

The Annual Quality Assurance Report (AQAR) of the IQAC 2014-15

Part – A

1. Details of the Institution

1.1 Name of the Institution

GHG KHALSA COLLEGE OF EDUCATION

1.2 Address Line 1

GURUSAR SADHAR

Address Line 2

TEHSIL RAIKOT

City/Town

LUDHIANA

State

PUNJAB

Pin Code

141104

Institution e-mail address

ghg_edu@yahoo.co.in

Contact Nos.

01624-275228

Name of the Head of the Institution:

Dr. H.S. Brar

Tel. No. with STD Code:

01624-275228

Mobile:

9872967668

Name of the IQAC Co-ordinator:

Dr. Manu Chadha

Mobile:

9915560719

IQAC e-mail address:

iqacghgedu@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/49/A&A/59

1.5 Website address:

www.ghgedu.com

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.04	2009	2009-14
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

22/07/2009

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2009-10 submitted to NAAC in Aug 2010 (DD/MM/YYYY)
- ii. AQAR 2010-11 submitted to NAAC on 17-01-2015_ (DD/MM/YYYY)
- iii. AQAR 2011-12 submitted to NAAC on 16-01-2015 (DD/MM/YYYY)
- iv. AQAR 2012-13 submitted to NAAC on 27-12-2014 (DD/MM/YYYY)
- v. AQAR 2013-14 submitted to NAAC on 31-01-2015 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

PANJAB UNIVERSITY CHANDIGARH

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="---"/>	UGC-CPE	<input type="text" value="-----"/>
DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="---"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other (<i>Specify</i>)	<input type="text" value="---"/>
UGC-COP Programmes	<input type="text" value="---"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="3"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>		
2.3 No. of students	<input type="text" value="10"/>		
2.4 No. of Management representatives	<input type="text" value="1"/>		
2.5 No. of Alumni	<input type="text" value="2"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="---"/>		
2.8 No. of other External Experts	<input type="text" value="1"/>		
2.9 Total No. of members	<input type="text" value="20"/>		
2.10 No. of IQAC meetings held	<input type="text" value="04"/>		
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="02"/>	Faculty <input type="text" value="15"/>
	Non-Teaching Staff & Students	<input type="text" value="08"/>	Alumni <input type="text" value="01"/>
			Others <input type="text" value="03"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

National Seminar, Mentor System, Career Counselling, Faculty Development Programme, Medical Check-up Camps, Finishing School Programme for Students, Method Lab, Learning Gallery, Remedial Classes, National Unity Day Celebration

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure Attached	Annex-1

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01			
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	02			
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02 (B.Ed.) ,02 (M.Ed.)
Trimester	--
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Faculty members are the members of the Board of Studies. Communication and Employability Skills and finishing school programme for students have been introduced. Remedial classes for week students

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Method Lab, Language Lab, Learning Gallery, Research Cell

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	11	08	03	--	---

2.2 No. of permanent faculty with Ph.D. 05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty --- --- 09

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	11	80	
Presented papers	11	80	
Resource Persons		05	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Method Lab, Educational Museum, Development of language skills in the language lab, Use of visualizer and interactive board in teaching learning, Online submission of assignments by the students and online feedback by the teachers

2.7 Total No. of actual teaching days during this academic year 116+110=226

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) N/A

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01 --- 20

2.10 Average percentage of attendance of students 78%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Ed.	35	12	23			100%
B.Ed.	200	33	164	1		100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- **IQAC members interact / co-operate with teachers for quality enhancement.**
- **Regular feedback is taken from the teaching practice schools to evaluate the needs and demands of the present society.**
- **Central students' council is an active agency of the college.**
- **Feedback is taken from the students regarding teaching learning process.**
- **Open Forum, Staff Evaluation Reports, Staff Appraisal.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	02
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	01		01
Technical Staff	01			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Publication of Research Journal, Morning Assembly Booklet, Applied Two Minor Project to UGC, Grant permission to faculty to attend Pre-Ph.D. Course, Encourage faculty to join higher studies, encourage and guide the faculty to publish research papers and articles. Publication of two books involving proceedings of Seminar papers

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	----	---	--
Outlay in Rs. Lakhs	--	---	--	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	-----	--	02
Outlay in Rs. Lakhs	---	----	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals		97	
Non-Peer Review Journals			Annex -2
e-Journals	05	00	
Conference proceedings	11	50	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	---	--
Sponsoring agencies	--	---	---	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	----
International	Applied	---
	Granted	---
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	---	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

03

20

3.19 No. of Ph.D. awarded by faculty from the Institution

24

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp, Medical Check-up Camp, Eye Check-up Camp, Cleanliness Drive in the adjacent village, Tree Plantation, Red Ribbon Club (AIDS awareness Campaign)
- Career counselling in the neighbouring schools, National Unity Day, Hindi diwas, Calligraphy competition, Naitik Sikhya.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.5 Acre			
Class rooms	10	06	UGC Grant	25 Lacs
			College Fund	20 Lacs
Laboratories	04	--		
Seminar Halls	02	---	---	---
No. of important equipments purchased ($\geq 1-0$ lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Fully Computerized office Installation of Management Information System for keeping students record & Digitalized Library, CCTV cameras in library, open book shelf system in library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24986		359		25345	
Reference Books	968		05		973	
e-Books	65		---		65	
Journals	29		01		30	
e-Journals	02		04		06	
Digital Database	---		---		---	
CD & Video	10		03		10	
Others (specify)	27		01		28	
(Magazines & newspaper)	11		--		11	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	65+5 (Laptops) + 01 Tablet	01	04	02	02	03	09	Visualizer 01 OHP 12 LCD Projectors 09 LED TVs 05 Interactive Board 02 Portable projector 01
Added			01	01				
Total	59	01	04	03	02	03	09	29

* **Computer Lab caught fire in February 2015 and as such the number of computers has decreased.**

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Faculty Development Programme, training the faculty in preparing modules for teaching and learning, cyber library established, students were taught to prepare ICT based lessons. Common assignments email was prepared by the college and as such students submitted their assignments online and feedback was also given by the teachers through email.

4.6 Amount spent on maintenance in lakhs :

i) ICT	2,36,421/-
ii) Campus Infrastructure and facilities	26,22,704/-
iii) Equipments	31,710/-
iv) Others	80,63,525/-
Total:	1,09,54,360/

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC contributes in enhancing the awareness about student support services through the following activities:

Finishing School Programme

Modules covered in the Programme:

Soft Skill Development, Effective Communication Skills, Interpersonal Skills
Resume writing, appearing in Interview, Etiquettes & Manners
Continuous Comprehensive Evaluation, Body Language, Dressing Sense

Mentor System:- With a view to render an affective level to the teacher education programme and to provide better individualized help and guidance, the college follows the mentor group system. All the 233 students of the college have been randomly divided into 18 groups and have been assigned a mentor from the staff. The students meet their mentors periodically once a week, they are also encouraged to consult their mentors in case of any academic or personal problems.

The Mentor group in charges maintain the cumulative record profile of each students of their group and monitor their progress throughout the session. Each group also organizes one morning assembly which is a weekly feature of the college calendar. All the students of a group collectively organize and participate in these assemblies which are a forum to teach public speaking along with inculcating moral and religious values.

Guru Gobind Singh Study Circle: The current session received a massive membership of nearly 140 students who also appeared in the **Naitik Sikhya Exam** conducted in the college campus in collaboration with Guru Gobind Singh Study Circle, Ludhiana on October 31, 2014. **Harjit Singh (Roll No.302)** received a **Special prize** for being meritorious in this exam.

Career and Counselling Cell: The cell organizes career talks and placement services for the outgoing pupil teachers. This important cell of the college provides vocational and occupational guidance to the students. Dr. Manu Chadha and Prof. Gurwinder Singh are incharge of this cell. This year, 21 M.Ed students gave the lecture on career and guidance services in 21 schools.

Medical Assistance to students, group insurance of the staff.

Personality development Programme, communication and employability skills.

Remedial classes to slow learners

Calligraphy Competition: The increasing trend towards use of print media for submitting assignments and other work has led to falling standards of handwriting among students and this is an issue of special concern for would be teachers. Keeping this in mind and in an attempt to sensitize the pupil teachers towards improving their handwriting a Calligraphy Competition was organized on September 10,2014. Prof, Guneet Toor arranged the event in which 135 pupil teachers participated in three different languages viz. Hindi, Punjabi and English. Dr. Rakesh Chander, Retd. Professor of Fine Arts of our college and Dr. Rajinder Singh, Head, Dept. of Hindi, G.H.G. Khalsa College, Gurusar Sadhar analysed the handwritings of the contestants and gave them useful tips to improve it.

5.2 Efforts made by the institution for tracking the progression

Financial help-The student strength of the college comprises of learners from various socio- economic backgrounds and often there are students who are in acute need of financial assistance . Being a welfare institution, the college administration has always been generous and has lent a helping hand to such students. This year too the Students Financial Aid Committee approved scholarships to needy students. Besides State Merit Scholarship/Post-Matric Scholarships/scholarships for Minorities, the students were provided financial aid from the Students Aid Fund of the College and from Alumni Association **fund** during the current session. A total of **Rs 1,83,682/-** was disbursed among 42 needy students. Apart from this **Late Sardarni Tarsaimjit Kaur Memorial Scholarship** of Rs. 1000/- per month was given to a deserving student of B.Ed., drawn out of Principal's Sumptuary Allowance.

The institution has a **placement cell** of its own. Over the years the college has helped scores of its students in finding better job opportunities and better enterprises to work in. Our Placement Cell encourages outgoing students to visualize their talents and nurture them more.

Programme has been incorporated in the college curriculum which was designed by the faculty to transform the personalities and boost confidence among the M Ed. & B.Ed, students. The programme endeavored to bring attitudinal changes and transformation in the future teachers.

The modules covered in the programme:

- Soft Skill Development
- Effective Communication Skills
- Interpersonal Skills
- Resume writing
- Appearing in Interview
- Etiquettes & Manners
- Continuous Comprehensive Evaluation
- Body Language
- Dressing Sense

5.3 (a) Total Number of students 198(UG) + 35(PG)

(b) No. of students outside the state

08

(c) No. of international students

	No	%		No	%
Men	40	17.16	Women	193	82.83

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

154	63	--	16	02	235	128	76	--	27	02	233
-----	----	----	----	----	-----	-----	----	----	----	----	-----

Demand ratio 1:1 Dropout %: 0%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The institution facilitates student progression to higher level of education or towards employment through the proper placements in all the fields so that the students get the job as well as the chance of higher education. The College from time to time makes arrangement for various guest lectures. Eminent personalities from diverse field of education are invited to interact with the students. This step of the college has facilitated the students in earning better job opportunities. Even the personality of the students enhances after working and also provide for a secure future. Personality development programmes are also available for the students.

Free and compulsory UGC and Teacher Eligibility Test classes are held twice a week. Coaching for UGC and TET is given to the students by the faculty

No. of students beneficiaries

233

5.5 No. of students qualified in these examinations

NET	04	SET/SLET	--	GATE	--	CAT	---
IAS/IPS etc	--	State PSC	--	UPSC	---	Others	08

5.6 Details of student counselling and career guidance

The college has a career counseling and guidance cell. This important cell of the college provides vocational and occupational guidance to the students. Dr. Manu Chadha and Prof. Gurwinder Singh are incharge of this cell. This year, 21 M.Ed students gave the lecture on career and guidance services in 21 schools.

The counseling cell makes adequate arrangement for the guidance of the students during the time of the admissions. The choice of the career and the doubts of the students are listened to very carefully and the solutions to the problems are provided.

The students who need psychological counseling or any type of social counseling are also attended to very carefully.

The students during the course of their studies in the college come across various issues. The College provides them personal counseling. They can share their problems with the teachers. The teacher concerned is very supportive in guiding them to overcome their problems. The candidates at times come face to face with certain social issues or problems which tend to

No. of students benefitted

233

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	100	20	60

5.8 Details of gender sensitization programmes

Center for Women’s welfare sensitizes the students to develop a healthy relationship with the opposite gender.
 This cell creates an awareness of the socio cultural, political and biological complexities of the issue. It enhances the understanding of the other gender.
Women Grievance Cell of the college provides counselling related to personal and social issues of female students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	27	1,05,682/-
Financial support from government	43	12,21,386/-
Financial support from other sources: Alumni Association	13	78,000/-
Scholarship Scheme for differently abled students by NHFD	01	52,000/-
P.U. Means cum merit scholarship	12	96,000/-
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Remedial Classes, Mentor-Mentee Interaction

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p>Vision</p> <p>The college envisages to produce quality teachers and to serve as a podium for establishing a society based on ethics and excellence by providing a variety of activities to shape the personality of each trainee who will positively contribute to the “World of learning” with their selfless service & devotion to the profession. Qualitative teacher education to meet the ever impinging demands of ‘knowledge society’, to contribute towards ‘knowledge economy’, preparing teachers who are ‘reflective’ and ‘affective’ practitioners equipped with IT tools, fit to economically survive in the globalized & competitive – ‘educational world’ at the local, regional, national and international levels.</p>
<p>Mission</p> <p>G.H.G. Khalsa College of Education, Gurusar Sadhar being a ‘not-for-profit’ organization, marches with a mission statement of “Mann Neeva, Mat Uchhi” (Humility of mind, Mellowness of thoughts), working for rural upliftment, up-keeping national and global standards, providing dynamic and competent secondary school teachers as well as teacher educators abreast with Indian ethos, modern educational technologies, imbued with ‘die- hard’ spirit of selfless service to the cause of education, to establish a learned society equipped to meet all exigencies of human development.</p>

6.2 Does the Institution has a management Information System Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Principal is the member of Board of Studies. Senior faculty members participate in curriculum development workshops. The college hosted the curriculum development workshop for the two year B.Ed. programme. Principal of the college is the convener of the curriculum framed for two year B.Ed. programme.

6.3.2 Teaching and Learning

The institution has framed for itself various strategies which enhance the quality improvement. The rules and regulations set by the affiliating University and the State Government are strictly followed for students' admission. Apart from the lecture method of teaching, group discussion, field studies, debates, tutorials, seminars, etc. are adopted for proper understanding of the subjects.

The college has well experienced faculty members. The faculty members of various departments participate actively in academic programmes. The library staff is well qualified and their services and experience is used in updating library for the optimum use of the students. The evaluation methods are communicated to the students by the teachers in the class rooms and also displayed on the notice board of the college.

The teachers are given full permission to enrich their knowledge through Seminars, Refresher Courses and Orientation Courses etc. Self- appraisal Performas to evaluate the performance of faculty, is collected and shortcomings are rectified. The college encourages the teachers to participate in self enriching courses whenever different institutions organize them. Besides, teaching material is collected through internet.

6.3.3 Examination and Evaluation

Panjab University conducts the examination and declares the results. The Institution is affiliated to Panjab University. Internal evaluation is done by conducting house exams, assignments, formative assessments, viva voce, projects, seminars and online submission of assignments. Online feedback by the teachers.

6.3.4 Research and Development

Research and Teaching mesh together seamlessly - one is incomplete without the other. Keeping this in mind research activities are given due importance in our college. Majority of our staff members are guiding research work at Doctorate and Post graduate level and are engrossed in academic activities of high esteem.

The college has an active research cell. It has its own biannual research journal with an ISBN No. The faculty is very much aware of the growing importance of the research based education. The college encourages the teachers for research work. The college is already having four Ph.Ds and Many teachers of the college are engaged in active research work six teachers are pursuing their doctoral thesis.

Students teachers are provided with money and time from the college for extension activities. T.A./D.A. is given to the students and teachers for attending seminars and conferences.

Revised (Keeping in view of new norms of NCTE, a **panel discussion cum seminar** was held in the college to discuss the **two year B.Ed programme**. Proceedings of the discussion was published in in book form(2 Books) 20

6.3.5 Library, ICT and physical infrastructure / instrumentation

A well furnished and equipped **computer lab** with **53 computers**. Whole campus of the college has **wi-fi** facilities, in addition the college has **5 broad band connections, Laptops, Smart Interactive board, Visualiser, 9 LCD projectors, 12 Overhead projectors, 5 LCD TV, 3 Photostat, 3 Printers, Fax Machine, Samsung 8"Tablet, portable projector** etc.

Psychology and Guidance Laboratory has nearly 100 Psychological tests. The college also has a fully functional **IQAC Cell, Placement Cell, Method Lab, Smart Classroom with Learning Gallery, Math Lab, Sports room with Gymnasium and a Research Cell**. Separate hostels have been provided for boys and girls with all amenities like coolers, geysers, LCD TV and computers with Internet facility. The open space of the campus now has Interlocked tiles besides extended parking area.

Numerous books are added to the **college library** stock every year, this year the Library Committee purchased books and journals worth Rs 1,41,289. At present the college library has :

- 25, 345Books (including text - books) with computerized catalogue.
- 30 Educational Journals
- 28 Prescribed Magazines
- 396 Referred/Research Journals/Dissertations/Back Volumes
- 65 e-books on various subjects/topics.
- Six international on-line e-journals besides membership of British Library.
- Book Bank facility (free books issued to students for the whole session)
- Seven P.Cs. with internet in the cyber Library.
- Photostat machine for student's use.
- 11 daily newspapers in English, Hindi, Punjabi are available
- The library has two reading rooms, one research section, one Reference section, administrative and technical section, etc.

The college has also installed **CCTV** cameras spread over the college campus and separate CCTV in the library for administrative supervision.

6.3.6 Human Resource Management

In the institution, the process of assessing adequate human power requirements, staff recruiting, monitoring and planning professional development programmes for personnel development and seeking appropriate feedback responses is very good. There are many staff welfare schemes like group insurance. Faculty Development Programme takes place periodically. The institution recruits faculty members and staff based on the guidelines provided by Panjab University/NCTE. Effective system of appraisal of performance of teachers is there.

6.3.7 Faculty and Staff recruitment

Six faculty members are recruited on regular basis by the college management. The efforts made by the institution to enhance the professional development of its teaching and non-teaching staff are:

- Eligible faculty members are permitted to attend Refresher courses and Orientation courses.
- Faculty members are given training in use of ICT, MS skills, email, working of language lab and presentation skills.
- Faculty members are allowed to attend workshops, seminars and
- Conferences for professional development.
- Non-teaching staff are given training in use of office automation.

The College is committed to faculty welfare and it offers a platform for the talented

6.3.8 Industry Interaction / Collaboration

Collaboration with various Govt and public schools for conducting teaching practice. The faculty and the M.Ed. students render career counselling services to Sen Sec Schools of neighbouring areas. This year career counselling services were rendered to students of 21 schools by our M.Ed students.

6.3.9 Admission of Students

Admission of students is done through centralised admission policy by the State Govt/University.

Intake capacity of B.Ed.: 200 & M.Ed. 35

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

The following are the main welfare measures that our institution has provided:

1. Group insurance
2. Annual Increment and arrears to the staff.
3. Maternity leave facilities
4. T.A., D.A. for attending seminars & workshops
5. Provident fund facility for staff
6. Mentor System for Class IV employees

6.5 Total corpus fund generated

1,86,22,599/-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AG Audit Chd	Yes	Mr. Gurmit Singh CA
Administrative	Yes	AG Audit Chd	Yes	Mr. Gurmit Singh CA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Panjab University conducts the examination and declares the results. The Institution is affiliated to Panjab University. Internal evaluation is done at the college level.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Financial Aid, Feedback and guidance

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

Mentor System, family Quarters, medical insurance, uniforms class IV employees, Provident fund scheme, arrears.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college campus is totally eco-friendly. For this the management, the head of the institution and the whole staff is committed. The institution has taken several steps/initiatives to make the campus ecofriendly:
Solar Lights and Solar Geysers have been installed in the college campus. Tree plantation, installation of CFL in the classrooms

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Academic Concoctions:

The institution has introduced many new innovative practices to help the students in their pursuit of attaining quality education. The college has introduced remedial Classes for the students. This has helped them to improve their learning abilities. The College has also started a new innovative technique to help the students revise their syllabi. The teachers introduced the skill of drafting question banks. These questions are framed on the basis of the questions being framed in the last examinations.

Digitalization of office and Library:

The College administrative block has been fully computerized. The administrative staff has been given formal training to understand the technicalities pertaining to working on the technology.

The college has made the library fully computerized. The students are having their web browsing space in the library. The total working in the library is now on the computers.

Faculty Feedback:

Students give the feedback about the teachers at the end of each session.

Students are expected to do so for all the teachers concerned with their class. Besides, informal interaction between the students and the Mentor/Principal about issues pertaining to teaching quality is also encouraged. Teachers are counselled by the principal regarding measures to improve subject understanding and/or teaching skills.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

An **Academic calendar** is prepared in the beginning of the session. Various programmes and activities to be carried out throughout the session are put forth.

In the **Faculty Development Programme** the teachers carry out annual planning of their subjects. Where more than one teacher takes a particular subject unit planning is carried out. The teachers are informed to write work diary and teaching plans. Demonstration of Micro and Macro lessons.

Faculty members are given training in use of ICT, MS skills, email, working of language lab and presentation skills.

Formation of Central Student Council and other societies like Red Ribbon Club, Madam Marie Curie Science Society, Ramanujan Maths Club, Social Vision Club, Punjabi Sahit Sabha, Hindi Sahit Sabha, Blue Bells Society, etc.. These societies plan and organize

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annex 3

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Energy Conservation:- Solars Lights and Solar Geysers have been installed in the college campus. Installation of CFL in the classrooms

Afforestation:- Tree plantation in campus and surrounding areas.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Annex 4

8. Plans of institution for next year

- Re-accreditation by NAAC
- Organise National Level Seminar/Conference/Workshop.
- Promote research culture: Minor/Major Research Projects.
- Renovation and repairs of the computer lab in the collegewhich was damage in fire accident
- Construct Auditorium.
- Organise Competitions at Panjab University Zonal/InterZonal level.
- Appoint permanent faculty.

Name *Dr. Manu Chadha*

Name *Dr. H.S. Brar*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence

COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ANNEX – 1

2.15 QUALITY BENCHMARKS OF THE INSTITUTION

UNIVERSITY RESULTS

The college students have always been meritorious in Panjab University Annual Examinations. The hardwork of the students coupled with the unconditional support of the College Management, and the laborious efforts of the faculty were once again reflected in the remarkable university results. This year too in **Panjab University M.Ed. and B.Ed.** examinations session 2013-14 the results were meritorious.

This year **Panjab University B.Ed.** examinations session 2013-14 Out of 198 students who have appeared for the final B.Ed. exams all the students passed with first division. 123 students were in the university merit list with more than 70% marks, 6 students scored above 80 % marks.

The **Panjab University M.Ed.** result was also outstanding, out of 35 students who appeared for the final M.Ed. exams all got first division. 31 students were in the university merit list with 70 and above percentage of marks.

Panjab University B.Ed. Results Session 2013-14

Total appeared in B.Ed. Exam = 198

Passed in First division = 198

University Merit = 123

The top three scorers of the college were:

Name	University Roll No.	Position	Marks (%)
Harpreet Kaur	7236	First	82.82 %
Ramandeep Kaur and Mandeep Kaur	7257 7343	Second Second	81.91 % 81.91 %
Prabhjot Kaur	7258	Third	81.73 %

Panjab University M.Ed. Results Session 2013-14

Total appeared in M.Ed. Exam = 35

Passed in First division =35, University Merits = 31

The top three scorers of the college were:

Name	University Roll No	College Position	Marks (%)
Namita Sharma	1387	First	81.85
Ramandeep Kaur	1388	Second	78
Harjot Kaur and Harpreet Kaur	1407 1414	Third Third	77.54 77

Orientation of the New Entrants (Semester-I)

The new session (2014-15) of B.Ed. Class was inaugurated on July 28, 2014. All the new B.Ed. students were given a warm and hearty welcome by all the faculty members. The principal formally introduced all the staff members to the students. He presented a brief historical background of the college and highlighted the major milestones achieved by this esteemed institution. Dr. Sarbjit Kaur Ranu, Dr. Manu Chadha and Dr. Pargat Singh acquainted the students with the rules and regulations to be followed during the session. Staff acquainted the students about the time schedule, various activities, prescribed curriculum and its assessment procedures etc.

A visit to the Historical Gurudwara Sixth Patshahi on Aug 06, 2014 was arranged to seek the blessings of Almighty, which is a holy tradition of the college before commencing the new session. All the new inmates of B.Ed. Class and members of the faculty paid their obeisance and a short religious ceremony was performed after which Guru Ka Langar was organised.

The M.Ed. session 2014-15 began on Aug 19, 2014. A brief introduction and orientation session was organized to familiarize the students with the college atmosphere.

National Seminar

A one day national seminar on the theme “**Transforming Teacher Education in Changing Scenario**” was organized on March 5, 2015. Dr. Anita Rastogi, Professor in Education, Dept. of Educational Studies, Jamia Milia Islamia, New Delhi, Dr. N.R. Sharma, Dean, Dept. of Education, Panjab University, Chandigarh, Dr. Amit Kauts, Dean, Faculty of Education, Guru Nanak Dev University, Amritsar and Principal, MGN College of Education, Jalandhar. Dr. J.N. Baliya Department of Educational Studies, Central University of Jammu, Jammu (J&K), Dr. Parmod Kumar, Assistant Professor in Education, Department of Educational Studies, Central University of Jammu, Dr. Romesh Chand, Dean Dept. of Education, HPU, Shimla, and Prof. S.K. Bawa, Director International Students & Additional Provost, Panjabi University, Patiala acted as Resource Persons for the seminar. Principals from various Colleges of Education of Punjab and nearly 150 delegates deliberated on this crucial theme of Teacher Education. **The main highlight of the seminar** was the **panel discussion** led by Dr. Anita Rastogi, on the theme-two year B.Ed and M.Ed. programmes: Issues and Challenges. All the resource persons provided their valuable inputs on this very important theme of Teacher education, the participants also raised their questions and concerns on this historical change being brought about in teacher education all over India. The discussion was followed by the technical session in which the participants presented their papers, on the various subthemes of the seminar. The Resource persons along with Dr. H.S. Brar and members of the managing committee released two Books titled, “**Transforming Teacher Education in Changing Scenario**” and **Teacher Education – Challenges and Opportunities** and Second volume of Research Journal of the college, “**G.H.G. Journal of Sixth Thought**”.

**LAURELS IN PANJAB UNIVERSITY ZONAL/INTER-ZONAL YOUTH AND
HERITAGE FESTIVAL**

In the Panjab University Zonal Youth and Heritage Festival held at Bhutta College of Education, Bhutta, Ludhiana from Oct. 07-10, 2014. Students of the college participated in various events and won **the 27 prizes, which included 6 first prizes, 11 second prizes and 10 third prizes.**

Sr. no.	Item	Position/ prize
1.	Malwai Giddha(group) Individual(Rubal Verma) Bikramjit Singh	First Second Third
2.	Bhangra(Team) Individual(Satnam Singh)	First First
3.	Folk Instrument(Dholki) Satnam Singh	Third
4.	Mime(Team) Individual (Kirandeep)	First First
5.	Bhand(Individual) Gurpreet Singh	Second
6.	Histrionics (Manpreet Kaur)	Second
7.	Quiz	Second
8.	Giddha(Group) Individual(Daljeet) Kaur	Second Second
9.	Kali	Third
10.	Kavishri	Third

11.	Creative writing Story writing	Third Second
12.	Gazal	Third
13.	Lokgeet	Third
14.	Installation	Second
15.	Cartooning	Second
16.	Dasuti	First
17.	Baag	Second
18.	Pakhi making	Second
19.	Mehndi	Third
20.	Crochet	Third
21.	Rangoli	Third

MALWAI GIDDHA TEAM BAGGED SECOND POSITION IN PUNJAB STATE INTER UNIVERSITY HERITAGE YOUTH FESTIVAL

The **Malwai Giddha Team** of G.H.G. Khalsa College of Education, Gurusar Sadhar gave moments of pride to the institution and to Panjab University by their scintillating performance and bagging the second position in the Panjab State Inter University Heritage Youth Festival. The mega event was organised by Punjab Kala Parishad, Chandigarh at Sikh National College, Banga on **January 28 and 29, 2015**. All the universities of Punjab participated in this festival. The Malwai Giddha team of the college under the able guidance of Prof. Rachhpal Singh represented Panjab University in the category of Folk Dances and brought laurels.

CENTRAL STUDENTS' COUNCIL

Students of the college perform major role in college governance. Due representation is given to them by forming a Central Students' Council. The college has a very active Students' Council with 10 Class Representatives (Two from each House). The members of this Council are chosen

from the five houses, they participate in all the meetings of Central Students' Council which are periodically organized in the Principal's office. These members are responsible for smooth conduct of College activities like discipline, cultural, sports, academic, extension etc The following students were selected as the members of **Central Students' Council** of the college for the session 2014-15.

<u>Name of Class</u>	<u>House</u>	<u>Name of Student</u>	<u>Class Roll No</u>
M.Ed	Harmony	Sudhir Kumar	301
		Navjot Kaur	310
B.Ed	Hope	Navjot Kaur	13
		Satnam Singh	237
B.Ed	Peace	Avinash Kaur	102
		Ujjawal Saggar	218
B.Ed	Joy	Bhawanpreet Kaur	103
		Mandeep Singh	127
B.Ed	Glory	Pardeep Kaur	168
		Hardeep Bassi	236

Staff Advisors for the above council are as follows :-

<u>Name of Class</u>	<u>House</u>	<u>Advisors</u>
M.Ed	Harmony	Dr. Sarbjit Kaur Ranu.
B.Ed	Hope	Prof. Guneet Toor.
B.Ed	Peace	Prof. Jasleen Kaur.
B.Ed	Joy	Prof. Jasvir Kaur.
B.Ed	Glory	Prof. Gurwinder Singh.

CLUBS AND SOCIETIES

Multifarious pedagogical and co-curricular activities are organized by various clubs and societies of the college. Students become members of these clubs and societies according to their interest and area of specialization. At present, there are 12 clubs and societies functioning in the college and they organize various activities throughout the session:

1. Social Vision Club (For students of social Sciences, Geog., Eco., Hist.)
2. Madam Marie Curie Science Club
3. Sports Club
4. Red Ribbon Club (HIV/ AIDS Awareness)
5. Hindi Sahitya Sabha
6. Fine Arts Society
7. Cultural Society
8. Bluebells English Literary Society
9. National Service Scheme.
10. Guru Gobind Singh Study Circle
11. Ramanujan Mathematical Society
12. Punjabi Sahit Sabha

PEDAGOGICAL AND CO-CURRICULAR ACTIVITIES

The college looks at each learner as a unique whole person with inherent genius, special capabilities and unlimited potential. By providing a conducive and encouraging environment the learners are mentored to participate in a variety of intra and inter college activities/competitions. These help them not only to showcase their talents, hone their skills but these also entail opportunities that lead to multidimensional growth of their physical, social, intellectual and spiritual being.

Mentor System and Morning Assembly: With a view to render an affective level to the teacher education programme and to provide better individualized help and guidance, the college follows the mentor group system. All the 235 students of the college have been randomly divided into 15 groups and have been assigned a mentor from the staff. The students meet their mentors periodically once a week, they are also encouraged to consult their mentors in case of any academic or personal problems.

The group mentors maintain the cumulative record profile of each student of their group and monitor their progress throughout the session. Each group also organizes one morning assembly

which is a weekly feature of the college calendar. All the students of a group collectively organize and participate in these assemblies which are a forum to teach public speaking along with inculcating moral and religious values.

Guru Gobind Singh Study Circle: This wing of the college functions under the able guidance of Prof. Gurwinder Singh and engages in moral and religious pursuits throughout the session. The current session received a massive membership of nearly 96 students who also appeared in the **Naitik Sikhya Exam** conducted in the college campus in collaboration with Guru Gobind Singh Study Circle, Ludhiana on **Oct. 31, 2014**. M.Ed Student Harjit Singh (**Roll No.302**) received a **Special prize** for being meritorious in this exam.

Career and Counseling Cell: This important cell of the college provides vocational and occupational guidance to the students. Dr. Manu Chadha and Prof. Gurwinder Singh are incharge of this cell. This year, 21 M.Ed students gave the lecture on career and guidance services in 21 schools.

Teej celebration Ceremony

The female staff members and female students of the college participated in the Teej celebrations organized in collaboration with sister institute GHG Khalsa College, Gurusar. Prof Rupinderjit Kaur and Prof. Tejinder Kaur acted as judges for various cultural competitions organised during the festival.

Talent Search Programme

In an attempt to unveil the hidden talents of B.Ed. and M.Ed. students a talent search programme organized on Sept 4,5 and 6,2014. A wide variety of events were organized like literary, cultural, heritage, fine-arts, theatrical and musical items.

On Sept. 4 fine-arts items like rangoli, collage, cartooning, still-life, on the spot painting, poster making and clay modeling were organized. All the stage items were organized Sept. 05, 2014. This day received a massive participation of nearly 100 students. Fine samples of crochet, phulkari, dasuti and pakhi were prepared by students on Sept. 06, 2014. Students displayed the power of their pen in the creative writing competition viz. essay writing, short story and poem writing. The students participated in all the three languages i.e. English, Hindi and Punjabi. On the same day items of Quiz, Elocution were also organized.

Teachers' Day Celebration: Teacher's day, the birthday of Dr. S. Radha Krishnan, former president of India, was celebrated in the college campus on September 5, 2015. A PPT was presented by Prof. Pargat Singh Garcha on the history of Teachers' Day in other countries. Prof. Gurwinder Singh shared his views on the topic, 'How to become a good teacher'. The students presented a wide variety of items to showcase their talents like poems, geet, lok geet, speeches.

Theatrical items like skit on drug abuse and mimicry. Heritage items like Ghodian, Sithnia, Bhand, Lammi hek Wale Geet gave a traditional flavour to the occasion. While Gidhha and Bhangra enthralled the audience.

Alumni Meet

An Alumni Meet in the college campus was organised on Sept. 7, 2014. Nearly 200 old students joined the meet which was organised by the Alumni Association of the college under the patronship of Dr. H.S. Brar and the efforts of its Working Secretary, Prof. Rachhpal Singh. The function began with the college shabad, Prof Rupinderjit kaur was the stage secretary of the event. Dr. Brar introduced some eminent old students who were present during the meet like Dr. D.J. Singh, Deputy Director (Retd.), Police Academy, Phillaur, S. Parminder Singh Brar, DEO, Faridkot, Dr. Maan Singh Toor, Prof of Economics, PAU, Ludhiana, Dr.Sarabjit Singh Toor, Deputy Director, Physical Education, Punjab, Dr. Khushwinder Kumar, Principal, Modi College, Patiala, Dr. Swaranjeet Singh Deol, Principal, G.H.G Khalsa College, Gurusar Sadhar, S. Gurnam Singh, Govt Teacher (Retd.) from 1968 batch and S. Sukhdev Singh, Lecturer, (Retd.) DIET, Jagraon. The meet was a stepping down into the memory lane as the old students narrated their college experiences to the audience. Dr. D.J. Singh, Secretary, (Retd) Police Academy Phillaur, S. Santokh Singh Gill, S. Parminder Singh Brar, S. Maan Singh, S. Lakhvir Singh, S. Mandeep Singh Sekhon also shared their emotions on this nostalgic moment.

Calligraphy Competition: The increasing trend towards use of print media for submitting assignments and other work has led to falling standards of handwriting among students and this is an issue of special concern for would be teachers. Keeping this in mind and in an attempt to sensitize the pupil teachers towards improving their handwriting a Calligraphy Competition was organized on September 10,2014. Prof, Guneet Toor arranged the event in which 135 pupil teachers participated in three different languages viz. Hindi, Punjabi and English. Dr. Rakesh Chander, Retd. Professor of Fine Arts of our college and Dr. Rajinder Singh, Head, Dept. of Hindi, G.H.G. Khalsa College, Gurusar Sadhar analysed the handwritings of the contestants and gave them useful tips to improve it.

Hindi Diwas' Celebrations:

The Hindi Sahit Sabha of the college celebrated Hindi Diwas on September 13, 2014. Prof. Kuldeep Singh, Assistant Professor of Mater Tara Singh Memorial College for Women, was the Chief Guest of the function. Ms. Sukhjital Kaur orchestrated the proceedings of the function which included a variety of items like Saraswati Vandana, Group songs, poems, skit and speeches presented by members of the sabha. The day marked the importance of Hindi as a National Language and a link language in a diverse country like India.

One day N.S.S Camp

A one day N.S.S camp was organized in the college campus on **Sept. 20, 2014** in which all the B.Ed. and M.Ed. students who are N.S. S. volunteers participated. A cleanliness drive was organized in which the volunteers cleaned the college campus and the adjoining Historical Gurudwara Chevien Patshahi. The students volunteers under the supervision of faculty members cleaned all the departments, library, canteen, laboratories, offices and Halls. Prof. Gurwinder Singh and Prof. Guneet Toor, the programme officers of N.S.S. organized this camp which aimed to inculcate in the pupil teachers the feelings of service to the society and dignity of labour.

Model Lessons by Teacher Educators

On **Oct. 20, 2014** The subject teacher incharges delivered model lessons in their respective teaching subjects so as to facilitate the concept of ‘How to deliver an effective lesson’. The pupil teachers observed their teacher educators and noted their observations.

Rashtriya Ekta Diwas/National Unity Day:

G.H.G. Khalsa College of Education, Gurusar Sadhar celebrated October 31, 2014 as “**Rashtriya Ekta Diwas/National Unity Day**” to commemorate the Birth Anniversary of Sardar Vallabhai Patel, the first Home Minister and Deputy Prime Minister of India. He was a social leader, who played a leading role in the country’s struggle for independence and guided its integration into a united, independent nation. The celebrations were made in accordance with the directions received from UGC to all affiliated colleges of Panjab University, Chandigarh. All the students, faculty members and the Principal enthusiastically participated in the “Oath Taking Ceremony” and paid their tributes to the veteran leader, known to Indians as “Iron Man of India”.

Teaching Practice: The first and the second phase of teaching practice were organized from Nov 5 to 27, 2014 and April 13 to 30, 2015. The pupil teachers were allocated to various schools under the supervision of the teacher incharges. The M.Ed. Students also observed B.Ed. students during their daily lessons. During this phase, the student-teachers prepared school plant reports, conducted action research and organized one morning assembly and a co-curricular activity in the practicing school.

Personal Contact Programme (B.Ed.)

The first and second phase of personal contact programme for B.Ed second year under directions of USOL, P.U. Chandigarh was organized from Nov 10 to 24, 2014 and Feb16 to March 2,2015.

Discussion Lessons: The pupil teachers of B.Ed. class delivered their discussion lessons to school students in their respective teaching subjects on Nov 28 and 29, 2014. They were observed by their subject teacher incharges and proper discussion about the strength and weaknesses of the lesson was carried out.

Lohri Celebrations: The M.Ed students of the college under the able guidance of Dr. Sarabjit Kaur organised the festival of Lohri on January 16, 2015 in the college campus. This traditional festival of Punjab has been generally associated with the birth celebrations of boys, but keeping in view the alarming decline in female births and female foeticide, the college students dedicated the festival as “ Dhiaan di Lohri”. S. Jugraaj Singh, Principal, G.H.G. Khalsa Senior Secondary School acted as the Chief Guest for the occasion. The Chief Guest along with Dr. H.S. Brar, Principal of the college and all the faculty members lit the holy pyre. It was followed by a brief cultural programme which included songs, dances and speeches. Gurpreet Singh and Satnam Singh acted as stage secretaries. The items of Giddha and Bhand won a lot of applause by the audience.

Republic Day Celebrations

G.H.G. Khalsa College of Education, Gurusar Sadhar celebrated the Republic Day of India on January 26, 2015 in the college. Social Vision Club of the college organized the function under the supervision of teacher incharges Prof. Jasleen Kaur, Prof. Jasvir Kaur, Dr. Pargat Singh and Prof. Amritpal Singh. Dr. Harish Gambhir, Associate Prof. Christian Medical College and Hospital, Ludhiana was the Chief Guest for the occasion. The flag hoisting ceremony was performed by the Chief Guest accompanied by Dr. H.S. Brar, teacher incharges of social vision club. Student President and Vice President of the club facilitated the ceremony. The Flag hoisting ceremony was followed by command, oath taking ceremony, patriotic speeches, Poems, melodious songs, Group Song and Group dance enhanced the patriotic fervor in the college.

On the Spot Teaching- Aid- Preparation Competitions

On-the spot- teaching – aid - preparation competitions organized in the college campus from January 31 to Feb 4, 2015 for all the teacher trainees. The competitions were organised in various teaching subjects viz Science, Social Studies, Mathematics, Economics, Geography, History, Physical Education and Languages. The main aim of this competition was to develop creative and aesthetic skills in the prospective teachers and train them in the art of preparing improvised teaching aids for classroom teaching. The models were adjudged by S. Jugraj Singh,

Principal, G.H.G. Khalsa Sen. Sec. School, Gurusar Sadhar, S. Gurnaib Singh, Principal, Ajitsar Khalsa Sen. Sec. School, Jaangpur, S. Hardev Singh, Headmaster Govt. Elementary School, Patti Dhaliwal. The Judges gave an extensive feedback on the models and gave useful tips for improving the models.

Book Exhibition: A Book Exhibition was organised in the college campus on February 2, 2015. Guru Gobind Singh Study Circle, Model Town extension, Ludhiana exhibited the books published by Sikh Book Centre. Ranbir Book Centre, Dangon, Ludhiana and Chetna Prakashan, Ludhiana were other two renowned publishers who exhibited their books in the exhibition.

Sardar Bakhtawar Singh Gill Memorial Day: In the fond memory of S. Bakhtawar Singh Gill, the founder President of G.H.G. Khalsa Institutes, an **Intercollege Shabad Gayan competition** was organized by the college in collaboration with its sister institutes viz G.H.G. Khalsa College and College of Pharmacy, Gurusar Sadhar on **February 13, 2015**. 10 teams from different colleges participated in this competition. Harinder Singh Khalsa MP, Fatehgarh Sahib was a chief guest for the occasion.

Blood Donation Camp: On the same day, a blood donation camp facilitated by Fortis Hospital Ludhiana was organized in G.H.G. Khalsa College campus. Gurinder Singh Dhillon, DIG, Ludhiana range inaugurated the camp. The main motive of the camp was to instill in the pupil teachers an attitude of social service. 19 students of the college voluntarily donated blood in this camp.

Free Medical checkup camp: On the same day, a large scale free medical checkup camp was organised for all the students, faculty members and the nearby villagers. The college provided free transportation facility to the villagers to help them avail the services of this free medical camp. A team of doctors from Fortis Hospital , Ludhiana provided free consultation and medicines to the patients during the camp.

Red Ribbon Club:

The Red Ribbon Club of the college functions under the directions of **National AIDS Control Organization (NACO), Ministry of Health, Govt. of India**. The main aim of the club is to create awareness about **HIV-AIDS** and take measures to control the spread of this dreaded disease. Dr. Manu Chadha supervises the functioning of this club which has membership strength of 52 students. An extension lecture was delivered by Mr. Vimaljit on **HIV-AIDS** on Feb 18, 2015.

Panjab University Zonal skill in Teaching and Teaching Aid preparation Competitions

The college students participated in PU Zonal skill in Teaching and Teaching Aid preparation Competitions held at Malwa Central College of Education for Women, Ludhiana(Tg of Sci, Tg of

Math) G.H.G.H College of Education, Sidhwan Khurd (Tg of Hist, Geog, Fine arts, S.St, Phy Edu) , and Gopalpur (Tg of Pbi.,Hindi, Eng, Eco.) on 13 , 16 and 18 February, 2015. They won a total of 10 prizes in these competitions:-

Skill in Teaching

Sr.No.	Subject	Name of the Participants	Roll No.	Position
1	Tg of Maths	Gurjit Singh	6	I
2	Tg of Physical Education	Hardeep Bassi	236	I
3	Tg of Punjabi	Bhawanpreet Kaur	103	I
4	Tg of Geography	Navdeep Kaur	117	II
5	Tg of History	Ravneet kaur	155	III
6.	Tg of Economics	Prabhjot Kaur	196	Consolation

Teaching Aid Preparation

Sr.No.	Subject	Name of the Participants	Roll No.	Position
1	Tg of Geography	Avtar Singh	171	I
2	Tg of Hindi	Mandeep Kaur	107	II
3	Tg of Economics	Nisha	111	II
4	Tg of Physical Education	Supinder Kaur	226	III

**Hosting Panjab University Inter Zonal skill-in-Teaching and
Preparation Competition**

Teaching-Aid

G.H.G. Khalsa College of Education hosted the Panjab University Interzonal Skill-in-Teaching and Teaching-Aid-Preparation competitions (on-the-spot) on February 24, 2015. All the four zones of Panjab University participated in this mega event. The winners of Panjab University Zonal Skill-in-Teaching and Teaching-Aid-Preparation competitions competed in the Interzonal competition. A total of 165 Pupil teachers from 37 colleges of Punjab exhibited their teaching skills. The competitions were held in 11 teaching subjects viz Teaching of English, Hindi, Punjabi, Sanskrit Social Studies, Economics, History, Geography, Political Science, Public Administration and Sociology. Dr. Naval Kishor, Dean, College Development Council, Panjab University, Chandigarh was the Chief Guest for the occasion and Dr. Jagpal Singh, Senator, Panjab University, Chandigarh and Pro Vice Chancellor, Guru Kashi University, Talwandi Sabo was the Observer of the event. The college students participated in PU InterZonal skill in Teaching and Teaching Aid preparation Competitions held at G.H.G. Khalsa College of Education, Gurusar Sadhar and G.G.S. College of Education, Gidderbaha, on 24th and 26th February, 2015. **The college students bagged 7 prizes in these competitions.**

Skill In Teaching

Sr.No.	Subject	Name of the Participant	Roll No.	Position
1	Tg of Geography	Navdeep Kaur	117	I
2	Tg of Punjabi	Bhawanpreet Kaur	103	II
3	Tg of Physical Education	Hardeep Bassi	236	III
4	Tg of History	Ravneet Kaur	155	III

Teaching Aid Preparation

Sr.No.	Subject	Name of the Participants	Roll No.	Position
1	Tg of Geography	Avtar Singh	171	I

2	Tg of Economics	Nisha	111	I
3	Tg of Hindi	Mandeep Kaur	107	III

Winners In Inter College Competitions

- Mini Sharma, M.Ed. student roll no. 325 was awarded third prize which included a cash prize of Rs. 3100 in the Group Art Exhibition “ ART FEST 2015” held at Dr. M.S. Randhawa art gallery, PAU Ludhiana. Her painting was selected by Indian academy of Fine Arts to be exhibited for the second state level exhibition of arts to be held in April, 2015.
- Prabhjot Kaur, student of B.Ed. won a consolation prize in poster making competition held on National Voter’s Day organised by District Election Officer at Govt. Girls College Ludhiana on Feb 4, 2015.
- Beant Kaur, a student of M.Ed class participated in Inter college cultural competition, Jashan-e-Bahara organised by GGS Khalsa college for women, Kamalpura, Ludhiana on February 27, 2015. She won the second runner up in Miss Basant title.

Coaching Classes for Panjab State Teacher Eligibility Test (PSTET) and Center Teacher eligibility Test (CTET) From Mar 16-21, 2015, all the B.Ed. and M.Ed. students were provided free coaching and guidance for PSTET and CTET. The faculty members gave a general orientation in which they acquainted the pupil teachers with the syllabus, subjects and pattern of question paper.

Punjabi Maat Bhasha Diwas' Celebrations:

The Punjabi Sahit Sabha of the college celebrated **Punjabi Maat Bhasha Diwas'** on March 24, 2015. **Om Prakash Gaso**, an eminent writer, teacher and environmentalist was the Chief Guest of the function. . The Punjabi Sahit Sabha of the college organised ru-ba-ru talk on the topic “Punjabi sahit and Punjabi Sabhyachaar”. Shri Gaso addressed the prospective teachers and spoke about the richness of Punjabi culture and language. He called upon the youth to recognise their talent and excel in it. He advised them to read good books and make special efforts to recover the fast vanishing vocabulary of Punjabi Language. Shri Gaso expressed his concern about the deterioration of the environment and hoped that the youth would come forward to conserve it. The members of the Punjabi sahit sabha presented a brief cultural

programme like Bhand, sithnia and tappe . Prof Gurvinder Singh formally introduced the eminent writer, teacher and environmentalist and read his long list of achievements. Prof. Rupinderjit Kaur extended the vote of thanks on the behalf of the sabha members.

Educational Trip: An Educational trip was organized to The Golden Temple, Jalian Wala Bagh and Bagha Border on March 28, 2015.117 students of B.Ed and M.Ed class went for this trip accompanied by the trip incharge Prof. Rachhpal Singh, Prof Jasvir Kaur, Dr.Pargat Singh Garcha, Prof. Gurwinder Singh, Prof Sukhjital Kaur, Prof. Tejinder Kaur Prof. Amritpal Singh. S. Harpal Singh and S. Randhir Singh also accompanied the students.

Visit to Special Schools: 25 students of M.Ed visited the Special School “Umeed” at Air Force Station, Halwara. They were accompanied by Dr. Manu Chadha on April 23,2015.

Visit to Employment Exchange: 24 students of M.Ed visited the Employment Exchange in Ludhiana. They were accompanied by Prof. Gurwinder Singh and Prof. Rupinderjit Kaur on April 30, 2015.

Extension Lectures

Brig. M.S. Gujral (retd.) CEO and Dr. Satya Karna of **Sankara Eye Hospital** delivered a lecture on Sept. 19, 2014.They acquainted the staff and the students with the major eye problems prevalent these days like refractive eye, red eye, diabetic eye, glaucoma and cataract. Through a slide show he highlighted the causes and preventive measures for these eye problems.

Dr. Mohua Khosla, Assistant Professor, Malwa Central College of Education for Women, Ludhiana, spoke to the M.Ed class on the topic ‘ How to select a problem and steps of writing a synopsis.’on Oct 01, 2014.

Dr. Latika Sharma, Associate Professor, Department of Education, Panjab University, Chandigarh delivered an extension lecture to the M.Ed class on the topic ‘ How to curb violence and aggression among adolescents’ on Oct 18, 2014.

An extension lecture on **“Personality Development”** delivered by a team of experts from **“Enhancers IELTS Spoken English Styling Personality Study Overseas, Ludhiana”** on **March 12, 2015** . The team comprising of three members viz **Neha Sood, Narender Singh** and **Ganesh Dada** spoke to the **would be teachers** about the importance of enhancing one’s personality. Dr. Sarabjit Kaur welcomed and introduced the team members to the faculty and students. The team used certain psychological tests of personality to clarify the role of perception in personality development. The talk was followed by a question answer session in which the team members attended to the queries of the students.

EXCELLENCE IN SPORTS

The Sports department of the college has remained active and has achieved tremendously over the years under the able guidance of Prof. Gurmeet Singh.

**Panjab University Annual Athletic Meet (2014- 15) was held at Panjab
University Chandigarh Nov 17-20, 2014**

Harjit Singh (M.Ed. Roll No 302) stood second (Silver Medal) in the 200M race.

Khushdeep Kaur (B.Ed Roll No 62) stood Third (Bronze Medal) in the Javelin Throw

**Panjab University Sports Tournament (Evening & Education Colleges)
2014-15**

The College Boys won **the OVERALL RUNNERS UP TROPHY**

The College Sports Team (Boys) has won:-

- **P.U. Football Championship**
- **P.U. Kabaddi Runners-up**

Football team Gold Medal

Harjit Singh	Sukhdeep Singh	Harwinder Singh
Jagraj Singh	Satnam Singh	Manjot

Singh

Jatinder Singh	Harjinder Singh	Gursev Singh
Balwinder Singh	Arshdeep Singh	Hardeep Singh Bassi
Dinesh Goyal	Balwinder Singh	Kuljinder Singh
Ravinder Singh	Rubal Verma	Jaskaran Singh

Kabaddi Team Silver Medal

Gurpreet Singh	Mandeep Singh	Harmandeep Singh
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Jatinder Singh	Hawinder Singh Cheema	Chamkaur Singh
Jaskaran Singh	Satnam Singh	Manjot Singh
Harjit Singh	Vishal Kumar Sharma	Gurpreet Singh
Navpreet Singh	Ujjwal Saggar	

64th Annual Athletic Meet

64th Annual Athletic Meet was organised at the college campus on Feb 16, 2015. Air Marshal, K.S Gill was the chief guest of the ceremony. He was formally welcomed by S. Manjit Singh Gill, President, Managing Committee. The chief guest hoisted the flag, signalling the start of the athletic meet. The student contingents staged a marchpast and the chief guest took the salute. This was followed by an oath taking ceremony and the athletic meet was declared open by the chief guest. Dr. S.S Deol, Principal, G.H.G Khalsa College welcomed the chief guest, Air Marshal K.S Gill and guests of honour Captain J.S Bedi, President S. Manjit Singh Gill, Mrs. Hareena Gill, Vice President S. Hardial Singh Gill, Dr. Gurdev Singh Khush (scientist with international fame- A pioneer in Green Revolution), Mrs. Khush, Principal S. Ram Singh and other dignitaries. Cultural bonanza comprising of Bhangra, Malwai Giddha, Gatka and other eye catching events were presented. Students kept the sport flame ablaze with their astounding display in the various track and field events.

- Trophy for the Overall Best House in Sports was bagged by the Joy House.
- Trophy for Best March Past was won by Joy House.
- Students of Harmony House won the Tug Of war(girls) and B.Ed Boys won the tug of war from the M.Ed boys.
- Harjit Singh of Harmony House was declared as the Best Athlete among boys.
- Rajni of Joy House was declared Best Athlete among girls.

FINANCIAL HELP/ SCHOLARSHIPS

The student strength of the college comprises of learners from various socio- economic backgrounds and often there are students who are in acute need of financial assistance. Being a welfare institution, the college administration has always been generous and has lent a helping hand to such students. This year too the Students Financial Aid Committee approved scholarships to needy students. Besides **State Merit Scholarship/Post-Matric**

Scholarships/scholarships for Minorities, the students were provided financial aid from the **Students Aid Fund of the College and from Alumni Association fund** during the current session. A total of **Rs 1,83,682/-** was disbursed among 42 needy students. Apart from this **Late Sardarni Tarsaimjit Kaur Memorial Scholarship** of Rs. 1000/- per month was given to a deserving student of B.Ed., drawn out of Principal's Sumptuary Allowance.

S. No	Name	Roll No	Drawn From	Amount
<u>M.Ed</u>				
1.	Gurpreet Kaur	335	Alumni Association Fund	6000
2.	Pardeep Kaur	307	-do-	6000
<u>B.Ed</u>				
3.	Gazal Arora	213	Alumni Association Fund	6000
4.	Bhawanpreet Kaur	103	-do-	6000
5.	Harmandeep Singh	252	-do-	6000
6.	Manpreet Kaur	177	-do-	6000
7.	Ramandeep Kaur	46	-do-	6000
8.	Rajni	02	-do-	6000
9.	Ramandeep Kaur	187	-do-	6000
10.	Ramandeep Kaur	247	-do-	6000
11.	Navneet Kaur	242	-do-	6000
12.	Sandeep Kaur	160	-do-	6000
13.	Manpreet Kaur	162	-do-	6000

<u>M.Ed</u>				
14.	Ramandeep Kaur	334	Student Aid Fund	4000
15.	Gurpreet Singh	316	-do-	4000
<u>B.Ed</u>				
16.	Gagandeep Kaur	105	Student Aid Fund	4000
17.	Kirandeep Kaur	147	-do-	4000
18.	Rani Kaur	185	-do-	4000
19.	Gurpreet Kaur	230	-do-	4000
20.	Kuldeep Kaur	246	-do-	4000
21.	Santosh Kumari	148	-do-	4000
22.	Ramandeep Kaur	154	-do-	4000
23.	Aanchal Sharma	56	-do-	4000
24.	Prabhjot Kaur	133	-do-	4000
25.	Ramandeep Kaur	134	-do-	4000
26.	Rajni	223	-do-	4000
27.	Amandeep Kaur	123	-do-	4000
28.	Hardev Singh	188	-do-	4000
29.	Ravinder Singh	191	-do-	4000
30.	Harpreet Kaur	50	-do-	4000
<u>M.Ed</u>				
31.	Ajay Kumar	321	Student Aid Fund	3000
32.	Sukhdeep Singh Loomba	312	-do-	3000

<u>B.Ed</u>				
33.	Manpreet Kaur	12	Student Aid Fund	3000
34.	Amandeep Kaur	183	-do-	3000
35.	Manpreet Kaur	121	-do-	3000
36.	Sarita Devi	227	-do-	3000
37.	Sukhdeep Kaur	01	-do-	3000
38.	Inderpreet Kaur	03	-do-	3000
39.	Rajwinder Kaur	161	-do-	3000
40.	Pardeep Kaur	109	-do-	3000
<u>B.Ed</u>				
41.	Rajwinder Kaur	152	Principal's Sumptuary Allowance Fund	1000p.m X 10 = 10,000/-

Annual Prize Distribution and Farewell Function

Annual Prize Distribution Function and Farewell Party were organized in the college campus on May 16, 2015. Dr. S.S. Thind, Secretary GHG Khalsa Colleges was the Chief Guest of the day. The function started with the College Shabad. Dr. H.S. Brar, Principal of the College welcomed the Chief Guest and presented the college report by emphasizing the academic, cultural and sports achievements of the college. He also told that Malwai Gidha Team got 2nd Position in Inter-versity Youth festival of Punjab State and the university awarded the university colour to the Students. Then Chief Guest and the Principal distributed the prizes to the students who excelled in various competitions during the session 2014-15. After that Dr. S.S. Thind gave the Presidential remarks and appreciated the achievements of the College and encouraged the students to excel in academic and all other activities. After the prize distribution ceremony, farewell party for the students was organized by the college. The students presented various cultural activities and also shared their memories of the college. At the end, Dr. Sarbjit Kaur Ranu

rendered a vote of thanks to the Chief Guest, Dr. S.S. Thind, Staff & Students. Dr. Manu Chadha & Prof. Guwinder Singh were the stage secretaries.

“CURRICULUM DEVELOPMENT WORKSHOP” FOR TWO YEAR B.Ed PROGRAMME

Three days "curriculum Development workshop" was organized by GHG Khalsa College

of Education, Gurusar Sadhar, Ludhiana to develop and compile the whole syllabus of two year B.Ed syllabus of Panjab University, Chandigarh from June 04 to 06, 2015 which was based on the guidelines provided by NCTE Notification 2014 and its curriculum frame work. 22 Pedagogical subjects besides core and elective subjects were restructured, redesigned and developed. Rules & Regulations were also finalised. Dr. S.K. Yadav, Academic consultant, NCTE, New Delhi, Dr. N.R. Sharma, Dean, P.U. Chandigarh and Principal H.S. Brar, Convenor, Board of Studies provided the necessary guidelines to frame the two years B.Ed syllabus.

Dr. Kulwinder Singh, Reader, Faculty of Education, Punjabi University, Patiala, presented his views about the interrelation among various subjects of the B.Ed syllabus and said that all the subjects combined, provide completeness to the curriculum. Dr. Amit Kauts, Dean, Faculty of Education, GNDU Amritsar, spoke about the principles of curriculum construction. Dr. Kuldip Puri, University School of Open Learning, Panjab University Chandigarh, said in his lecture that two years of B.Ed course will bring quality in the Teacher Education. Dr. Balwant Singh, Principal, Partap College of Education, said that change is the law of the nature and thus curriculum must be changed according to the time. Dr N.K Choudhary, Principal, Babe-ke College of Education, Daudhar, shared his views about internship programme. After the orientation session all the teachers were divided into groups according to the subjects.

Dr. Kulwinder Singh, Principal Dr. Amit Kauts, Principal Dr. Balwant Singh, Principal Dr. NK choudhary, Principal Dr. venita Singh, Dr. Kuldip Puri acted as Resource Persons in the Workshop. Principal Dr. Anita Arora, Principal Dr. Monika verma, Principal Dr. Parineeta Singal, Principal Dr. Sarbjit Kaur, Principal Dr. Sushila Narang, Principal Dr. Surinder Singh, Principal Dr. Neeraj Kumar Gaur, Principal Dr. Shyam sunder Sharma, principal Dr. Geeta Sharma and Principal Dr. Baljit Kaur acted as subject expert in the workshop.

More than 120 teacher educators from various affiliated colleges of Education actively participated in the workshop. The workshop was sponsored by Panjab University, Chandigarh. The syllabus was prepared in the subjects of Contemporary India and Education, Childhood And Growing Up, ICT in Education, School Internship Programme, Learning and Teaching, Language Across the curriculum, Peace Education, Health, Sports and Yoga programme, creating an inclusive school, drama and art in

education, knowledge and curriculum, Vocational and Work Education, Assessment for Learning, Understanding the Self, Gender School and Society, Guidance & Counseling , Reading and Reflecting on Texts, Understanding Disciplines and subjects, Pedagogy of Hindi, Political Science, Public Administration, Sociology, Mathematics, Commerce, English, Sanskrit, Computer Science, Economics, Fine Arts, Geog., History, Home Science, Life Science, Social Studies, Science, Punjabi, Physical Education, Physical Science, Physical and Health Education.

In the concluding session, the coordinators of all the workshops held earlier at GGS College of Education, Gidderbaha, Babe-ke College of Education, Daudhar, Partap College of Education, Ludhiana presented their reports regarding two year B.Ed Programme which were compiled by the experts and college faculty on Jun 06, 2015. Principal, Dr. HS Brar awarded the participation certificates and appreciated the participants for their rich contribution indeveloping two year B.Ed curriculum in semester system. Dr. Manu Chadhha extended the vote of thanks to all the resource persons, principals and teachers for participating in this workshop.

ANNEXURE 2

2.5&3.4 FACULTY DEVELOPMENT AND CAREER PROGRESSION

Dr. H.S. Brar

The college is headed by a dynamic personality who has taken interest in the professional and academic growth of the faculty. It is a matter of pride for the institution that he is a Member/Member Coordinator of NAAC Peer Team and has visited 16 colleges of education for inspection in states of

Jammu and Kashmir, Rajasthan, Haryana, U.P., Gujarat, Pondicherry, Karnataka, Tamil Nadu and Maharashtra.

He is also associated with of various associations/bodies:-

- Convener, Board of Studies, Panjab University, Chandigarh(2014-16).
- Senior Vice President of Association of Principals of Aided College of Education Punjab, (Regd.)
- Member of Panjab University Inspection, Affiliation and Selection Committee
- Member Faculty of Education, P U Chandigarh.
- Member, Punjab Geographers Association.
- Member, Ludhiana Management Association
- Member, Association of Indian College Principals(AICP)
- Member, Vidyalaya Management Committee (VMC) Kendriya Vidyalaya 2, Air Force Station, Halwara.
- Member of the panel for the selection of Principal and Staff of the colleges affiliated to Panjab University, Chandigarh.
- Educational Consultant to MBBGRGC Girls College of Education, Mansowal, Hoshiarpur.
- Chief-Editor of the *Research Journal named as "GHG Journal of Sixth Thought"* with ISSN No. 2348-9966
- Chief-Editor of the *book named as "Transforming Teacher Education in Changing Scenario"* with ISBN No. 978-93-80748-85-6
- Chief-Editor of the *book named as "Teacher Education- Challenges and Opportunities"* with ISBN No. 978-81-89463-64-9
- Chief-Editor of the specially designed *Internship file for the B.Ed students of GHG Khalsa College of Education, Gurusar Sadhar.*

Dr. Sarbjit Kaur Ranu, Associate Professor in Education

The following papers were presented:

- "Hypocrisy - The order of the Day" at Doraha College of Education, Doraha on 28-03-2015 in National Seminar Sponsored by ICSSR New Delhi.
- "Existing Scenario of Pre-Service Teacher Education and a Roadmap for Transforming its Quality" at G.H.G. Khalsa College of Education, Gurusar Sadhar on 05-03-2015 in National Seminar.
- "Inclusive Education" at Ramgarhia College of Education, Phagwara on 03-03-2015 in International Conference.

- “Educational Programme for Mentally Retarded children” at Autism society Welfare Society(Regd.) sangrur on Nov. 19,2014

PUBLICATIONS

- “Existing Scenario of Pre-Service Teacher Education and a Roadmap for Transforming its Quality” in “Teacher Education Challenges and Opportunities” published by G.H.G. Khalsa College of Education, Gurusar Sadhar.
- “Transforming Teacher Education : A to Z Approach in the context of NCFTE 2009” IN “Transforming Teacher Education in Changing Scenario” published by G.H.G. Khalsa College of Education, Gurusar Sadhar.
- “Educational Programme for Mentally Retarded children” in “Exceptional Children with Reference to Special Needs” published by Autism Educational Welfare Society (Regd.) Sangrur.
- “Professional Growth of Teachers” in “Nurturing Higher Education: A Step towards Excellence” published by B.C.M. College of Education, Ludhiana.
- “Construction and Standardisation of Classroom Morale Scale for Teachers, Vol.1, No.1, GHG Journal of Sixth Thought” published by G.H.G. Khalsa College of Education, Gurusar Sadhar.
- “Hypocrisy- Order of the Day” By Doraha College of Education, Doraha.
- Paper accepted for publication on “Inclusive Education” By Ramgarhia College of Education, Phagwara.
- Attended a Syllabus revision workshop of M.Ed. (two years) at Punjab University Chandigarh.

Dr. Manu Chadha, Asst. Prof.

Seminars Attended/Presented:

- Attended a national workshop and panel discussion sponsored by IATE on NCTE Regulations 2014 at Khalsa College of Education, Amritsar on April 5, 2015.
- Paper titled Financial Support to the Right to Education for Sarv SikSha Abhyan at a seminar sponsored by CTE At Guru Teg Bahadur College of Education, Seh Ke on March 9, 2015.
- Paper titled Reinventing the role of teacher – what being an educator really means in a National Seminar Transforming teacher Education in changing Scenario on March 5, 2015 at GHG Khalsa College of Education, Sadhar.

- Paper titled Problem solving Ability and Psychological well-being of school students and teacher trainees in a National Seminar Transforming teacher Education in changing Scenario on March 5, 2015 at GHG Khalsa College of Education, Sadhar.
- E-agriculture- A boon in agriculture to empower farming communities in India at an International Conference Bhutta College of Education, Bhutta on Feb 5, 6 2015.
- Constructivism in teacher education: function performed by NCTE at a national Seminar in DM College of Education, Moga on Jan 27, 2015.
- Paper titled “Improve Education System through Assessment, Innovation and Evaluation” at an International Conference, “Trends and Innovative Practices in Education: Future and Implications” held at Ramgarhia college of education, Phagwara on 3-4, March 2015.
- Paper titled Perceptions about teacher and teacher’s education: A view of Verma committee at a national seminar Future perspectives for excellence in teacher Education on 6 Dec 2014 at Guru Nanak College of Education for Woman, Kapurthala.
- Paper titled Assembling youth for community : engagement through peace education Value crisis –A challenge for education, National Seminar 12-13 Sept 2014 at LLRM College of Education, Dhudike.
- Paper titled Value crisis –A challenge for education, National Seminar 12-13 Sept 2014 at LLRM College of Education, Dhudike

Research Papers and Articles Published

- Emerging Trends and Innovations in Teacher Education. Published in the book titled Nurturing Higher Education a Step Towards Excellence ISBN No 978-93-80748-94-8 by 21st Century (BCM College of Education).
- Paper titled Reinventing the role of teacher – what being an educator really means in a book published Transforming teacher Education in changing Scenario ISBN No 978-93-80748-85-6 by 21st century. (GHG Khalsa College of Education, Sadhar).
- Paper titled Problem solving Ability and Psychological well-being of school students and teacher trainees in a book published Transforming teacher Education in changing Scenario ISBN No 978-93-80748-85-6 by 21st century. (GHG Khalsa College of Education, Sadhar).
- Construction and standardization of workplace stress scale for college teachers published in BCM Research Colloquium Vol III No I ISSN No 2320-9321.
- A diagnostic study of errors committed in written English by perspective teachers in relation to their Cerebral Dominance in a Journal GHG Journal of Sixth Thought *ISSN No. 2348-9936 Vol. I, Issue II ,Sept 2014*

- E-agriculture- A boon in agriculture to empower farming communities in India at Bhutta College of Education, Bhutta.
- Constructivism in teacher education: function performed by NCTE in a book , Revitalising Teacher Education ISBN No 978-81-930480-4-7 DM College of Education, Moga.
- Professional preparation of the teacher educators- A critical analysis in a book published by Bombay Teachers Training College, Bombay.
- Improve education system through assessment, innovation, and evaluation in Dynamics of education ISBN No. 978-93-81274-94-1(Print) New Delhi Publishers
- Education for all- status and challenges in 21st Century Pedagogical issues: Integration of ICT in Secondary education ISBN No.978-93-8014-595-2 Twenty-first century Publication Patiala.
- Future perspectives for excellence in teacher Education Perceptions about teacher and teacher's education: A view of Verma committee ISBN No. 978-81-89463-74-8 Twenty-first century Publication Patiala.
- Paper published on Study of Workplace Stress And Personality Hardiness Among College Teachers in Journal of advanced studies in education and management journal ISSN No. 2350-0492 ,Vol. I, Number II ,Winter 2014
- Paper published on Emotional competence among adolescents in relation to gender and locale in Malwa journal of education ISSN No. 2250-334X, Vol. I, No. V ,Issue V , Oct 2014
- Paper published in International multidisciplinary e-Journal on Altruism And Emotional Competence As A Correlate Of Personality Among Adolescents. ISSN no 2277-4262 Vol-III, Issue-VIII, Aug-2014.
- GHG Journal of sixth thought–A Bi Annual research journal A study of relationship of personality hardiness and coping styles among college teachers ISSN No. 2348-9936 Vol. I, Issue I ,March 2014.
- Co-Editor of the *book named as "Transforming Teacher Education in Changing Scenario"* with ISSN No. 978-93-80748-85-6
- Co-Editor of the *book named as "Teacher Education- Challenges and Opportunities"* with ISSN No. 978-81-89463-64-9
- Acted as a Judge at Pharmacy Week from Oct 30- Nov 2, 2014 in GHG College of Pharmacy, Sadhar
- Acted as a Judge at Health Awareness Bulletin Board Competition at Jatindera Greenfield School on April 28, 2015.
- Resource Person at a national workshop and panel discussion sponsored by IATE on NCTE Regulations 2014 at Khalsa College of Education, Amritsar on April 5, 2015

- Resource Person at PAP, Phillaur on Strategies of Planning on April 30, 2015

Prof. Rachhpal Singh Gill

- Submitted Research proposal and registered as Ph.D. Scholar in P.U. Chandigarh
- List of seminars attended during session 2014-15
- Participated in national seminar on the theme 'Lead Powerful life to Achieve Dreams' organized by PCTE Group of Institutes, Ludhiana on Nov. 01, 2014.
- Presented paper in National seminar on the theme 'Human Rights Education-A Quest in Human identity' organized by Babe Ke College of Education VPO Daudhar, Moga on Nov. 22, 2014.
- Presented paper in international seminar on the theme 'E-Agriculture' organized by Bhutta College of Education, Bhutta on Feb., 5-6, 2015.
- Presented paper in National seminar on the theme 'Drug - Addiction' organized by Sadbhavna College of Education, Raikot on Feb., 14, 2015.
- Presented paper in National seminar on the theme 'School Education: Universalization and Quality Concerns' organized by Shri Guru Teg Bahadur College of Education, Seh-Ke on March 9, 2015.
- Presented paper in National seminar on the theme 'Transforming Teacher Education in Changing Scenario' organized by GHG Khalsa College of Education, Gurusar-Sadhar on March 5, 2015.

List of publications during session 2014-15

Book Published with title "Teaching of Mathematics" with ISBN 978-93-82181-14-9 in year 2015.
Gurusar Book Depot Publications, Gurusar Sadhar

- Published a paper 'Professional Conduct for Teachers' in the book 'Education for All Status and Challenges in 21st Century' by the publisher 'Twenty first Century Publications, Patiala' with ISBN:978-93-8014-595-2 in August 2014.
- Published a paper 'Women Empowerment in India: Constraints and Solutions' in the book 'Women Empowerment for Global Change' by the publisher 'Jain-Co. Printers 9-New Town, Near DM College, Moga' with ISBN: 978-81-89463-21-2 in September 2014.
- Published a paper 'Human Rights Education: Growth & Opportunities' in the book 'Human Rights Education-A Quest in Human Identity' by the publisher 'Twenty first Century Publications, Patiala' with ISBN:978-81-89463-67-0 in Nov. 2014.

- Published a paper 'E-learning: Challenges and perspectives in the book 'E-Learning: A Bloom or Curse' by the publisher 'Twenty first Century Publications, Patiala' with ISBN 978-93-80748-87-0 in Jan. 2015.
- Published a Research paper 'Work Motivation of teachers as a predictor of their job Satisfaction' in GHG Journal of Sixth Thought' by the publisher 'Art cave Publishers, Ludhiana' with ISSN 2348-9936 Vol 1, Number 2 in Sept. 2014.
- Published a Research paper 'Drug Addictive Behaviour-A case study of a village in Punjab' in Parview Journal by Partap College of Education, Ludhiana with ISSN 2320-558X VOL. 4 No. 2 in October, 2014.
- Accepted paper 'Study of Co-Curricular activities in relation to adjustment' for publication in 'Khalsa Journal of Research in Education' in March 2015 issue.
- Accepted paper 'E-Agriculture' for publication in the Book 'International Digital Literacy Forum' to be published by Bhutta College of Education, Bhutta.
- Published a paper 'Parenting Smartphone Generation' in the book 'Bridging Gaps in Indian Culture' by the publisher 'SG Publication House, Jalandhar' with ISBN: 938391117-4 in Feb. 2015.
- Accepted paper 'Youth and Drug Addiction in National Perspective' in the Book 'Drug Addiction' to be published by Sadbhavna College of Education, Raikot in May 2015.
- Published a paper 'Innovative Practices in Teacher Education' in the book 'Transforming Teacher Education in Changing Scenario' by the publisher 'Twenty first Century Publications, Patiala' with ISBN:978-93-80748-85 -6 in March, 2015.
- Accepted paper 'Quality Concerns in Teaching Learning Process: Positive Change through educational solutions' in the Book 'School Education: Universalization and Quality Concerns' to be published by Shri Guru Teg Bahadur College of Edu., Seh-Ke in May 2015.
- Accepted paper 'Special education Teachers: Present status and Future Issues ' in the International Edited Book: Special Education: Issues and Concerns' to be published by Lala Jagat Narayan Education College Jalalabad, Fazilka in May 2015.
- Acted as a Centre Suptd. At GGS College of Education, Kamalpura (B.Ed. Sem 1, 2014)

Prof. Guneet Toor

Has submitted her Ph.D. thesis in Education to P.U., Chandigarh in December 2014

Papers presented in Seminars/Conferences (Session 2014-15)

- Presented paper on “Emerging Trends for Internationalization of Higher Education in India” in National conference on “Higher education and civil society in 21st century” held at Deptt. of Education and Community service, Punjabi University, Patiala on 14-15 October, 2014
- Presented paper on “Drug addiction” in State level seminar on “Drug addiction: Role of Educators & Academic Institutions” held on February 14, 2015 at Sadbhavna College of Education for Women, Raikot (Pb).
- Presented paper on “Quality concern in teaching learning process” in National seminar on “School education: Universalisation and quality concerns” held on March 9, 2015 at Shri Guru Teg Bahadur College of Education, Seh-Ke, Malerkotla.

List of Publications

- Toor, G. & Singh, K. (2014). Construction and standardization of Emotional intelligence scale. *GHG Journal Of Sixth Thought*, 1, 33-36. ISSN 2348-9936
- Singh, K. & Toor, G. (2014). Exploring dysfunctional career thoughts of adolescents. *International Multidisciplinary e- Journal*, 3(11), 182-195. ISSN 2277-4262
- Toor, G. (2014). Issues and challenges in RTE. In *Right to education: Challenges and Implementation*. APH Publishing Corporation: New Delhi. ISBN No. 978-93-313-2324-8
- Toor, G. (2015). Emerging trends and innovations in teacher education. In *Transforming teacher education in changing scenario*. Patiala: Twenty first century printing press, pp116-120
- Toor, G. (2015). Acculturation and education. In *Bridging gaps in Indian culture*. Jalandhar: SG Publishers

Prof. Jasvir Kaur

- Published a paper on “ Construction and Standardization of Achievement Test in Social Studies” in *Indian Journal Of Applied Research*, 5(4), April 2015, ISSN - 2249-555X
- Published a paper on “Glossary of Online Learning: E- Learning in E-Learning: A Boom or Curse. Twenty First Century Publication, Patiala. ISBN: 978-93-80748-87-0.
- Presented and Published a paper on “Stakeholders in Teacher Education-Roles and Responsibilities” in a book titled *Transforming Teacher Education in Changing Scenario* ISBN 978-93-80748-85-6, GHG Khalsa College of Education, Gurusar Sadhar, Ludhiana.
- Presented and Published a paper on “ Total Quality Management” in a book titled *Teacher Education- Challenges and Opportunities*. ISBN, 978-81-89463-64-9, GHG Khalsa College of Education, Gurusar Sadhar, Ludhiana.
- Published a paper on “Obedient – Disobedient Tendency of Adolescents in Relation to their School Environment” in *Journal of Advanced Studies in Education and Management*. 1(1), 90-98, Summer 2014, ISSN 2350-0492 .

- Published a paper on “Obedient – Disobedient Tendency of Adolescents in Relation to their Family Environment” in International Multidisciplinary E- Journal (ISSN 2277-4262) in June 2014.
- Published a paper on “The role of information and communication technology (ICT in higher education for the 21st century” in International Multidisciplinary E- Journal (ISSN 2277-4262) in June, 2014.

Dr. Pargat Singh Garcha

BOOKS : has written 5 books on various subject of education

- Editor of the *Research Journal named as “GHG Journal of Sixth Thought”* with ISSN No. 2348-9966
- Co-Editor of the *book named as “Transforming Teacher Education in Changing Scenario”* with ISSN No. 978-93-80748-85-6
- Co-Editor of the *book named as “Teacher Education- Challenges and Opportunities”* with ISSN No. 978-81-89463-64-9
- Editor of the *Internship file of GHG Khalsa College of Education*
- Co-Author of the Book entitled “*arthsastr di adapan*” is in Press for publication
- Co-Author of the Book entitled “*Educational Technology*” is in Press for publication
- Paper was Accepted for Publication on “*Drug Addiction: Some Suggestions to Overcome*” in book bearing ISBN No...Doraha College of Education, Doraha, Ludhiana
- Paper presented and was accepted for Publication on “*ICT and Indian Higher Education*” in book bearing ISBN No... of Bhutta College of Education, Bhutta, Ludhiana
- Paper presented and was accepted for Publication on “*Two year B.Ed and Quality in Teaching Learning Process*” in book bearing ISBN No...Sri Guru Teg Bahadur College of Education, Sehke, Malerkotla
- Paper was published on “*Social networking widens gaps in cultural ties*” in book titled *Bridging Gaps in Indian Culture* ISBN No. 938391117-4 Kirpal Sagar College of Education, Rahon, Nawanshahr.
- Paper presented and published on “*Two year B.Ed. and M.Ed. : A new Challenge*” in a book titled *Transforming Teacher Education in Changing Scenario* ISBN978-93-80748-85-6, GHG Khalsa College of Education, Gurusar Sadhar, Ludhiana.

- Paper presented and published on “Teaching practice weakest link in Teacher education” in a book titled Teacher Education Challenges and Opportunities ISBN No.978-81-89463-64-9 ,GHG Khalsa College of Education, Gurusar, Sadhar, Ludhiana
- Published a paper on “Teacher Education in India: is it really producing Nation builders” at Akal College of Education, Fatehgarh Channa
- Paper presented and published on “RTE and responsibilities of the State” *in edited book named as Right To Education (2009) challenges Ahead* with ISSN No 978-93-8014-533-4, Page No. 127-130 in a *National level seminar at Guru Nanak College of Education, Gopalpur, Ludhiana*

PUBLICATIONS PAPERS IN JOURNALS

- Paper was published on Effectiveness of Cooperative Learning on Critical Thinking Dispositions of Secondary School Students *in a Bi-Annual refereed research journal “Issues and ideas in Education”* with ISSN No. 2320-7655 and online ISSN 2320-8805, *Vol 3 No. 1 March., 2015*
- Paper was published on construction and standardization of Achievement test in Social Science in a quarterly research journal Parview with ISSN 2320-558X .
- Paper was published on effectiveness of Participative Class-Room Climate on Achievement in relation to their learning approaches in a quarterly research journal of Bhutta college named as Journal of Advance studies in Education and management .
- *Paper was published on effectiveness of Inductive Approach and Deductive Approach on Achievement of 9th grade students in Punjabi Grammar in a Bi-Annual research journal “GHG Journal of Sixth Thought”* with ISSN No. 2348-9966 *Sept., 2014*
- *Paper was published on construction and standardization of Achievement test in Social Science in a research Journal named as “BCM Research Colloquium” Vol 2 No 2 June 2014 with ISSN No. 2320-9321, page No. 48-52*

Extension Lecture:

- Delivered Extension Lecture on ‘Presentations skills’ to the trainees of Punjab Police Academy Philaur on 30/04/2015.
- Delivered Extension Lecture on Understanding Child Psychology some important parameters' to the trainees of Punjab Police Academy Philaur on 28-I-2015
- Delivered a demonstration lesson in teaching of Social Studies at DAN College of Education Nawan Saher on 25/9/2014

Prof. Gurwinder Singh

Paper Published

- Published a paper on “Right to Education : Dream to Reality “ in a book titled Right to Education Challenges and Implementation ISBN 978-93-8014-548-8, Guru Nanak College of Education Gopalpur.
- Published a paper on Promoting Environmental Education; Ways and Means in a book titled Greening Education: A Blue Print for Survival ISBN 978-93-80144-27-6, Babe Ke College of Education , Mudki
- Published a paper on “Human Values: Emergence and Self Learning Strategies “ in a book titled Teacher Education; Quality Parameters ISBN 978-93-89463-95-3, Guru Nanak College of Education Gopalpur.
- Published a paper on “Quality Concerns and Emerging Challenges in Teacher Education” in a book titled Transforming Teacher Education in Changing Scenario ISBN978-93-80748-85-6, GHG Khalsa College of Education, Guruser Sadhar,Ludhiana.
- Published a paper on “ Role of Teacher in Present Scenario” in a book titled Teacher Education Challenges and Opportunities ISBN No...,GHG Khalsa College of Education,Guruser,Sadhar,Ludhiana
- Paper published on “Parenting Smart Phone Generation” in book titled Bridging Gaps in Indian Culture ISBN No. 938391117-4Kirpal Sagar College of Education,Rahon, Nawanshahr.
- Paper Accepted for Publication on “ Drug Addiction: Some Suggestions to Overcome” in book bearing ISBN No...Doraha College of Education, Doraha, Ludhiana
- Paper Accepted for Publication on” Recent Trends and Techniques in guidance and Counseling’ in book bearing ISBN NO....,GMT College of Education, Ludhiana
- Paper Accepted for Publication on “ Role of Classroom Assessment in Teaching Learning Process” in book bearing ISBN No...Sri Guru Teg Bahadur College of Education,Seh ke, Malerkotla
- Paper Accepted for Publication: Value Education; A tool to Eradicate Corruption’ in book bearing ISBN No.,Guru Nanak College of Education, Dalewal, Hoshiarpur

Book Published:

- Teaching of Punjabi (In Press) ,ISBN NO. 978-93-83911-20-2, SG Publishers,Jalandhar

Seminar Attended/Paper Presented/Extension Lecture Delivered

- Presented a Paper on theme“ Drugs-Gulping the Youth’ in ICSSR Sponsered National Seminar at Doraha College of Education, Doraha, Ludhiana, March 27-28,2015

- Presented a Paper on theme“ Role of Classroom Assessment in Improving Teaching Learning Process’ in National Seminar at Sri Guru Teg Bhadur College of Education,Sehke, Malerkotala March 9,2015
- Presented a Paper on theme“ Quality Concerns and Challenges in Teacher Education’ in National Seminar at GHG Khalsa College of Education,Gurusar Sadhar, Ludhiana March 5,2015
- Delivered a Extension Lecture on” Effective Lesson planning’ at Sri Guru Teg Bahadure College of Education,Sehke,Malerkotla.
- Present Papers on “Human Rights: Curriculum and Role of Teacher” in National Seminar at Babe Ke College of Education,Daudhar,Moga
- Delivered a Demonstration lesson in the subject of Punjabi on 25 Sept.2014 at D.A.N College of Education,Shaheed Bhagat Singh Nagar(Nawanshar).
- Attended One Day Seminar on ‘Role of Teacher in Shaping Ideal society’ at Guru Gobind Singh Study Circle,Ludhiana

Prof. Rupinderjit Kaur

PAPER PRESENTATION

- Presented paper on “Teaching Learning Process - New Developments” at G.H.G. Khalsa College of Education, Gurusar Sadhar on 05-03-2015 in National Seminar.
- Presented paper on “Quality Concerns In Teaching- learning Process” at Shri Guru Teg Bahadur College of Education, Seh – ke, Malerkotla on 09-03-2015 in National Seminar.
- Presented paper on ‘Organizing the Inclusive Classroom’ at Lala Lajpat Rai Memorial College of Education, Dhudike, Moga, on 01-03-2014 in National Seminar.

PUBLICATIONS

- Published paper on “Teaching Learning Process- New Developments” in “Transforming Teacher Education in Changing Scenario” published by G.H.G. Khalsa College of Education, Gurusar Sadhar.
- Published paper on “Values and Ethics in Higher education” in “Nurturing Higher Education: A Step towards Excellence” published by B.C.M. College of Education, Ludhiana.
- Published paper on “Gender Equality –Yet a Distant Dream’ in ‘Women Empowerment for Global Change’, S.K. College of Education, Moga.
- Published paper on ‘Organizing the Inclusive Classroom’ in ‘Inclusive Education- Vision to Practice’ at Lala Lajpat Rai Memorial College of Education, Dhudike, Moga.

- Acted as Judge for “Heritage items” on ‘TEEJ FESTIVAL’ at G.H.G. Khalsa College Gurusar Sadhar, Ludhiana.
- Acted as judge for ‘Poem Recitation’ competition held at Pakhowal (Bal Mela Organized by Naujwan Bharat Sabha, Pakhowal) on Oct. 22,2014.
- Worked as External Examiner for the Subject of ‘Teaching of Punjabi’ at Sadbhavna College of Education, Jalaldiwal, Raikot on May 15, 2015.

Prof. Gurpartap Singh

- Attended and Presented in an International Conference on the topic of E-agriculture- A boon in agriculture to empower farming communities in India at Bhutta College of Education, Bhutta on Feb 5, 6 2015.
- Paper titled Teacher Educators-Professional Competencies and development in a National Seminar Transforming teacher Education in Present Scenario on March 5, 2015 at GHG Khalsa College of Education, Sadhar.

Published

- Study of Occupational Efficacy of Teachers in Relation To Their Organizational Commitment Among School and College Teachers in Journal of advanced studies in education and management journal ISSN No. 2350-0492 ,Vol. I, Number II ,Winter 2014
- Published a paper in an International Conference on the topic of E-agriculture- A boon in agriculture to empower farming communities in India at Bhutta College of Education, Bhutta on Feb 5, 6 2015.
- Paper titled Teacher Educators-Professional Competencies and development in a book published Transforming teacher Education in changing Scenario ISBN No 978-93-80748-85-6 by 21st century. (GHG Khalsa College of Education, Sadhar).

Prof. Gurmeet Singh

- Presented and Published a paper on “Stakeholders in Teacher Education-Roles and Responsibilities” in a book titled Transforming Teacher Education in Changing Scenario ISBN 978-93-80748-85-6, GHG Khalsa College of Education, Gurusar Sadhar, Ludhiana.

Prof. Ranveer Kaur

PAPER PRESENTED AND PUBLISHED

- Presented a paper on E-Art and Culture International Conference in Bhutta College of Education, Ludhiana. 5-6 February, 2015.

- Presented a Paper in National level Seminar on Role of ICT in Teacher Education at G.H.G Khalsa College of Education, Gurusar Sadhar Ludhiana on March 5, 2015.
- Published a paper on “Role of ICT in Teacher Education” in “Transforming Teacher Education in Changing Scenario” published by G.H.G. Khalsa College of Education, Gurusar Sadhar.
- Published a paper on “ E- Learning- A boon For Educational System” in International Multidisciplinary E- Journal (ISSN 2277-4262) in November 2014.

Prof.Amrit Pal Singh Kharoud

- *Paper was published on “Role of modernization among educated youth of district Patiala” in a Bi-Annual research journal “GHG Journal of Sixth Thought” with ISSN No. 2348-9966 Sept., 2014*
- Published a paper on “**Innovations in teacher education**” in a book titled **Transforming Teacher Education in Changing Scenario** ISBN978-93-80748-85-6, GHG Khalsa College of Education, GuruSar Sadhar,Ludhiana.

Prof. Tejinder Kaur

PAPER PRESENTATION

- Presented paper on “Mural Paintings of Punjab” at Punjabi University, Patiala on 25-05-2014 in National Conference sponsored by ICCR.
- Presented paper on “Sikh Dharma De Iconography” at D.A.V. College, Hoshiarpur on 29-06-2014 in National Seminar sponsored by ICCR.
- Presented paper on “Structuring Gandhian Principals in the Present Age” at Jagdish Chandra DAV College, Dasuya on 31-01-2015 in International Conference sponsored by U.G.C.
- Presented paper on “World Peace: Devices for Peace by Gandhi ji” at Sri Sai Group of Institutes Badhani, Pathankot on 01-03-2015 in International Conference.
- Presented paper on “Generation Gap – Gulping all” at Doraha College of Education, Doraha on 28-03 -2015 in National Seminar Sponsored by ICSSR New Delhi.
- Presented paper on “Issues in Teacher Education” at G.H.G. Khalsa College of Education, Gurusar Sadhar on 05-03-2015 in National Seminar.
- Presented paper on “Role of Supportive Agencies w.s.r.t. SCERT, DIET and College of Education” at Shri Guru Teg Bahadur College of Education, Seh – ke, Malerkotla on 09-03-2015 in National Seminar.
- Presented paper on “Quality Concern in Teaching Learning process Positive change through Educational Solutions” at Shri Guru Teg Bahadur College of Education, She – Ke, Malerkotla on 09-03-2015 in National Seminar (CTE annual Conference 2015).

- Presented paper on “Inclusive Education” at Ramgarhia College of Education, Phagwara on 03-03-2015 in International Conference.

PUBLICATIONS

- Published paper on “Issues in Teacher Education” in “Teacher Education Challenges and Opportunities” published by G.H.G. Khalsa College of Education, Gurusar Sadhar.
- Published paper on “Mental Retardation and Educational Program for Mental Retardation” in “Exceptional Children with Reference to Special Needs” published by Autism Educational Welfare Society (Regd.) Sangrur.
- Published paper on “Role of ICT in Teacher Education” in “Nurturing Higher Education: A Step towards Excellence” published by B.C.M. College of Education, Ludhiana.
- Published paper on “Challenges and Perspective in E- learning” in “E-learning: A Boom or Curse” published by Baba Mangal Singh Institute of Education, Bughipura, Moga.
- Published paper on “Acculturation and Education” in “Bridging Gaps in Indian Culture” published by Kirpal Sagar College of Education Rahon, Nawanshahar.
- Paper accepted for publication on “Current Issue and Problems Related to Environment” by Maharaja Agrasen Institute of Technology, Baddi, Dist. Solan.
- Paper accepted for publication on “Historical Perspective of Special Education in India and The World” by Dr. Mohit Puri, Assistant Professor, Lala Jagat Naryan Education College, Jalalabad.
- Acted as Judge for “Heritage items” on ‘TEEJ FESTIVAL’ at G.H.G. Khalsa College Gurusar Sadhar, Ludhiana.
- Worked as External Examiner for the Subject of “Simple Expressional Competencies” and “Art and Painting” at different colleges during session 2014-15.
- Worked as External Examiner for the Subject of ‘Teaching of Fine Arts’ at Sadbhavna College of Education Jalaldiwal, Raikot on May 15, 2015.

Prof. Sukhjipal Kaur

- Paper presented on ‘E- ART AND CULTURE’ an International conference on February 5-6,2015 at Bhutta college of education, Ludhiana.
- Paper presented on ‘DRUG ADDICTION’ on 14-02-2015 at Sadbhavna college of education for women Jalaldiwal, Raikot, Ludhiana.
- Paper presented and published on ‘CHANGING CONTEXT OF TEACHER EDUCATION’ a National Seminar with ISBN NO-978-81-89463-64-9 at G.H.G. Khalsa College Of Education Gurusar Sadhar, Ludhiana.

- Paper Presented on 'QUALITY CONCERNS IN TEACHING LEARNING PROCESS' a National Seminar(CTE Annual State Conference 2015) on 09-03-2015 at Shri Guru Teg Bahadur college of education SEH-KE Malerkotla.
- Paper Accepted for publication on 'QUALITY CONCERNS IN TEACHING LEARNING PROCESS' at Shri Guru Teg Bahadur college of education SEH-KE Malerkotla.
- Paper Published on 'ACCULTURATION AND EDUCATION' with ISBN NO 978-93-83911-17-2 at Kirpal Sagar College of Education, Rahon, Nawanshahr .
- Paper accepted for publication on 'HUMAN RIGHTS' at G.T.B National College Dakha,Ludhiana.

Prof. Jaswinder Singh Braich

List of seminars attended

- Presented paper in National seminar on the theme 'Drug - Addiction ' organized by Sadbhavna College of Education, Raikot on Feb., 14, 2015.
- Presented paper in National seminar on the theme 'School Education: Universalization and Quality Concerns' organized by Shri Guru Teg Bahadur College of Education, Seh-Ke on March 9, 2015.
- Presented paper in National seminar on the theme 'Transforming Teacher Education in Changing Scenario' organized by GHG Khalsa College of Education, Gurusar-Sadhar on March 5, 2015.

List of publications

- Published a paper 'E-learning: Challenges and perspectives in the book 'E-Learning: A Boon or Curse' by the publisher 'Twenty first Century Publications, Patiala' with ISBN 978-93-80748-87-0 in Jan. 2015.
- Published a paper 'Parenting Smartphone Generation' in the book 'Bridging Gaps in Indian Culture' by the publisher 'SG Publication House, Jalandhar' with ISBN: 938391117-4 in Feb. 2015.
- Accepted paper 'Youth and Drug Addiction in National Perspective' in the Book 'Drug Addiction' to be published by Sadbhavna College of Education, Raikot in May 2015.
- Published a paper 'Innovative Practices in Teacher Education' in the book 'Transforming Teacher Education in Changing Scenario' by the publisher 'Twenty first Century Publications, Patiala' with ISBN: 978-93-80748-85 -6 in March, 2015.

- Accepted paper 'Quality Concerns in Teaching Learning Process: Positive Change through educational solutions' in the Book 'School Education: Universalization and Quality Concerns' to be published by Shri Guru Teg Bahadur College of Edu., Seh-Ke in May 2015.
- Accepted paper 'Special education Teachers: Present status and Future Issues ' in the International Edited Book: 'Special Education: Issues and Concerns' to be published by Lala Jagat Narayan Education College Jalalabad, Fazilka in May 2015.

Not only the Teaching Faculty, but also the Non-Teaching Faculty is actively engaged in higher studies.

Mr. Harpal Singh, Incharge, Office has just completed Master of Library Science from Panjabi University, Patiala in first division.

Annexure 3

7.3

Best Practices of the Institution

LEARNING GALLERY

A learning gallery has been established in the smart classroom which will help foster love for learning in the pupil teachers. This gallery gives various visual, auditory and tactile learning experiences to match the learning styles of the pupil teachers.

The gallery provides technological aids like computer, LCD projector, OHP etc to enhance e-learning. It displays printed information from various walks of life on the well maintained bulletin and flannel boards.

The purpose of this gallery is to stimulate creativity, originality and thus open up new avenues of thought in the minds of the pupil teachers.

Personality Development Programme

In an attempt to upgrade the teacher education programme, an upcoming concept of Personality Development Programme has been incorporated in the college curriculum. The freshly trained M.Ed. and B.Ed. students attended a two day finishing school programme which was exclusively designed by the faculty to transform the personalities and boost the confidence of the pupil teachers. Experts from outside were also invited to give useful tips to the pupil teachers to compete in the highly competitive job market.

This programme is a sincere endeavour to bring about an attitudinal change, nurture and transform the new generation of teachers. It also aims at keeping them abreast with the

emerging trends in teaching-learning methodology and ensure their greater employability in future.

Modules covered in the Programme:

1. Soft Skill Development
2. Effective Communication Skills
3. Interpersonal Skills
4. Resume writing
5. Appearing in Interview
6. Etiquettes & Manners
7. Continuous Comprehensive Evaluation
8. Body Language
9. Dressing Sense

INNOVATIVE PRACTICES IN METHODOLOGY:

Theoretical knowledge of different methodologies has always been an integral part of Teacher Education Programmes. But the ability to use these methodologies and different teaching skills in the real classroom requires a lot of practice and individualized training. Sensitizing this need, the college has introduced a method laboratory in the campus.

This laboratory will give an opportunity to the pupil teachers to practice different methods and skills of teaching under close supervision of teacher educators. They will be able to see mirror reflection of their teaching performance which will enhance their confidence level and improve their physical gestures and appearance for real classroom teaching. The lesson will be video recorded and the pupil teachers will get an opportunity to see these recordings for self evaluation and self improvement. The feedback of the teacher educators will become more precise and thus help the pupil teachers to understand the strengths and weaknesses of their lessons.

FINANCIAL HELP/ SCHOLARSHIPS

The student strength of the college comprises of learners from various socio- economic backgrounds and often there are students who are in acute need of financial assistance. Being a welfare institution, the

college administration has always been generous and has lent a helping hand to such students. This year too the Students Financial Aid Committee approved scholarships to needy students. Besides **State Merit Scholarship/Post-Matric Scholarships/scholarships for Minorities**, the students were provided financial aid from the **Students Aid Fund of the College and from Alumni Association fund** during the current session. A total of **Rs 1,83,682/-** was disbursed among 42 needy students. Apart from this **Late Sardarni Tarsaimjit Kaur Memorial Scholarship** of Rs. 1000/- per month was given to a deserving student of B.Ed., drawn out of Principal's Sumptuary Allowance.

S. No	Name	Roll No	Drawn From	Amount
<u>M.Ed.</u>				
42.	Gurpreet Kaur	335	Alumni Association Fund	6000
43.	Pardeep Kaur	307	-do-	6000
<u>B.Ed.</u>				
44.	Gazal Arora	213	Alumni Association Fund	6000
45.	Bhawanpreet Kaur	103	-do-	6000
46.	Harmandeep Singh	252	-do-	6000
47.	Manpreet Kaur	177	-do-	6000
48.	Ramandeep Kaur	46	-do-	6000
49.	Rajni	02	-do-	6000
50.	Ramandeep Kaur	187	-do-	6000
51.	Ramandeep Kaur	247	-do-	6000
52.	Navneet Kaur	242	-do-	6000
53.	Sandeep Kaur	160	-do-	6000
54.	Manpreet Kaur	162	-do-	6000
<u>M.Ed.</u>				
55.	Ramandeep Kaur	334	Student Aid Fund	4000

56.	Gurpreet Singh	316	-do-	4000
<u>B.Ed.</u>				
57.	Gagandeep Kaur	105	Student Aid Fund	4000
58.	Kirandeep Kaur	147	-do-	4000
59.	Rani Kaur	185	-do-	4000
60.	Gurpreet Kaur	230	-do-	4000
61.	Kuldeep Kaur	246	-do-	4000
62.	Santosh Kumari	148	-do-	4000
63.	Ramandeep Kaur	154	-do-	4000
64.	Aanchal Sharma	56	-do-	4000
65.	Prabhjot Kaur	133	-do-	4000
66.	Ramandeep Kaur	134	-do-	4000
67.	Rajni	223	-do-	4000
68.	Amandeep Kaur	123	-do-	4000
69.	Hardev Singh	188	-do-	4000
70.	Ravinder Singh	191	-do-	4000
71.	Harpreet Kaur	50	-do-	4000
<u>M.Ed.</u>				
72.	Ajay Kumar	321	Student Aid Fund	3000
73.	Sukhdeep Singh Loomba	312	-do-	3000
<u>B.Ed.</u>				
74.	Manpreet Kaur	12	Student Aid Fund	3000

75.	Amandeep Kaur	183	-do-	3000
76.	Manpreet Kaur	121	-do-	3000
77.	Sarita Devi	227	-do-	3000
78.	Sukhdeep Kaur	01	-do-	3000
79.	Inderpreet Kaur	03	-do-	3000
80.	Rajwinder Kaur	161	-do-	3000
81.	Pardeep Kaur	109	-do-	3000
<u>B.Ed.</u>				
82.	Rajwinder Kaur	152	Principal's Sumptuary Allowance Fund	1000p.m X 10 = 10,000/-

ANNEX -4

7.6 SWOT OF THE INSTITUTION

STRENGTHS :

- A very old and premier institution since 1955.
- Visionary and dynamic management, Good governance and leadership.
- Regular & ontime payment of salaries by the management in spite of delay in grants.
- Located in a peaceful and pollution free environment.
- Remarkable achievements in academics, sports, cultural, skill in teaching competitions at university and state level.
- Adequate infrastructure for existing strength.
- Highly qualified faculty, committed to student welfare
- Support programmes for slow learners
- A large number of scholarships disbursed to students from marginalized and economically deprived section
- Mentoring system well structured
- Excellent reputation at both national and international levels
- Well-equipped library with sufficient number of text books, general books, reference books, magazines and journals. Photostat and printing facilities.
- Cyber library with online journals.
- Wi-fi Campus, Smart classrooms.
- OHP & Projectors fitted and used in each classroom.
- Separate hostel facilities for boys and girls with all the modern amenities at very nominal rates.
- Accommodation facility for teaching and non-teaching staff.
- Transportation facility from neighboring towns and villages.
- Surveillance under CCTV.
- Clean and clear water facility with RO Systems
- Zero drop-out rate of students.
- Well qualified staff (as per NCTE norms) with 4 Ph.D. and 6 are pursuing their Ph.D.
- Senior staff members are approved research guides, supervising Ph.D and M.Phil. Scholars.

- Organizing 10-days Faculty Development Programme annually at the dawn of each session.
- Encouragement for educational research activities.
- All the Faculty members are well versed in use of computers/laptops and multimedia.
- Active participation of the faculty in various national and state bodies like NAAC , university bodies (Board of Studies, Academic Council, Faculties, Admission Committees, Staff Selection committees) and members of various professional organizations (CTE, AIAER).
- Active IQAC Cell.
- Women Grievances cell.
- Active Career Counseling and Placement cell.
- Various activities are organised by clubs and societies which facilitate all round development of the students.
- Regular feedback is taken from the students about the staff, college and the courses.
- Feedback from practicing schools is also taken annually, results are shared with faculty.
- Student support services, such as financial aid, scholarships, book bank facility are provided.
- Emphasis on Indian Value System through morning assembly and curricular activities.
- Computer education is the compulsory subject for all the students.
- Communication skill development is a compulsory aspect.
- Extensive use of ICT in daily class teaching by the faculty.
- Continuous evaluation is part of B.Ed. and M.Ed. programme.
- Peer teaching, micro teaching, block teaching, internship is emphasized upon regularly.
- Office work is fully computerized.
- College follows the reservation policy of the state government in admissions and help in providing Post-Matric Scholarships to SC/ST/OBC and minority communities. The college also provides financial help to the needy students from its own sources, free bus travel concessions to needy students.
- College has adopted many innovative practices like each faculty member is attached with the family of a non-teaching employee for taking care of their health and general well-being. Blood donation camps, Eye and Health Check-up Camps are organized for all employees and local community.

- 7-Days regular NSS camp & two more One-Day NSS Camps are annual feature of the college

WEAKNESSES:

- Very old building (more than 60 years old) needs renovation of class rooms, corridors and laboratories/resource centres of ET, Educational Psychology, Guidance, Science Lab, Special Education and Language Lab.
- Procedure for applying new courses gets delayed due to the constraints by higher bodies at national/state/university level (RCI, NCTE, and Affiliating University).

OPPORTUNITIES :

- To introduce new courses like M.A. (Education), B.Ed. (Special Education), Pre-school Teacher Education diplomas and certificate courses in Child Care, ETT.
- New Add on courses, market oriented courses, IELTS, life skill development programmes.
- Focus on vocationalisation of higher education in future policy making
- Expanding opportunities for under taking multidisciplinary and interdisciplinary research activities at both national and global levels.
- Increased opportunities to develop and establish new programmes to meet the new and growing demands of society
- Increasing interest from foreign institutions for collaborations
- Expertise of faculty to tap the corporate sector for consultancy and funding for research projects
- High levels of interest in agencies/corporate sector to tap student potential for internships, projects and research-related activities
- Potential for leaderships role in the country through innovative curricula, consultancy, networking and knowledge exchange
- Opening an experimental school (attached school) for innovative practices in Teaching Learning and Evaluation.
- Creating 'Learning Galleries' with pictorial effects, cartoons, animations, artistic designs of science & mathematical formulas, colorful pictures, computerized and acoustic effects to cater to the learning needs of the rural school children.

- To add Commerce stream in B.Ed.
- Prepare computer based learning packages.
- Organization of INSET programmes.
- Regular seminars and meetings with the principals of practicing teaching schools.
- Goal directed and focused out-reach programmes for rural upliftment.
- Developing linkages with reputed public schools.
- Enhancing capacity building of faculty and students.
- To develop Research culture among faculty and students.
- To provide educational and vocational guidance services.
- Faculty development programmes through action research.
- Open access in library and linkage with other reputed libraries.
- State TET, NET guidance and coaching to the students.
- Mobilization of financial resources through self-financed courses.

THREATS :

- Being a Grant in-aid institute the college faces a threat of inadequate funding.
- Rising cost of professional courses which curtails the access and equity to higher education.
- Unemployment/under-employment among trained graduates.
- Decreasing strength of male students in B.Ed.
- Sources to generate additional finance to meet the salary of uncovered post.
- Mushrooming of private sub-standard educational institutions.
- Malpractices in self-financed colleges. Self-financed colleges give admissions to non-attending students.