



Transforming Teacher Education in Changing Scenario

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ABOUT THE BOOK

GHG Khalsa College of Education through this compilation of papers attempt to provide a platform for all the stakeholders of education to present their thought provoking ideas, experiences on the recent changes in field of Teacher Education. It is an attempt to explore their experiences, new ideas, innovations and perceived challenges and opportunities in light of new norms and regulations of NCTE-2014. Their reflections through these papers will definitely give an insight into the development of teacher education in coming years. It also gives an opportunity to fathom and strengthen the relationship between school education and teacher education.



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