



Qualitative Initiatives and Best Practices in Higher Education Institutions

Editors

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Organized by
GHG Khalsa College of Education, Gurusar Sadhar, Ludhiana
Sponsored by
National Assessment & Accreditation Council, Bangalore

About the College

The college is located in village Sadhar, which is 28 Kmts. from Ludhiana on Ludhiana-Raikot-Barnala Road. This institution is associated with the name of Sri Guru Hargobind Sahib Ji, the sixth Guru, who once visited this place in 1657, symbol of Miri-Piri i.e. a combination of Spiritual as well as temporal authority. People of the area are grateful to Nihang Shamsher Singh who selected this place as the nucleus of his spiritual and great educational adventure. In 1921, he started a modest Gurmukhi Pathshala (Vernacular primary school). In 1948, Intermediate College was started and later on, it became a Degree College. The Teacher Training (B.T.) was started in 1955 as a department of the Arts College with 100 seats. In 1957, the B.T. Department was transformed into an independent and full-fledged institute i.e. G.H.G. KHALSA COLLEGE OF EDUCATION. In 1976, 100 more seats were added. M.Ed. class was started w.e.f. 1982. The College is awarded 'A' Grade (CGPA 3.30) Second Cycle by National Assessment & Accreditation Council. The college is managed by a registered body i.e. Governing Council, G.H.G. Khalsa College, Gurusar Sadhar (Ludhiana). It is a Grant-in-aid college under 95% deficit grant-in-aid scheme of Govt. of Punjab and is recognized by University Grants Commission, New Delhi under 12 (B) & 2 (F) of the UGC Act. It is permanently recognized by National Council for Teacher Education, New Delhi.

The college is permanently recognized by NCTE and has been assigned the status of 'Mentor College' under UGC Paramarsh Scheme.

The college motto Simple Living High Thinking reflects its goals, vision and mission.

The college has contributed a lot to the society by producing well informed, skilled and professionally qualified teachers and teacher educators who will positively contribute to the "World of Learning" with their selfless service & devotion to the profession.

About the Webinar

An educational institution is characterized by reason for its existence, vision, mission, nature of stakeholders, access to resources, cultural ambience and physical location. The educational institutions operate in the context of the larger education system in the country. In order to be relevant in changing national and global contexts the higher education institution has to be responsive to the emerging challenges and pressing issues. Higher Education Institutions should promote an environment that can facilitate academic and administrative functions and create a learning environment to facilitate the overall development of students in the cognitive, physical and ethical dimensions. The institutions should develop a strong research foundation and empower human resources and develop best practices in consultancy services, which shall ultimately augment the corpus of the institution.



Twentyfirst Century Publications

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ISBN 978-9390953-78-3



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