help them understand the opportunities and challenges in the field of Distance education and open learning.
- To enable them to appreciate and use the methods and techniques of Distance education/open learning in the emerging knowledge society.
- To enable the student teachers to develop an understanding of the meaning and concept of Life Long Learning.
- To impart knowledge to student teachers about the problems and difficulties coming in the way of achieving full literacy in the country.
- To prepare them to create awareness among illiterate adults for their development.
- To acquaint the student teachers with chief characteristics of an adult learner, different methods and evaluation of Life Long Learning.
- To enlighten the student teachers about the Life Long Learning policies of the country.

E-4.1 & 4.2 E- EDUCATION RESOURCE DEVELOPMENT**Objectives:**

- To introduce the student teachers to the concept of systems and its Application in Information Management.
- To familiarize the student teachers with the concepts and practice of ecommunication, e-learning and e-education.
- To acquaint the student teachers with the elementary theory and practice of multimedia—graphics, audio and video processing.
- To assist the student teachers to design and develop e-education resources and e-education management on the existing portals.

E-4.1 & 4.2 ENVIRONMENTAL EDUCATION

Objectives:

- To acquaint the student teachers with the concept of Environment and Ecology.
- ☐To create awareness and generate interest of student teachers in Environmental Education.
- To provide knowledge to the student teachers about Pollution and its control.
- To sensitize student teachers towards Global Environmental Problems.
- To sensitize student teachers towards need of Conservation of Natural resources.
- To develop desirable attitude, values and respect for the environment.
- ☐To acquaint the student teachers with the initiative of government and local bodies in environmental conservation.

E-4.1 & 4.2 HEALTH AND PHYSICAL EDUCATION

Objectives:

- To enable the student teachers to develop an understanding about Health & Physical Education.
- To create awareness on different aspects of health and fitness among student teachers.
- To understand meaning, concept, aims and objectives of Health and Physical Education in school curriculum.
- To learn good health habits: acquire knowledge of common communicable diseases.
- To understand the nature of injuries and to take care during emergencies and provide first aid.
- To understand the diet modification in the treatment of under-weight and obesity.
- To clearly understand concept of recreation and how to organize recreational games.
- To understand various Yoga Asanas and techniques.

E-4.1 & 4.2 HUMAN RIGHTS AND PEACE EDUCATION

Objectives:

- To acquaint students with human rights and peace education
- To realize the importance and need of peace education , human rights and child rights
- To develop attitudes for resolving conflicts at personal and social level through education
- To orient curricular and educational processes to promote peace
- To counter the negative influence of media and local community to weed out negative effects by influencing parents, families and local community.
- To understand challenges to world peace

4.1 & 4.2 LIFE SKILLS EDUCATION

Objectives:

- To acquaint students with the concept and importance of Life Skills
- To acquaint students with the role of education in developing life skills
- To develop attitude of students towards developing life skills through education
- To integrate life skills with the teaching learning process

E-4.1 & 4.2 POPULATION EDUCATION

Objectives:

- To be aware of population trends in the world
- To understand that population becomes stable when there is little difference between birth and death rates.
- To develop among themselves a health, rational and scientific attitude toward the natural phenomena of the birth and death
- To realize that the solution to the problem lies in the acceptance of small family norms.
- To develop an attitude that would promote living in peace and harmony along the nature.

E-4.1 & 4.2 SCHOOL LIBRARY AND INFORMATION SERVICES

Objectives:

- To enable the student- teachers to develop an understanding of meaning, concept and nature of school library services.
- To impart knowledge to student teachers about the need and importance of library services in the present school education.
- To acquaint them with basic principles of school libraries.
- To acquaint and prepare student-teachers for the application of information technologies in school libraries.

EPC-4.1 Participation in Community Service/ Cultural Activities/ Educational Tour/Trip

Objectives:

- To develop an understanding about social welfare
- To develop an attitude towards clean environment.
- To develop an understanding about national integration

EPC-4.2 COMMUNICATION, EMPLOYABILITY AND RESOURCE DEVELOPMENT SKILL

Objectives:

- To develop effective communication skills among students teachers

- To develop speaking skills among students teachers in front of a small group
- To develop skill of article writing for magazine / newspaper
- To develop the skill of searching of topic from reference book
- To develop the skill of preparing e-learning resources for smart classrooms.